

**EC Division Weekly Update**  
**October 21, 2020**

**Updates to the EC Division Padlet**

- No updates

**Items of Interest**

**Understanding Communication in Students with Autism Spectrum Disorder (ASD)**

The NCDPI Autism Team is pleased to offer a 2-hour live webinar on November 19, 2020 from 2:00 p.m. - 4:00 p.m. with Perry Flynn, NCDPI Consultant for Speech Language Pathology. We will be exploring communication skills, pragmatics, communication differences in students with ASD, and effective collaboration with speech language pathologists (SLPs) to support improved outcomes for students with ASD. This webinar is intended for Autism Support Team members, SLPs, and other staff members who support communication and social communication instruction. Participants will have the opportunity to pose questions before and during this interactive session that will provide a variety of practical resources. Participants will receive .2 CEUs at the end of the webinar. Registration can be accessed at: <http://bit.ly/ASDcomm>. The deadline to register is November 12, 2020.

**Extraordinarily Exceptional Educators (EEE)**

Please see the memo about this virtual recognition in lieu of our regular Educators of Excellence that we host at the annual EC Conference. First deadline for submission is October 30, 2020. **(ATTACHED)**

**Audiology Medicaid Roundtable**

On Friday, November 13, from 3:30-4:30 pm, the SSAT section will host a roundtable discussion for educational audiologists on Medicaid service documentation. An invitation for the roundtable discussion will be sent via the educational audiology listserv. Please make sure your audiologists keep their eyes open for that invitation.

**Lead Related Service Provider Fall Meeting**

The EC Division will be hosting a fall meeting for lead related service providers. In addition to the typical providers of OT, PT, SLP, School Psychologists, Audiologists and Orientation and Mobility Specialists, Educational Interpreters are being added to the mix. We are excited to include these professionals. Please be on the lookout for information about this meeting via the individual related service provider listservs.

**SLD Fact Sheet**

The following SLD Fact Sheet, tenth in a series, is available on the [SLD page](#) of the School Psychology website and will be posted to the SLD webpage/[SLD Policy Addendum and Resources page](#) of the EC Division website this week. **(ATTACHED)**

PLEASE NOTE: SLD Fact Sheets #2 through #6, as well as #8, have also been updated to align with the final (June 2020) NC State Board of Education approved SLD Policy Addendum. Stakeholders are encouraged to also review these updated Fact Sheets.

***The SLD Fact Sheets serve as resources for sharing and discussion within districts and building level MTSS teams, school based IEP teams, and with parents and other community stakeholders. They are designed as brief communication tools to ensure all stakeholders have a common understanding of the requirements of the SLD policy and their respective roles in supporting effective implementation.***

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<b>PK EC Items of Interest</b>
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**Preschool EC Coordinator Listserv**

Preschool Coordinators and staff may be interested in subscribing to these [preschool-relevant listservs](#), including important DPI lists (e.g., ECATS messages, Office of Early Learning listserv, etc.). To reduce the potential for duplicate emails and missed information we will not forward messages from these listservs. We will continue to forward the EC Weekly Updates, which includes this section for Preschool Updates.

**Preschool Enrollment, Attendance and Discipline Reporting**

Resources can be found [here](#).

**Preschool SEL Integration**

Resources can be found [here](#).

**Radical Family Engagement Event**

ACF's Office of Early Childhood Development (ECD) is hosting a series of conversations with key cross-sector partners throughout October and targeted engagements during the week of October 26th, 2020 to bring new insights for how RADICAL family engagement could change the landscape of education and early childhood systems, starting in the early years. Learn more and register [here](#).

<b>COVID-19 RELATED INFORMATION</b>
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**EIPA Waiver Requirement for 20-21SY**

Please see the attached memo regarding the State Board of Education approval of a temporary waiver for Educational Interpreter requirements regarding the EIPA. **(ATTACHED)**

**PRC 132 Second Round Funding**

Please see the attachment indicating the second PRC 132 allotment of COVID-19 Relief Funding for Exceptional Children. These funds have been allotted. Please connect with your finance officer and contact Matt Hoskins ([matt.hoskins@dpi.nc.gov](mailto:matt.hoskins@dpi.nc.gov)) with any questions. **(ATTACHED)**