

# September 2020 K-3 LIT BITS

## SPOTLIGHT: K-3 Literacy CPRA

### Can you help?

As principal of Freedom Elementary, Ms. Kinston was reviewing the beginning of year K-3 literacy data. For the last several years, Ms. Kinston has noticed that roughly 30-40% of her third grade students have met grade level proficiency on the EOG assessment. She then looked at the K-2 data and noticed a decreasing trend in phonemic awareness and phonics proficiency from kindergarten to second grade over those same years. Ms. Kinston wondered if they should reconsider their reading instruction to include an explicit and systematic approach to phonemic awareness and phonics. Determined to make literacy a priority, Ms. Kinston decided to use the CPRA to learn more about the science of reading. Follow along in this month's Lit Bit to find helpful tips for Ms. Kinston!

### What's in this Lit Bit?

**Page 1** - Our Cornerstone, Regional RtA Contact Support, RtA Contacts, PD on the go!

**Page 2** - CPRA brief introduction

**Page 3** - Links to NCDPI K-3 Literacy resources: Teaching in a virtual world, Hot Summer Topics, Reading Repository,

**Page 4** - RtA legislation links, Educator Resources, Little Slice of Hope.

### Regional RtA Contact Support

Thank you for attending our Regional RtA Contact meeting in August. If you were unable to attend, check out the [video](#) from our session. Responses to all [Padlet questions](#) were added to our [RtA FAQ](#). The RtA FAQ will be updated weekly on Fridays by the end of day as new questions are submitted.

### RtA Contacts **SAVE THE DATE!**

Upcoming virtual meetings for individual regions.

Northeast	11-9-2020	10:00-12:00 AM
Southeast	11-9-2020	2:00-4:00 PM
North Central	11-10-2020	10:00-12:00 AM
Sandhills	11-10-2020	2:00-4:00 PM
Piedmont Triad	11-12-2020	10:00-12:00 AM
Southwest	11-12-2020	2:00-4:00 PM
Northwest	11-13-2020	10:00-12:00 AM
Western	11-13-2020	2:00-4:00 PM
All NC Charter Schools	11-16-2020	10:00-12:00 PM

### Our Cornerstone: **Comprehensive Plan for Reading Achievement (CPRA)**

The North Carolina K-3 Literacy [Comprehensive Plan for Reading Achievement \(CPRA\)](#) was approved by the State Board of Education on September 3, 2020. The plan fulfills the Read to Achieve legislative charge of the State Board of Education to develop, implement, and continuously evaluate a comprehensive plan to improve reading achievement in public schools. In accordance with [G.S. § 115C-83.1](#) and [G.S. § 115C-83.4](#), the CPRA is a prodigious step in supporting educators across the state with current research, guidance, and resources to enhance educator knowledge and positively impact reading achievement for students, as we are committed to having all students reading on grade level by third grade.



### PD on the Go! **SAVE THE DATE!**

Join us for the first webinar in our K3 Literacy CPRA Webinar series and check out the new virtual resources! Stay tuned for registration information.

#### CPRA Overview Webinar

**Wednesday, September 30, 2020**  
**10:00-11:00 AM and 3:30-4:30 PM**

#### Virtual Learning Space of Support (SOS) Webinar

**Thursday, October 1, 2020**  
**3:30-4:30 PM**

# Comprehensive Plan for Reading Achievement (CPRA)

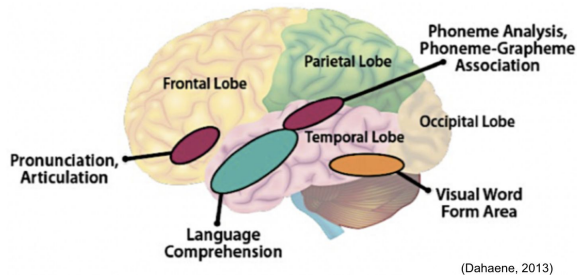
## True or False?

Children learn to read the same way they learn to talk.

**FALSE!** Children need to systematically learn about letter sound relations. To find out more of what science says about how children learn to read, check out the CPRA sections on Science of Reading, Transformative Equity Practices, and Structured Literacy. To link to the full CPRA click here: [CPRA](#).

### Science of Reading

The "Science of Reading" is a term used to reference a body of research, compiled over many decades, which demonstrates the complex cognitive processes underlying how the brain learns to read and the way reading should be taught.



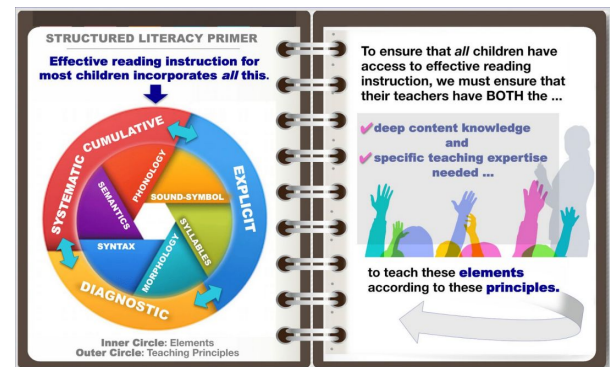
(Dahaene, 2013)

### Check in with Ms. Kinston!

Resources on the science of reading, transformative equity practices, evidence-based practices, and implementation supports can be found in the CPRA document!

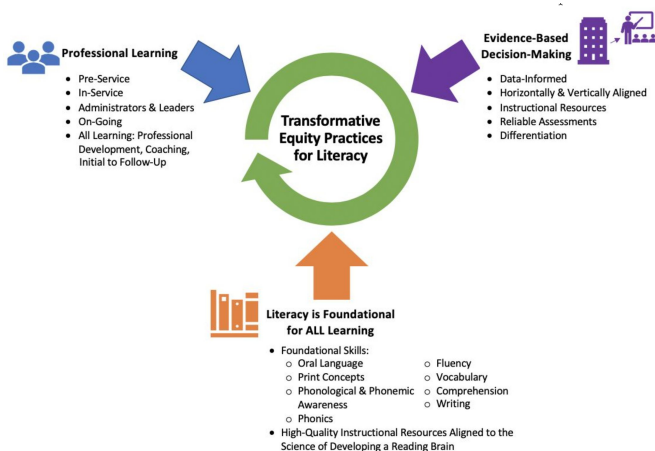
### Structured Literacy Practices

Structured Literacy instruction is explicit, systematic teaching that applies current science of reading research to focus on phonological awareness, word recognition, phonics and decoding, spelling, and syntax at the sentence and paragraph levels.



(Cowan, C.D., 2016)

### Transformative Equity Practices



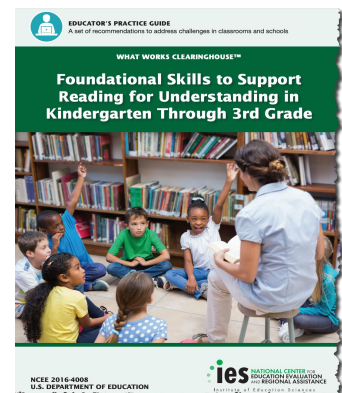
Transformative Equity Practices are beliefs that undergird effective and sustainable actions for literacy achievement which affect all learners. Diversity, high expectations, the science of reading, differentiation, and Multi-Tiered Systems of Support are motivating factors and play a key role within each Transformative Equity Practice.

### Implementation of Evidence-Based Practices in Early Reading

Sometimes educators will encounter instructional practices that are widely used but lack the research and level of effectiveness to define them as evidence-based, such as the three-cueing systems. The Institute of Education Science (IES) developed a practice guide,

[Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#), to assist with implementing

evidence-based instructional practices which align to the science of reading.





## Teaching in a Virtual World

As the 2020-2021 school year is off and rolling, many teachers are working in virtual or blended classrooms. To support our dedicated educators, the K-3 Literacy team put together the [Virtual Learning Space of Support \(SOS\)](#). In a sea of virtual resources, our hope is that this will be an **SOS** (Space Of Support) which will save time by directing you to virtual resources created with evidence-based classroom practices in mind. Our first section is all about phonological awareness!

Join us on for a webinar overview:  
**Thursday, October 1, 2020 at 3:30 PM**  
Stay tuned for registration information.

 NCDPI K-3 Literacy Division

# Virtual Learning SOS Space of Support

## Reading Repository

Looking for something related to the science of reading? Click the image to check out the [K-3 Literacy Reading Repository](#).



## HQIM Webinar

Last month's K-3 Literacy webinar on **High-Quality Instructional Materials** is available here! Check out the video recording using this password: **ru4Qkaw9**

[High-Quality Instructional Materials: A Strategic Approach to Improving Literacy Achievement](#)



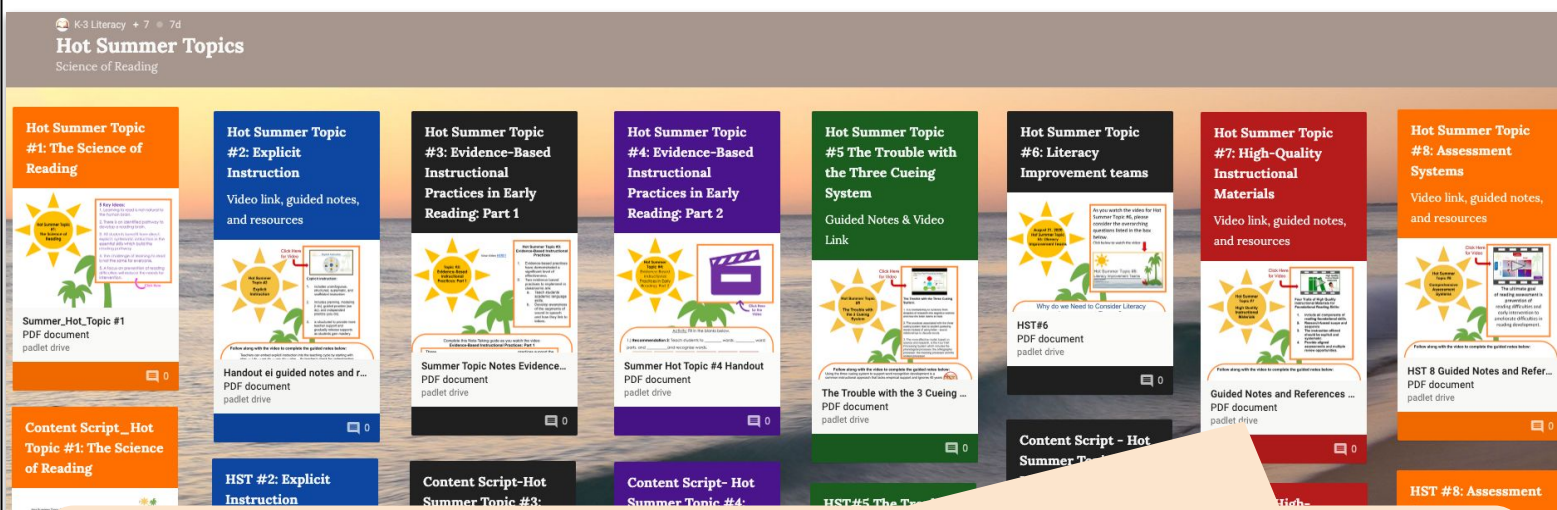
### Check in with Ms. Kinston!

The K-3 Literacy Virtual Learning SOS has strong resources for teaching phonemic awareness and compiled tips for virtual instruction. [Tennessee Department of Education](#) developed a free phonological awareness and phonics curriculum!

## Hot Summer Topics Series - Padlet

The NCDPI K-3 Literacy Division has completed the Hot Summer Topics Series! Each topic aligns with the recently approved CPRA and provides a 10-15 minute topic overview. A video, guided notes, and resources are provided for each Hot Summer Topic.

**Take a few moments to explore the [K-3 Literacy Padlet](#) to learn more about each topic below:**



### Check in with Ms. Kinston!

Ms. Kinston would find the information in all the Hot Summer Topics helpful in her quest to learn more about the science of reading and implementation in schools. In order to determine if the instructional materials her teachers are currently using are high-quality, she would find HST #7 interesting.

## Educator Resources

Wondering how phonological awareness and phonics connect to early literacy? Looking for more early literacy instructional resources?

Check out the:

[Student Achievement Partners Foundational Skills Mini- Course](#) and



[TN Foundational Skills Curriculum Supplement](#) from Tennessee Department of Education.

### Check in with Ms. Kinston!

Tennessee DOE developed a mini-course on foundational literacy skills and a curriculum supplement!

### FREE Virtual National Reading Challenge!

A fun and innovative endurance reading challenge in which students will read for 26.2 days to increase reading stamina!

Lead Runner Super Bowl Champion  
**Malcolm Mitchell**

[Click Here to Watch NC students participate in 2020 RWIM Program!](#)

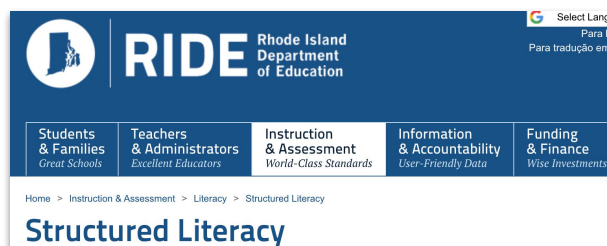
Make **READMarathon** part of your fall curriculum!  
[Learn More](#)

**Registration Opens: September 8th, 2020!**

You can register at:

[www.readwithmalcolm.com/readmarathon](http://www.readwithmalcolm.com/readmarathon)

Share the Magic Foundation, led by NFL player Malcolm Mitchell, aims to transform the lives of children through literacy.



Interested in learning more about Structured Literacy and classroom supports? Check out the resources from Rhode Island Department of Education (RIDE). [Structured Literacy](#) is explicit, systematic, and cumulative instruction which builds a strong early literacy foundation.

Follow us:



## RtA Legislation Links

Check here for links to memos and SBE meeting agendas and/or notes.

### Recent Memos

[RtA Memo 9/10/2020](#)

[Accountability Memo 9/8/2020](#)

[RtA Memo 8/20/2020](#)

[RtA Memo 8/18/2020](#)

[Assessment Memo 8/3/2020](#)



### State Board Meetings

[Report to the Joint Legislative Education Oversight Committee: Comprehensive Reading Plan](#)

### Friendly Reminders!

Approved 2020-2021 Read to Achieve Local Alternative Assessments are included on page 3 of the [Accountability Memo from 9/8/20](#).

## Little Slice of Hope

Educators everywhere are embarking on an unprecedented journey where excellence is not defined by training and experience, but rather by inspiration, ingenuity, and innovation. Seeking ways to engage in self-care is essential during this time. Here is a "little slice of hope" that can become your mantra when things get hard:

**"When things go wrong, as they sometimes will,  
when the road you're trudging seems all uphill,  
when the funds are low and the debts are high,  
and you want to smile but you have to sigh,  
when care is pressing you down a bit -  
rest if you must, but don't you quit."**

**"Don't Quit" by Edgar A. Best**



Photo: Unsplash.com

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