

Calling All Leaders! Overview of Reading Research to Classroom Practice & Foundations of Mathematics

Now
accepting
enrollment!

Explore the essential components of Reading Research to Classroom Practice & Foundations of Mathematics.

Designed to support administrators with implementation of evidence based practices for the science of reading & math research to classroom practice from these NC SIP courses.

Course Dates

- May 5th- June 30th, 2021
- Up to 0.6 CEU's

Self Guided Modules

- Understand research to practice
- Support teacher implementation & translation to classroom
- Learning tasks & collaboration with other administrators
- Free Session

If you have already attended or are planning to attend All Leaders Understand, Support & Collaborate to Provide Evidence Based Instruction, this course is for you!

Registration Link:

<http://bit.ly/NCsIPLEAD2021>

Questions?

[https://www.ncsip.org/
contact](https://www.ncsip.org/contact)



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Office of Special Education Programs
U.S. Department of Education

All Leaders Understand, Support & Collaborate to Provide Evidence-Based Instruction

This blended course consists of three components; two online modules and a face-to-face session. The course is designed for district and leadership teams to dig deeper into Implementation Science. Teams collaboratively use tools provided by the National Implementation Research Network to focus on building readiness, implementation stages, Implementation teams, and implementation drivers. This course is a foundational course for those leading and supporting teachers in the North Carolina State Improvement Project.

Overview of Reading Research to Classroom Practice

District and building leaders explore and engage in activities to better understand what their teachers learn through completing the course, why this course is important for our students, and how to support teachers to translate the science of reading to practice.



(Online Modules)

Overview of Foundations of Math

District and building leaders explore and engage in activities to get a glimpse of what their teachers learn through completing the course, why this course is important for our students, and how to support teachers to translate research to practice.



(Online Modules)

Leadership of Evidence-Based Practices

District and building leadership teams engage in activities to gain skills to develop, implement and evaluate plans to support improvement of core content instruction and achievement of students with disabilities based on Implementation Science.



(Face-to-Face)