

EC Division Weekly Update
June 23, 2021

Updates to the EC Division Padlet

Items of Interest

Technical Assistance - Per Reporting Period

As a follow-up to last week's cancellation of the EC Office Hours for Per Reporting Period, the EC Division has determined that the scope of the questions received are best addressed through professional learning activities rather than technical assistance. The framework of this professional learning will be within the context of Individualized Services and Supports and is expected to be delivered this summer. The attached resource is an excerpt from the Iris Center online module "[IEPs: Developing High-Quality Individualized Education Programs](#)". [ATTACHED]

While the EC Division professional learning materials are being finalized, the shared TA folder has been disabled. In the interim, use of the Iris Center module, linked above, is highly recommended.

Charter Exceptional Children Leadership Institute (CECLI)

Information concerning the Charter Exceptional Children Leadership Institute (CECLI) has been sent via the Office of Charter Schools newsletter and via Regional Coordinators to Charter EC Coordinators. [Registration information can be found here.](#)

HB317 Data Collection

The HB317 Data collection is underway and continues to be due by July 16, 2021. Of all the student surveys sent out this year, 49% have been completed, 24% are in progress, leaving 27% that have yet to be started. If your district has surveys in progress or have not yet been started, Tom Page will be sending an email as a reminder. If you have questions or need assistance, please let Tom or your regional Consultant for Deaf or Hard of Hearing know as soon as possible. Every student survey needs to be completed, even students for whom you have little to no data (e.g., moved out of district, unknown, etc.). For students like these, you will only need to answer a few initial questions to update us regarding their status this year, but it's important that all students who are eligible as Deaf (DF) or Hearing Impaired (HI) are accounted for.

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PK EC Items of Interest

Updated Child Find and Transition Calculator Tool (CFTC)

This week's ECATS Monday Message includes a reminder about the Indicator 12 reporting requirements and the related reporting spreadsheet. The related CFTC has been updated to ensure alignment with federal reporting requirements. The updated CFTC as well as instructions and a video to support the transfer of data from the previous CFTC to the updated CFTC are provided at the same link (<https://ec.ncpublicschools.gov/ecats/resources>).

Please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov and/or access the federal reporting office hours with any questions. (see ECATS Monday Message 6.21.21)

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COVID-19 RELATED INFORMATION

LEA Self-Assessment (LEASA)

The full LEASA will not be a required submission for the 2020-2021 school year. This is due to COVID related barriers concerning the implementation of the 2020 LEASA improvement plans, the timing of our new State Performance Plan (to be submitted to OSEP February 1, 2022), and skewed data sets.

For the **2020-2021** school year, LEAs will be required to:

- review your 2020 improvement plan
- revise the 2020 improvement plan as needed, based on review and analysis of your LEA's current/data situation
- submit a revised 2021 improvement plan (submission portal to open August 1) by October 31, 2021; if no revisions are made, please provide a data-based rationale for maintaining the 2020 plan as written

Please contact Lauren Holahan at lauren.holahan@dpi.nc.gov with any questions.