

August 3, 2022

News!

IMPORTANT!

On July 27th, the Office of Exceptional Children included information in their newsletter about a survey we are conducting to get your feedback on different funding options. You should have received the following reminder from Kevin Jordan (RTI):

We would like to thank those of you who have already completed the survey. If you haven't taken the survey yet, it will be open until **August 4**th via this <u>link</u>. We very much value your feedback as part of this study.

Dr. Jordan reports he has had little to no activity on the survey from Finance Directors. Please touch base with your Finance Director and encourage them to complete the survey. Reminder: it closes **August 4th**.

PRC29 Funding Information

If you requested PRC29 funds in the CCIP systems and the request was returned for edits, please complete all edits, and resubmit your request **no later than August 15th**. Be sure baseline data for the 22-23 school year has been submitted on the <u>attached Entrance/Exit tool</u> to your regional Behavior Support Consultant by **August 15th**.

If you have any questions, please contact your regional behavior support consultant Lisa Taylor, <u>lisa.taylor@dpi.nc.gov</u> and Felicia Goodgion, <u>felicia.goodgion@dpi.nc.gov</u> (ATTACHED)

Indicator 7 - NOW OPEN!

All Public-School Units are responsible for certifying Indicator 7: Preschool Outcomes in ECATS. The certification schedule for Indicator 7 began August 1, 2022 and is due by close of business **August 19, 2022**.

Interpreting Services: Related Service or Supplemental Aid and Service Tip Sheet

The Office of Exceptional Children is pleased to release a new tip sheet which provides information and answers questions about Interpreting as a Related Service or Supplemental Aid and Service - or both. Questions about the <u>tip sheet</u> can be directed to Antwan Campbell, <u>antwan.campbell@dpi.nc.gov</u> (ATTACHED).

<u>Professional Learning Opportunities - Supporting Communicative Competence (DeafBlind specific) and</u> <u>Assessment Considerations for Evaluating Children with DeafBlindness and/or Low Incidence Disabilities</u> <u>Series</u>

The Ohio Center for DeafBlind Education is hosting numerous professional learning opportunities relating to supporting communicative competence for the 2022-2023 school year. For more information check out the <u>Supporting Communicative Competence series</u> or the <u>Assessment Considerations for Evaluating Children with</u> <u>DeafBlindness and/or Low Incidence Disabilities series</u>.

Items of Interest

2022-2023 EC Applications and Data Due Dates Calendar

The 2022-2023 Due Dates for Data, Reports, Applications, & Grants document has been updated to support



<u>August 3, 2022</u>

planning for the upcoming year. It is a live document that will force a download of a personal copy. It will be updated throughout the year, so please refer to the <u>Office of Exceptional Children website</u> periodically for updates.

ICYMI

Cooperative Regional Shortage Initiative (CRSI)

The Office of Exceptional Children is seeking information regarding PSUs who may be interested in participating in a Cooperative, intended to assist them in meeting the difficult task of recruiting and retaining Special Education and Related Services positions. If you are interested in participating in this Cooperative, please complete the survey by **August 5th**. <u>https://ncdpi.az1.qualtrics.com/jfe/form/SV_0xpyRb2yEauS90i</u>

Federal Reporting

• Indicator 11

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

• Indicator 12

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

• Indicator 14

Selected Public-School Units are responsible for documenting post school outcomes survey data in ECATS for each student that graduated, dropped out, received a certificate, or aged out during the 2020-21 school year as reported in the 2020-21 Exit Report. All Post-School Outcome survey data are to be entered in ECATS by September 16, 2022. Your cooperation in meeting the deadline for data submission is greatly appreciated. The ECATS Reporting site has access to multiple resources on Indicator 14, including the recorded Indicator 14 training session. You can access these resources from the following link: https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting

Important Federal Reporting Reminder: Submission Timeliness

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

Information from Monday Message – 08/01/2022

Monday Message 8.1.22.pdf (govdelivery.com)



August 3, 2022

Grant Information

• Special Grants Training

Special Grants Training (Risk Pool, Special State Reserve, Developmental Day, Community Residential, Group/Foster Home and Out of District) will be held on the following dates:

August 17, 2022 (9:00 a.m. – 11:00 a.m.) click link below to register: https://ncgov.webex.com/ncgov/j.php?RGID=r34b664e106f4e83750693eaabfa09547

August 18, 2022 (1:00 p.m. – 3:00 p.m.) click link below to register: https://ncgov.webex.com/ncgov/j.php?RGID=rd632a03f987b05bd66cba0e8985bb48f

Participants will only need to attend one of the sessions. You must register to attend. Once you have registered, you will receive an email with the link to join the session you signed up for. If you have any questions, please contact Jamie Davis at: <u>Jamie.Davis@dpi.nc.gov</u>. Grant applications will open on September 2, 2022.

• 2023 IDEA Grant for New Charter Schools

Charter schools opening for the first year in 2022-2023, will be trained on the IDEA Grant application in early December 2022. The application will open for submission after the mandatory training. A due date for the submission will be determined when the planning allotments for the new charter schools are released by DPI School Business.

• IDEA Grant and Budget Update

The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

Additional Information from School Business Newsletter – 07/29/22

School Business Newsletter 07.29.22

PK EC Items of Interest

Interpreting Services: Related Service or Supplemental Aid and Service Tip Sheet

The Office of Exceptional Children is pleased to release a new tip sheet which provides information and answers questions about Interpreting as a Related Service or Supplemental Aid and Service - or both. Questions about the <u>tip sheet</u> can be directed to Antwan Campbell **(ATTACHED)**.

<u>Professional Learning Opportunities - Supporting Communicative Competence (DeafBlind specific) and</u> <u>Assessment Considerations for Evaluating Children with DeafBlindness and/or Low Incidence Disabilities</u> <u>Series</u>

The Ohio Center for DeafBlind Education is hosting numerous professional learning opportunities relating to supporting communicative competence for the 2022-2023 school year. For more information check out the



August 3, 2022

<u>Supporting Communicative Competence series</u> or the <u>Assessment Considerations for Evaluating Children with</u> <u>DeafBlindness and/or Low Incidence Disabilities series</u>.

Action Items/What's Due?

August Calendar Items