



May 18, 2022

News!

Call for Proposals for EC Conference – DEADLINE EXTENDED

The deadline for the [Call for Proposals](#) for general conference sessions for the 71st Conference on Exceptional Children **has been extended** through **May 27, 2022**. This year's theme is *Lighthouse Leadership: Bringing Light into the Future*. The memo in the 4.6.22 weekly update has all the pertinent details. Questions about the call for proposals may be directed to ECConfProposals@dpi.nc.gov

NCDPI Exceptional Children Virtual Assistive Technology Expo – DEADLINE EXTENDED

The deadline for [The Call for Session Proposals](#) for the AT Expo **has been extended through May 27, 2022**. **Accepted proposals will be notified by June 3, 2022**. The proposal form may also be accessed using http://bit.ly/AT_Expo22

Summer Institutes 2022

We are excited to announce the return of the Exceptional Children Division Summer Institutes! This year the division will host one week of in-person institutes as well as an additional week for virtual live institutes. Please reference the [Summer Institutes Guide](#) for information around the institutes offered, registration, payment, and much more. Registration ends on **June 30, 2022**.

Related Services Lead/statewide Meetings

The related services team is happy to announce the Lead/statewide meetings to be held virtually Friday May 27th. Please see the attached flyer for an agenda and QR code for [registration](#). **(ATTACHED)**

Spotlight on Dyslexia Conference

The NC DPI Exceptional Children Division will once again offer the opportunity for all current Dyslexia Delegates to attend the virtual [Spotlight on Dyslexia Conference](#) **June 9-10, 2022**. Delegates and corresponding EC Directors will soon receive an email regarding registration for this event. The information in the email may only be used by current delegates.

New Directors' Leadership Institute (NDLI) 2022-24 Cohort

Please see the memo and application for the next cohort of NDLI. **(ATTACHED)**

Items of Interest

Charter School NPI Enrollment

NC Charter Schools applying for an *National Provider Identifier* (NPI) number (in preparation for Medicaid reimbursement of qualifying health services provided at school) will enroll under taxonomy code **251300000X**. Available taxonomies and criteria are outlined in the [Provider Permission Matrix on NCTracks](#). The Medicaid provider enrollment application and FAQs can be found on the [Getting Started With Enrollment web page of NCTracks](#). Provider User Guides and Fact sheets are also available [NCTracks](#).

The NPI Registry Public Search is a free directory of all active NPI records. Healthcare providers acquire their unique 10-digit NPIs to identify themselves in a standard way throughout their industry. Individuals or organizations apply for NPIs through the *National Plan and Provider Enumeration System* ([NPPES](#)).



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See [Charter Schools Eligible for Medicaid Reimbursement | NC Medicaid \(ncdhhs.gov\)](#) for additional information.

FREE Virtual Magic Camp for Children Ages 9-18

The University of Alabama at Birmingham is offering a FREE virtual magic camp that is open to children with disabilities, ages 9-18. In this three-week magic camp, children will learn tricks developed by illusionist, Kevin Spencer and his HEALING OF MAGIC program. Please see the flyer for more details (**ATTACHED**).

DeafBlind Family Training Series

California DeafBlind Services is hosting a monthly Family Training Series welcoming families from any state to register and attend. There will be Spanish-language and ASL interpretation, as well as CART (captioning) for all webinars. Please see the linked [English](#) and [Spanish](#) flyers to share with families!

SLD Quick Access Resource Reference

To assist in easily locating frequently requested resources and information regarding SLD, a [one-page document](#) has been created which provides direct links to those resources. Please share it widely with general and special educators, school leaders, practitioners, related services, problem-solving team members, and others in the field as needed in the work encompassing students with SLD.

Medicaid in Education Course

[These on-demand modules](#) provide background on why public schools recover costs for health services from Medicaid, the three programs available for Public School Unit (PSU) participation, how each program works, helpful practices and considerations for all who participate (and much more...).

This course includes 4 modules; and will provide .3 CEUs (3 hours). Module 1 provides the context for Medicaid cost recovery. Modules 2-4, intended for school administrators, personnel and contractors cover Medicaid programs, documentation, and additional relevant information.

We hope you find this course helpful. If you have questions or require technical assistance, please contact us, Bill Hussey (billhussey02@gmail.com), Laurie Ray (laurie.ray@dpi.nc.gov) or Lauren Holahan (lauren.holahan@dpi.nc.gov).

Link to course: [Medicaid in Education Course](#)

In the future, we will also be providing an additional course, open to the public which may assist parents, caregivers and families who have questions. Be on the lookout for this course coming soon!

Methodologies and Evidence-Based Practices with Autism Spectrum Disorder

The provision of specially designed instruction for students with Autism Spectrum Disorder (ASD) requires educators to have knowledge and understanding of evidence-based practices (EBPs) that support the unique needs of the individual learner. In some cases, these EBPs are applied systematically in unique combinations resulting in a methodology, such as Applied Behavior Analysis (ABA). Please review and share as appropriate the guidance document on the NCDPI EC Division webpage ["The Role Of Methodologies and Evidence-Based Practices in Special Education for Students with Autism Spectrum Disorder."](#) Guidance is intended to provide information



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for LEAs to consider in order to support educationally sound Individualized Education Program (IEP) team decisions for the implementation of services and effective instruction for students with ASD.

Overview of School-based Practice for Related Service Providers Canvas Course Access

The Overview of School-based Practice is offered annually as a Summer Institute to support the orientation of newly hired or contracted practitioners into educational practice. Your consultants for Psychological Services (Lynn Makor), Occupational Therapy (Bridgette LeCompte), Physical Therapy (Laurie Ray) and Speech-Language (Perry Flynn) are also working with the talented Amy McLemore to develop this content into on-demand modules for availability through NC DPI ECD Professional Learning. Recognizing the remarkable personnel turnover of late, we have posted the recorded [Overview of School-based Practice sessions from the 2020 Summer Institute](#) for interim access.

Understanding SLD in Math Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Foundations of Math instructors to complete the requirements for certification as a provider of the NC DPI approved training on specific learning disabilities in math. Please see the memo and application. **(ATTACHED)**

Dyslexia Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Reading Research to Classroom Practice instructors to complete the requirements for certification as a provider of the NC DPI approved training on dyslexia. Please see the memo and application. **(ATTACHED)**

Federal Reporting

- **Indicator 7**

Indicator 7 count captures the percent of preschool students with IEPs who demonstrate improved childhood outcomes. Indicator 7 opens on August 1st and must be certified by close of business on August 19th. See the memorandum for more information. **(ATTACHED)**

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 05/16/2022**

[Monday Message 5.16.22.pdf \(govdelivery.com\)](#)

Grant Information

- **IDEA Grant**

The IDEA grant opened May 1st and closes May 31st. If you were unable to attend the webinars for the IDEA grant training or need a refresher, please click [here](#) and go to the IDEA Grant Trainings section for the recording and the PowerPoint. If you have any questions, please reach out to your Fiscal Monitor. Technical assistance sessions will be offered on the following date:



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May 27, 2022: 8:30 – 11:30 & 1:00 – 4:30

<https://ncgov.webex.com/ncgov/j.php?MTID=m6e3c2113e258cce70763234cf62b825c>

This session is a drop-in session for you to ask questions and get the help you need with the grant.

- **Revisions to IDEA Grants**

When a revision is made to the IDEA budgets (PRCs 049, 060, 070, 185, 186 & 187), the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the narrative Use of Funds section. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log.

- **Revisions to CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

When a revision is made to the CARES Act-ESSERF-Exceptional Children Grant PRC 167 budget, the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the 2021 CARES Act-ESSERF-Exceptional Children Grant application. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log of the grant application.

Additional Information from School Business Newsletter – 05/06/22

[School Business Newsletter 05.06.22](#)

ICYMI

[REPEAT] RtA Summer Reading Camps, Summer Bridge Academies and Other Summer Learning

Earlier this Spring, the EC Division released a technical assistance document to assist public school units with planning activities for the Summer of 2022. We are providing this information again in the event PSUs are still problem-solving or finalizing plans for summer opportunities. **(ATTACHED)**

PK EC Items of Interest

New Preschool EC Coordinators

If you are a new Preschool EC Coordinator or you are an EC Director who will have a new Preschool EC Coordinator joining your team soon, please be sure to connect with our team so we can offer preschool-specific onboarding and ongoing support.

Regions 1-4: Keashia Walker, keashia.walker@dpi.nc.gov

Regions 5-8: Dawn Meskil, dawn.meskil@dpi.nc.gov

NC-Early Learning Network (all regions): <https://nceln.fpg.unc.edu/staff>

Social-emotional Learning for Children with Disabilities and Suspected Delays

Social and emotional skills are important for young children with disabilities and suspected delays. The Head Start [Early Childhood Learning and Knowledge Center](#) is holding a [webinar](#) as part of its Inclusion Series on May 24, at 3 p.m. English and Spanish captioning will be provided.



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Action Items/What's Due?

PRC 029 Funds 2022-2023 Updates

Please review your 2021-2022 PRC 029 budget and ensure all funds will be encumbered by **Thursday, June 30, 2022**.

PRC 029 Request for Funding is now OPEN

The application process for the PRC 029 grant is open for the 2022-2023 school year. A special budget provision in the 1999 Appropriation Act modified the use of these state dollars to allow expenditure of PRC 029 funds to provide services to "(i) children with special needs who were identified as members of the Willie M class at the time of dissolution of the class, and (ii) other children with special needs." This provision provides the flexibility for PSUs to use these PRC 029 funds for services for students who have significant behavioral and emotional needs in public schools.

This application process will allow PSUs to complete a Comprehensive Needs Grant. The final submission deadline is **Friday, July 1, 2022**.

The application requires each PSU to identify services and indicators that measure the effectiveness of these supports. Prioritization will be given to innovative grant proposals that are designed to address the critical need for identified students.

All students eligible for PRC 029 services must have a completed [Entrance Tool](#). The Entrance Tool must be submitted during the time that the grant is open.

For questions regarding the grant application process please contact your regional Behavior Consultant. For regions 1-4, [Lisa Taylor](#), regions 5-8, [Felicia Goodgion](#) and Section Chief, [Dreama McCoy](#), 984-236-2557.
(ATTACHED)

May Calendar Items

- **May 1-31**

IDEA 611 & 619 Grant is open in [NC CCIP](#) (closes: **May 31st**) Pre-school Data Collection Survey: *Must be submitted prior to IDEA 619 Grant submission.*

PRC29 Application opens in [NC CCIP](#) (closes: **July 1st**)

All students eligible for PRC029 services must have a completed [Entrance Tool](#).

- **May 27th (attendance optional)**

IDEA Grant Technical Assistance Sessions

8:30am - 11:30 am. & 1:00pm - 4:30pm

- **May 31st**

[School Psychology Recruitment](#) Grant Application Due

IDEA 611 & 619 Grant closes in [NC CCIP](#). Chief Administrator approval required by close of business.