

EC Division Weekly Update
December 1, 2021

Update to ECD Padlet

Items of Interest

HB 317 Data Collection Reports

By now, each LEA that submitted data for the HB 317 data collection for students who are deaf or hard of hearing, should have received an individual data report. If you did not receive your report, you have questions about your report, or you would like to know how your LEA can use the data to improve outcomes for these students, please contact Tom Page, Thomas.page@dpi.nc.gov, or your regional Consultant for Deaf and Hard of Hearing.

Save the Date - Webinar for the Upcoming Legally Blind Registration

The Sensory Support and Assistive Technology Section will be providing a webinar on the upcoming annual Legally Blind Registry on December 14, 2021, at 2:00 pm. Automated captions will be provided. Please reach out to ncaph@dpi.nc.gov by COB Tuesday, December 7 if you require additional ADA accommodations. More information including links will be forthcoming. Please save time on your calendars for Tuesday, December 14 at 2:00pm. See you then!

Tip Sheet: Child Count and Eligibility

During the last EC Director's Webinar, technical assistance was provided regarding child count and eligibility. The information from those slides has been converted to a Tip Sheet. It captures several frequently asked questions received from LEAs and may be helpful to review in preparation for the correction and certification window (December 1 – December 20). **(ATTACHED)**

Application Extension for the North Carolina State Improvement Project

The application timeline for the NORTH CAROLINA STATE IMPROVEMENT PROJECT (NCSIP) has been extended to **Wednesday, December 15th, at 5:00PM**. *Please note that special considerations in this year's application are given to districts with low performing schools.* Refer to the [memo](#) for additional information about the application process. For further guidance on locating the application in the CCIP system, see the attachment. Please ensure applications in CIPP have been completed through the appropriate workflow. The final step in the workflow is "Chief Administrator Approved".

Additional information about the Application Extension for the North Carolina State Improvement Project can be found on this link:

https://content.govdelivery.com/attachments/NCSBE/2021/10/20/file_attachments/1971291/2021-2026%20NC%20SIP%20Application%20Memo.pdf

If you have any questions, contact Ginger Cash (Ginger.Cash@dpi.nc.gov) or Melissa Towery (Melissa.Towery@dpi.nc.gov). **(ATTACHED)**

Crisis and De-Escalation Prevention

The Exceptional Children Division at NCDPI will allocate funds to support professional development around crisis and de-escalation prevention with an emphasis on physical restraints training for PSUs. Please see the attached guidance for additional information.

https://ncdpi.az1.qualtrics.com/jfe/form/SV_1WTQnB4dSnTSov8

****Reminder all application requests for de-escalation funds should be submitted no later than December 17, 2021 at 5:00pm.** (ATTACHED)**

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Federal Reporting

- **Important Federal Reporting Reminder: Submission Timeliness**
- If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.
- Information from Monday Message – 11/22/2021
[Monday Message 11.22.21.pdf \(govdelivery.com\)](#)

Grant Information

- **Maintenance of Effort (MOE)**
The MOE Expenditure Table was due by October 31, 2021, for PSUs with approved IDEA grants. The MOE Expenditure Table is a federal requirement, and the grant will remain open for late submission. If you were unable to attend the MOE training or if you need a refresher, the recording, along with the PowerPoint, are available on the Exceptional Children website [here](#) and on the NC CCIP Home Page. If you have questions, please contact your fiscal monitor.
- **Special Grants**
Special grants, with the status of Chief Administrator Approved, are reviewed monthly after the 15th. Notification of review is made through NC CCIP. For your review, the Special Grants Training recording, along with the PowerPoint are available on the EC Website [here](#) under the Special Grants section.
- **PRC 167 ESSERF**
Please ensure that budget and grant use of funds align to ensure timely approvals.
- **IDEA/ American Rescue Plan Act of 2021 (ARP)**
The American Rescue Plan funds have been allotted under the following Program Report Codes. The budgets will be submitted the same way as the IDEA budgets. A new application is not required.

PRC 185 IDEA/American Rescue Plan Act of 2021 (ARP) Basic – 611

The funds will align with the IDEA Section 611 Use of Funds. If the funds are budgeted for items not currently in the Section 611 Use of Funds, the Use of Funds must be revised.

PRC 186 IDEA/American Rescue Plan Act of 2021 (ARP) Preschool – 619

The funds will align with the IDEA Section 619 Use of Funds. If the funds are budgeted for items not currently in the Section 619 Use of Funds, the Use of Funds must be revised.

PRC 187 IDEA/American Rescue Plan Act of 2021 (ARP) CEIS

For PSUs with mandatory CEIS, the funds will align with the CEIS Use of Funds. If the funds are budgeted for items not currently in the CEIS Use of Funds, the Use of Funds must be revised.

For PSUs with an approved IDEA grant and needing a grant revision, it should be submitted at the same time as your MOE Expenditures. Contact your fiscal monitor for additional information regarding the IDEA grant status and the submission of the budgets.

- Allotments can be seen on the allotment page of the IDEA Grant in CCIP
- Budgets are submitted through each PSU's budgeting system and will be pulled into CCIP
 - Directors/Coordinators can view the budgets once submitted by clicking on the budget link on the IDEA Grant Sections page

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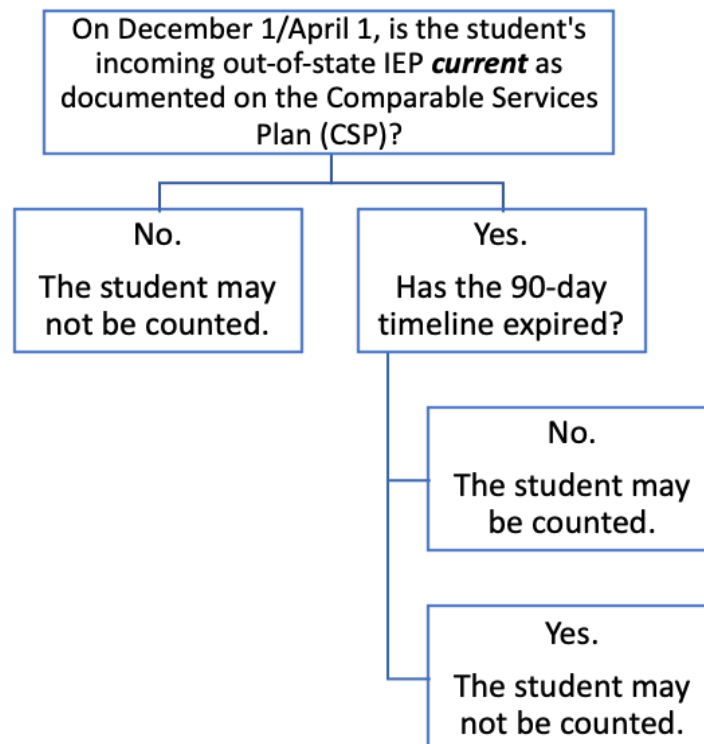
- The funds can be utilized on any IDEA allowable expense. The Chart of Accounts now contains the allowable budget codes for PRC 185, 186 & 187. It can be found here:
<https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/school-district-finance-operations/chart-accounts>
- If the budget aligns with the current Section 611/619 and or CEIS Use of Funds, the IDEA Grant does not need to be revised.
- If the budget includes line items not currently in the Section 611/619 or CEIS Use of Funds, the IDEA Grant must be revised to include the new line items. Designate in the Use of Funds that the revision items are for PRC 185/186/187.
 - Example: Current Use of Funds does not include funds for professional development. Add to the Use of Funds:
 - Revision for PRC 185: Professional Development Workshop Expenses
- After the IDEA Grant and all related budgets are approved, SPD notifies NCDPI School Business. SPD does not allot the funds or know when the funds will be allotted.

Additional Information from School Business Newsletter – 11/19/2021

[School Business Newsletter - 11/19/21](#)

IMPORTANT: Child Count: Out-of-State Transfers/Comparable Service Plan/Initial Timeline

During this morning's office hours, a number of clarifying questions were raised regarding how to count incoming out-of-state students. The following decision tree will be helpful in determining whether the student may be counted.



Please remember: Out-of-state students that were eligible in another state arrive in NC with a suspected disability. Therefore, an initial referral must be started, and comparable services provided. If the initial referral timeline goes over 90 days and eligibility in NC has not been determined with a

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current NC IEP in place (if eligible with parent consent for services provided), the student cannot be counted on child count. **This is consistent with any student in the initial referral process that has not been determined eligible in NC with a current NC IEP in place on December 1/April 1.*

PK EC Items of Interest

NC-ELN Child Outcomes Summary Resources

Children with and without disabilities make progress, grow and develop. Preschool programs support and guide children as they take steps forward to goals that parents and teachers think are important. In 2005, the Office of Special Education Programs in the US Department of Education funded the Early Childhood Outcomes Center (resources now under ECTA) to help states develop a measurement process to gauge the effectiveness of special education programs based on the outcomes of children with disabilities as a result of receiving special education and related services.

Understanding the three child outcomes and learning how to accurately measure a child's early childhood outcome performance is a key focus of Network training. Support and training is also available to expand teaching practices that facilitate young children's development and learning in the early childhood outcomes areas, particularly in social-emotional development, early literacy, embedded instruction and in developing and implementing functional Individualized Educational Programs (IEPs). For more information visit [Early Childhood Outcomes Resources](#).

Joyful Reading

The US Department of Education's [Institute of Education Sciences](#), [Regional Educational Laboratory \(REL\) West](#) hosted a [webinar series](#) for pre-K and first grade educators on storybook reading, culturally affirming instruction, and connecting with parents and families. Resources available include recordings and slides from the events and reading activity worksheets in English and Spanish.

COVID-19 RELATED INFORMATION
