

Important Reminders/COVID-19 Guidance
April 8, 2020

Items of Interest

Braille Access

If LEAs have concerns about the amount of embossed braille they are needing to produce for students during this time, help may be available. Please contact crystal.patrick@dpi.nc.gov for more information on embossed braille for students in your LEA.

Free Services from Learning Ally

Learning Ally has informed the ECD they will offer free services to all students who require their services and are working remotely. This offer is good through August 2020.

You may contact Learning Ally directly: nblacklaw@LearningAlly.org Office: 609-375-8164

CER

Due to school adjustments required for COVID-19, the Combined Expenditure Reports will not be required for submission at this time. Once the school year is over, we will adjust timelines for this report, as needed. For now, nothing is required from LEAs.

NCAPH Federal Quota Fund Orders

NCAPH is accepting Federal Quota fund orders for eligible students. Please take note of recent changes due to COVID-19:

- Orders shipped directly to a student home will begin processing during this time.
- Orders shipped to student homes must include a parent name for delivery contact and **NOT** a student name.
- Orders shipped directly to school locations will be held and processed later, once school buildings reopen.
- When submitting an NCAPH order, indicate in the email message if the order is being shipped to a student home or school

As always, all NCAPH related information is located: <https://ec.ncpublicschools.gov/disability-resources/visual-impairments/north-carolina-vi-outreach> and orders should be emailed to ncaph@dpi.nc.gov.

Banner information in ECATS:

It was brought to our attention that PCG-produced COVID-19 resources had been placed in the Announcement banner on the landing page of ECATS. This messaging was not approved by the EC Division and has been removed.

Related Service Providers:

Related Services will be developing a mechanism for a single link for questions to be submitted for Directors and practitioners. The questions and answers will be provided to the directors first and practitioners will have access after the fact.

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Webinars

Academic Policy Update “Take 2” webinar 4/7/20 (Click this link to access the webinar) This webinar was provided yesterday to CAOs and other district level staff. Below is the link to the ppt presentation, as well as the Additional Guidance and CCP Joint-Letter. If you have additional questions after this webinar, please use this link to submit further questions [CAOs/Curriculum Leaders Question Survey](#)

The DPI team requests you please read the documents and view the webinar before submitting additional questions; this will help us support you more effectively.

- [CCP.COVID19Guidance.3.27.20.FINAL.pdf](#)
- [AcademicPolicyUpdateWebinar.4.7.20.FINALrev.pdf](#)
- [AdditionalGuidanceRL.SP.Grad.FINAL.4.2.20.pdf](#)

The ECD wants to thank EC Directors for your participation in the Related Service webinar. The questions that came in will be captured and added to the padlet and the webinar will be available in the next couple of days.

Transition Planning for the Future for Students with Deaf-blindness The previously scheduled webinar will go on as scheduled on Wednesday, April 15, from 3:30-4:30 pm. If you have already registered, you will receive updates confirming your registration through the Go-To-Webinar platform. To register for this webinar use the following link: <https://attendee.gotowebinar.com/register/9016668649395463426>.

Webinar: DHH Roundtable Discussion: Distance Learning and Accessibility-April 23, 3:00-4:00 pm

This webinar is for Teachers of the Deaf & Hard of Hearing, Interpreters, and Administrators to hear how districts are making distance supplemental/optional instruction accessible to students who are deaf or hard of hearing. This will be a round-table/Q&A format and participants are asked to submit questions by noon on April 21, 2020. Questions may be submitted here: <https://bit.ly/DHHwebinar042320>. The panelists will be Lead HI Teachers from across the state who will discuss some of their strategies, successes, and challenges during this unprecedented time. Main topics will include accessibility issues (including captioning/using an interpreter) and meeting the needs of the deaf-plus population.

To register for the webinar, please follow this link:

<https://attendee.gotowebinar.com/register/8107018495964891659>

*If you are unable to attend this webinar, it will be recorded and captioned for viewing at a later date.

COVID-19 Guidance

Guidance on ESY and Compensatory Education:

General guidance on what LEAs can be doing now to better prepare for the end of school, for ESY and Compensatory Education considerations was requested by Superintendents. This was vetted through DAC and outside stakeholders and presented to Superintendents today during their weekly call with NCDPI. This document will be shared with Charter Administrators tomorrow during their weekly call with NCDPI. This document was reviewed today during the regional directors call and has been placed in the Padlet.