

Required Screening/Evaluations	Disability Categories													
	AU	DB	DF	DD	ED	HI	ID	MU	OI	OHI	SLD	SLI	TBI	VI
(2) SRB interventions to address <i>academic/behavioral</i> skills														
(2) SRB interventions to address <i>academic/functional</i> skills														
Evidence-based interventions to address <i>academic</i> skills														
(2) SRB interventions to address <i>behavioral/emotional</i>														
skills														
Adaptive behavior evaluation														
Artic/fluency/language/voice/resonance evaluation														
Artic/fluency/language/voice/resonance screening														
Behavioral assessment related to autism														
Audiological evaluation followed by otological, when														
appropriate														
Audiological evaluation, including air/bone conduction														
testing; speech receptive testing with/without amplification, and impedance testing to determine the type and extent of														
hearing loss														
Behavioral/emotional evaluation														
Braille skills inventory and/or media assessment														
Communication evaluation														
Communication evaluation including receptive,														
expressive and augmentative skills														
Educational evaluation														
Functional vision assessment														
Health screening														
Hearing screening														
Medical evaluation														
Motor evaluation														
Motor screening														
Observation across settings														
Opthalmological or optometric evaluation														
Otological evaluation														
Psychological evaluation														
Psychological evaluation for TBI														
Psychological evaluation including cognitive/social-														
emotional measures														
Psychological evaluation including intellectual														
evaluation														<u> </u>
*Review of educational history/records														<u> </u>
*Review of existing data														<u> </u>
*Review of existing data/ documentation of systematic problem- solving process & observation data of core instruction														
Review of medical history/records														
Sensory processing evaluation														
Social/developmental history														
Speech/language evaluation -including language, semantics, and pragmatics														
Speech/language evaluation			İ									İ	İ	
Speech/language screening														
*Summary of conference(s) with parents														
Vision screening														
*These items are required pieces for specific disability cate	gories	s Hou	vever	these c	lata ar	e exis	sting a	lata an	d do i	not rea	uire par	ental c	onsent	This

\*These items are required pieces for specific disability categories. However, these data are existing data and do not require parental consent. This information must be documented on the eligibility worksheet.