

# **Special Education Module**

Note: This message is a repeat of the September 28, 2022 Director's Weekly Message.

#### Indicator 11

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

Note: This message is a repeat of the September 28, 2022 Director's Weekly Message.

### **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <a href="https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-childaccountability-tracking-system-ecats/reporting">https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-childaccountability-tracking-system-ecats/reporting</a>. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

Note: This message is a repeat of the September 7, 2022 Director's Weekly Message.

### **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.



# **Service Documentation Module**

In light of recent advances in the treatment of fluency disorders by speech-language pathologists, the **Fluency Therapy** section of the ECATS **speech/language plan of care template** has been updated by removing out of date practices that no longer are evidence-based and adding skilled interventions that have substantial efficacy data. Please see the table below for the summary of changes scheduled to be implemented the weekend of **October 8th**:

Items removed	Items added
Airflow Management	Acceptance and Commitment Therapy
Continuous Phonation	Avoidance Reduction Therapy for
	Stuttering
DAF	Cognitive Behavioral Therapy
Fluency Reinforcement Techniques	Desensitization
Modified Prosodic Features	Rational Behavior Therapy
Monterey Fluency Approach	Self-Advocacy
Pacing Board	Self-Regulation
Pause and Talk	Solution-Focused Brief Therapy
Prosidic Approach	Stuttering Modification
Respond to Listener Request for	Targeting Specific Language Deficits for
Clarification and Repetition	Language-Based Disfluencies
	Transfer Cognitive-Affective Skills to
	Support Groups
	Voluntary Stuttering

For previous issues of the ECATS Monday Message, please visit <a href="https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages">https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages</a>.

