



**2020/2011(INI)**

5.5.2020

# **AMENDMENTS**

## **1 - 40**

**Draft opinion**

**Peter Pollák**

(PE648.518v01-00)

Report on the implementation of National Roma Integration Strategies:  
Combating negative attitudes towards people with Romani background in  
Europe  
(2020/2011(INI))

AM\_Com\_NonLegOpinion

**Amendment 1**  
**Gianantonio Da Re**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that ***due to the lack of political will, in particular***, the gap between Roma and non-Roma pupils and students remains high; ***urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;***

*Amendment*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that the gap between Roma and non-Roma pupils and students remains high;

Or. it

**Amendment 2**  
**Andrey Slabakov**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that ***due to the lack of political will***, in particular, the gap between Roma and non-Roma pupils and students remains high; ***urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;***

*Amendment*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that, in particular, the gap between Roma and non-Roma pupils and students remains high; ***urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;***

### Amendment 3 Romeo Franz

#### Draft opinion Paragraph 1

##### *Draft opinion*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and *that due* to the lack of political will, *in particular*, the gap between Roma and non-Roma pupils and students remains high; urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;

##### *Amendment*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children *due to, in particular, anchored antigypsyism on all institutional levels*, and to the lack of political will, *which cause* the gap between Roma and non-Roma pupils and students *to* remains high; *recalls that providing Romani children with an equal start in life compared with their non-Romani peers is essential to break the cycle of intergenerational transmission of poverty*; urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against *antigypsyism*, the poverty and social exclusion they experience;

Or. en

### Amendment 4 Michaela Šojdrová, Isabel Benjumea Benjumea, Andrea Bocskor

#### Draft opinion Paragraph 1

##### *Draft opinion*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that due to the lack of political will, in particular, the gap between

##### *Amendment*

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Roma and non-Roma pupils and students remains high; urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;

to the lack of political will, in particular, the gap between Roma and non-Roma pupils and students remains high; urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;

Or. en

## **Amendment 5**

**Andrea Bocskor**

### **Draft opinion** **Paragraph 1**

#### *Draft opinion*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that due to the lack of political will, in particular, the gap between Roma and non-Roma pupils and students remains high; urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;

#### *Amendment*

1. Notes that only limited progress has been achieved over previous years in the education of socially disadvantaged Roma children, and that - ***in some cases*** - due to the lack of political will, in particular, the gap between Roma and non-Roma pupils and students ***in educational outcomes*** remains high; urges Member States to adopt a holistic approach across all policy areas, and to place the education of Roma children high on governments' agendas in order to fight effectively against the poverty and social exclusion they experience;

Or. en

## **Amendment 6**

**Romeo Franz**

### **Draft opinion** **Paragraph 1 a (new)**

#### *Draft opinion*

#### *Amendment*

**1a.** *Stresses that in regard to the current COVID-19 pandemic, Romani children are highly exposed to educational consequences, leading the current education gap to a total educational breakdown under the conditions of crisis; recalls that the vast majority of Romani children live in poor, marginalised neighbourhoods and are lacking any means to access remote learning or home schooling;*

Or. en

**Amendment 7**  
**Gianantonio Da Re**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Recalls that Roma pupils are EU citizens, and that as such they should be provided with equal opportunities *and educated in mainstream, high quality and inclusive education settings at all levels; insists that effective desegregation strategies should be put in place, especially by EU Member States with a sizeable Roma population;*

*Amendment*

2. Recalls that Roma pupils are EU citizens, and that as such they should be provided with equal opportunities;

Or. it

**Amendment 8**  
**Romeo Franz**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Recalls that **Roma** pupils are EU citizens, and that as such they should be provided with equal opportunities and

*Amendment*

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educated in mainstream, high quality and inclusive education settings at all levels; insists that effective desegregation strategies should be put in place, especially by EU Member States with a sizeable Roma population;

educated in mainstream, high quality and inclusive education settings at all levels; ***recalls that despite existing anti-discrimination legislation and policies, the practice of separating groups of pupils in specific schools or classes remains widespread in some Member States;*** insists that effective desegregation strategies should be put in place, especially by EU Member States with a sizeable Roma population;

Or. en

### **Amendment 9**

**Predrag Fred Matić, Domènec Ruiz Devesa, Petra Kammerevert, Łukasz Kohut**

#### **Draft opinion Paragraph 2**

##### *Draft opinion*

2. Recalls that Roma pupils are EU citizens, and that as such they should be provided with equal opportunities and educated in mainstream, high quality and inclusive education settings at all levels; insists that effective desegregation strategies should be put in place, especially by EU Member States with a sizeable Roma population;

##### *Amendment*

2. Recalls that Roma pupils are EU citizens, and that as such they ***have the same rights afforded and*** should be provided with equal opportunities and educated in mainstream, high quality and inclusive education settings at all levels; insists that effective desegregation strategies should be put in place, especially by EU Member States with a sizeable Roma population;

Or. en

### **Amendment 10**

**Andrey Slabakov, Elżbieta Kruk**

#### **Draft opinion Paragraph 2**

##### *Draft opinion*

2. Recalls that Roma pupils are EU citizens, and that as such they should be

##### *Amendment*

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provided with equal opportunities and educated in mainstream, high quality and inclusive education settings at all levels; insists that effective desegregation strategies should be put in place, *especially by EU Member States* with a *sizeable* Roma population;

provided with equal opportunities and educated in mainstream, high quality and inclusive education settings at all levels; insists that effective desegregation strategies should be put in place, *adapted to the specific circumstances in each Member State* with a Roma population;

Or. en

**Amendment 11**  
**Gianantonio Da Re**

**Draft opinion**  
**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

**2a.** *Points out that, as European citizens, Roma parents have not only rights but also duties, including the duty to contribute, through their work, to the material development of society and, through the payment of taxes, to the funding of public services made available by the authorities to all;*

Or. it

**Amendment 12**  
**Andrea Bocskor**

**Draft opinion**  
**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

**2a.** *Recalls that the role of Roma educators in desegregating education is essential and that they should be part of the solution for geographically segregated schools, moreover, stresses that it is of utmost importance to strengthen their presence in the educational bodies in order to help the process of desegregation,*



*to reduce analphabetism and to encourage in lifelong learning programs and adult education;*

Or. en

**Amendment 13**

**Laurence Farreng, Vlad-Marius Botoș, Irena Joveva**

**Draft opinion**

**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

**2a. Recalls that Roma pupils are disproportionately affected by measures taken in the context of crises, such as the closure of schools and the systematisation of distance learning; urges Member States to ensure that Roma children do not remain, in this context, further away from quality education than other European citizens;**

Or. en

**Amendment 14**

**Gianantonio Da Re**

**Draft opinion**

**Paragraph 2 b (new)**

*Draft opinion*

*Amendment*

**2b. Urges Member States to ensure that Roma parents are registered in the same way as other parents according to the rules applicable in their home country;**

Or. it

**Amendment 15**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Recommends that, given the importance of high quality early childhood education, which is known to correlate with better learning outcomes, the education of vulnerable Roma pupils should start as early as possible, preferably at the age of three, by including them in affordable, accessible and inclusive early childhood and childcare services;

*Amendment*

3. Recommends that, given the importance of high quality early childhood education, which is known to correlate with better learning outcomes ***and to lay the foundations for later social integration***, the education of vulnerable Roma pupils should start as early as possible, preferably at the age of three ***and earlier***, by including them in affordable, accessible and inclusive early childhood and childcare services; ***urges Member States to develop and implement strategies and programs aimed at facilitating the access of Roma to childcare facilities, schools and universities;***

Or. en

**Amendment 16**  
**Andrey Slabakov, Elżbieta Kruk**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Recommends that, given the importance of high quality early childhood education, which is known to correlate with better learning outcomes, the education of vulnerable Roma pupils should start as early as possible, ***preferably at the age of three***, by including them in affordable, accessible and inclusive early childhood and childcare services;

*Amendment*

3. Recommends that, given the importance of high quality early childhood education, which is known to correlate with better learning outcomes, the education of vulnerable Roma pupils should start as early as possible, ***taking into account the specific conditions in each Member State***, by including them in affordable, accessible and inclusive early childhood and childcare services;

Or. en

**Amendment 17**

**Michaela Šojdrová, Isabel Benjumea Benjumea, Andrea Bocskor**

**Draft opinion**

**Paragraph 3 a (new)**

*Draft opinion*

*Amendment*

**3a. Welcomes the effort of some Member States who have adopted legislative tools with a view to ensure compliance between quality to equality of education, while introducing inclusive education; the aim of such measures is to integrate Roma children as well as all other disadvantaged groups as much as possible into the education system from the early childhood education until upper secondary education, which is a condition for personal development and career;**

Or. en

**Amendment 18**

**Romeo Franz**

**Draft opinion**

**Paragraph 3 a (new)**

*Draft opinion*

*Amendment*

**3a. Asks for special support - in health integrity, school-food supply, clothing supply - of Romani families, facing economic, social, medical, housing difficulties, in order to enable the children to go to school and to help them to overcome educational barriers;**

Or. en

**Amendment 19**

**Romeo Franz**

**Draft opinion**

### Paragraph 3 b (new)

*Draft opinion*

*Amendment*

**3b. Calls the Commission to consider a new instrument such as a Targeted European Education Fund to reduce structural obstacles for pupils with Romani background between 3 and 18 years, with a comprehensive and holistic approach;**

Or. en

### Amendment 20 Gianantonio Da Re

#### Draft opinion Paragraph 4

*Draft opinion*

*Amendment*

4. Insists that Roma children should stay in education until at least the end of upper secondary education; ***to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; stresses the need to eliminate grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;***

4. Insists that Roma children should stay in education until at least the end of upper secondary education;

Or. it

### Amendment 21 Victor Negrescu

#### Draft opinion Paragraph 4

*Draft opinion*

4. Insists that Roma children should stay in education until at least the end of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; ***stresses the need to eliminate grade repetition and reduce the dropout rate*** by providing ***both*** appropriate teacher training ***and*** early, regular and timely support for Roma pupils and students, including after-school learning;

*Amendment*

4. Insists that Roma children should stay in education until at least the end of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; ***Calls on the Commission to enhance their strategy to further try and decrease the number of Roma child dropouts from the educational system*** by providing ***family support and*** appropriate teacher training ***as well as*** early, regular and timely support for Roma pupils and students, including after-school learning;

Or. en

**Amendment 22**  
**Andrea Bocskor**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Insists that Roma children should stay in education until at least the ***end*** of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; stresses the need to eliminate grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;

*Amendment*

4. Insists that Roma children should stay in education until at least the ***completion*** of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; stresses the need to eliminate grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;

Or. en

**Amendment 23**  
**Romeo Franz**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Insists that **Roma** children should stay in education until at least the end of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to **Roma** pupils' learning needs; stresses the need to eliminate grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;

*Amendment*

4. Insists that **Romani** children should stay in education until at least the end of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to **Romani** pupils' learning needs; stresses the need to eliminate grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;

Or. en

**Amendment 24**  
**Marcos Ros Sempere, Domènec Ruiz Devesa, Ibán García Del Blanco**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Insists that Roma children should stay in education until at least the end of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; stresses the need to **eliminate** grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;

*Amendment*

4. Insists that Roma children should stay in education until at least the end of upper secondary education; to this end, urges Member States to ensure sufficient financing so that mainstream education policies reinforce schools' and teachers' capacities to respond appropriately to Roma pupils' learning needs; stresses the need to **avoid** grade repetition and reduce the dropout rate by providing both appropriate teacher training and early, regular and timely support for Roma pupils and students, including after-school learning;

**Amendment 25**  
**Victor Negrescu**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

***4a. Notes that most Member States have invested in measures to reduce school dropouts and enhance child cooperation with their families, especially taking into consideration that only 30% of Roma pupils attend secondary school; calls on the Commission to analyse and promote the measures with the highest success rate, and promote Roma people success stories in Erasmus+ so as to encourage pupils to continue their education;***

Or. en

**Amendment 26**  
**Romeo Franz**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

***4a. Stresses the need for sensibilisation - and antidiscrimination trainings of teachers and educational staff, and to promote best practices of inclusive and intercultural education, for an effective elimination of antigypsyism in the educational sector;***

Or. en

**Amendment 27**  
**Romeo Franz**

**Draft opinion**  
**Paragraph 4 b (new)**

*Draft opinion*

*Amendment*

***4b. Calls on the Commission and the Member States to promote the Romani language, culture and history in school curricula to facilitate the process of intercultural learning;***

Or. en

**Amendment 28**  
**Gianantonio Da Re**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

*Amendment*

***5. Urges Member States to facilitate the transition between various educational pathways, including up to tertiary education, by providing adequate educational and career guidance, and offering financial assistance such as grants and loans, in order to allow Roma youth to obtain the qualifications – including digital and entrepreneurial skills – they need for effective social and labour market integration;***

***deleted***

Or. it

**Amendment 29**  
**Romeo Franz**

**Draft opinion**  
**Paragraph 5**



*Draft opinion*

5. Urges Member States to facilitate the transition between various educational pathways, including up to tertiary education, by providing adequate educational and career guidance, and offering financial assistance such as grants and loans, in order to allow Roma youth to obtain the qualifications – including digital and entrepreneurial skills – they need for effective social and labour market integration;

*Amendment*

5. Urges Member States to facilitate the transition between various educational pathways, including up to tertiary education, by providing adequate educational and career guidance, and offering ***empowerment coaching for the transition from school to working life as well as*** financial assistance such as grants and loans, in order to allow Roma youth to obtain the qualifications – including digital and entrepreneurial skills – they need for effective social and labour market integration;

Or. en

**Amendment 30**

**Predrag Fred Matić, Domènec Ruiz Devesa, Petra Kammerevert, Łukasz Kohut**

**Draft opinion**

**Paragraph 5**

*Draft opinion*

5. Urges Member States to facilitate the transition between various educational pathways, including up to tertiary education, by providing adequate educational and career guidance, and offering financial assistance such as grants and loans, in order to allow Roma youth to obtain the qualifications – including digital and entrepreneurial skills – they need for effective social and labour market integration;

*Amendment*

5. Urges Member States to facilitate the transition between various educational pathways, including up to tertiary education, by providing adequate educational and career guidance ***and support programs***, and offering financial assistance such as ***scholarship***, grants and loans, in order to allow Roma youth to obtain the qualifications – including digital and entrepreneurial skills – they need for effective social and labour market integration;

Or. en

**Amendment 31**

**Michaela Šojdrová, Isabel Benjumea Benjumea, Andrea Bocskor**

**Draft opinion**

## Paragraph 5 a (new)

*Draft opinion*

*Amendment*

**5a. Recommends the Commission to facilitate exchange of best practices between Member States and monitor the situation in order to provide regular assessment;**

Or. en

## Amendment 32 Andrey Slabakov

### Draft opinion Paragraph 6

*Draft opinion*

6. Recalls the pressing need to involve Roma parents in each stage of their children's schooling.

*Amendment*

6. Recalls the pressing need to involve Roma parents in each stage of their children's schooling; ***stresses that the ability of Member States to ensure Roma parents' involvement is highly dependent on multiple factors, both societal and economic;***

Or. en

## Amendment 33 Predrag Fred Matić, Domènec Ruiz Devesa, Petra Kammerevert, Łukasz Kohut

### Draft opinion Paragraph 6

*Draft opinion*

6. Recalls the pressing need to involve Roma parents in each stage of their children's schooling.

*Amendment*

6. Recalls the pressing need to involve Roma parents in each stage of their children's schooling; ***urges Member States to develop programs aimed at the inclusion of Roma parents in the process of their children's schooling and educational and personal development;***

**Amendment 34**  
**Romeo Franz**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Recalls the pressing need to involve **Roma** parents in each stage of their children's schooling.

*Amendment*

6. Recalls the pressing need to involve **Romani** parents in each stage of their children's schooling.

**Amendment 35**  
**Andrea Bocskor**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

**6a. Calls the attention of the Member States to develop mentor-programmes, tertiary education, leader academies and to foster local emancipation for young leaders as integrator actor, as well as grassroot Roma NGOs instead of pro Roma international NGOs; urges the creation of an effective monitoring system of EU money; recalls that not only clear desegregatory benchmarks and solutions for geographical segregation are needed but highlights that elementary changes should take effect first in public education as well; insists moreover that, in order to achieve an advanced level of solidarity, national curricula should be modified; stresses that structural changes are essential e.g. lowering kindergarten age and that, in order to prevent segregating pupils in elementary schools, modern integral local schools should be**

*developed and be given extra resources to transform into model schools; underlines that proper infrastructure is needed in order to make these institutions reachable to all students including non-Roma as well; highlights the fact, that by adding quality dual vocational training and encouraging carrier path development for Roma students, companies would get quality work force;*

Or. en

**Amendment 36**  
**Elżbieta Kruk**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

*6a. Stresses that the education systems of Member States should not discriminate based on race, ethnicity and religion, and that the participation of children in education systems is often dependent on social and economic factors as well as the level of involvement of parents;*

Or. en

**Amendment 37**  
**Laurence Farreng, Vlad-Marius Botoş, Irena Joveva**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

*6a. Calls for the efforts made towards the inclusion of Roma children in school to be aimed also at extra-curricular activities, such as sports or artistic activities, which are excellent means of cohesion and integration;*

Or. en

**Amendment 38**

**Marcos Ros Sempere, Domènec Ruiz Devesa, Ibán García Del Blanco**

**Draft opinion**

**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

**6a. Urges the Member States to exalt and promote the cultural values of the Roma culture as a strategy to combat discrimination and promote the socio-cultural inclusion of this minority;**

Or. en

**Amendment 39**

**Andrea Bocskor**

**Draft opinion**

**Paragraph 6 b (new)**

*Draft opinion*

*Amendment*

**6b. Notes that culture and its services including intercultural/multicultural activities may contribute to decreasing negative attitudes towards people with Romani background;**

Or. en

**Amendment 40**

**Marcos Ros Sempere, Domènec Ruiz Devesa, Ibán García Del Blanco**

**Draft opinion**

**Paragraph 6 b (new)**

*Draft opinion*

*Amendment*

**6b. Insists to implement measures to promote multiculturalism in educational**

*centres, to avoid spatial segregation of  
this group;*

Or. en