



October 5, 2022

News !

URGENT: Conference on Exceptional Children

Registration closes **October 5th, COB**. There will be **NO ONSITE** Registration. If you plan to stay at the Koury, please make your reservation by **10/7** to secure the room block rate.

Hotel Reservations: <https://book.passkey.com/e/50379872> Hotel rates are \$153.00 plus taxes & fees.

Child Find Materials

Materials have been mailed and should be received by **October 14**. Contact Jamie.Davis@dpi.nc.gov if you have not received by the 14th.

Program Monitoring Reports: Postsecondary Transition and Participation in Alternate Assessments

The OEC previously communicated that these reports would be delivered in September. This did not occur as planned; however, distribution will begin within the next 10 business days.

For PSUs that participated in program monitoring for *Postsecondary Transition*, an optional technical assistance virtual session is being offered on two different dates at three different times. The TA session is designed to provide a review of the required procedures/action steps that will be outlined in the monitoring reports. The three sessions are repeats of the same content; therefore, PSUs that were monitored and wish to participate will only need to register via Qualtrics for one session. Registration links are hyperlinked to the dates and times below.

[October 18th: 1:00 PM - 4:00 PM](#)

[October 20th: 9:00 AM - 12:00 PM](#) (repeat)

[October 20th: 1:00 PM – 4:00 PM](#) (repeat)

In the event a PSU is unable to participate in the optional TA dates offered above and would like access to the information shared, please contact your program monitoring consultant listed on the monitoring report once you receive it.

Collaborative Regional Service Initiative

The Office of Exceptional Children would like to thank those who participated in our Collaborative Regional Service Initiative (CRSI) survey. Please see the attached memo for additional information **(ATTACHED)**.

Items of Interest

2022 IDEA/American Rescue Plan Act (ARP PRC 185, PRC 186, & PRC 187) – Date Correction

The period of availability for PRC 185, 186 and 187 is **07/01/2021 through 09/30/2023**. PSUs submitting budgets for carryover for PRC 185, 186 and 187 will receive a Grant Award Notification (GAN). The GAN indicates \$0.00 Total Amount of Subaward with a period of availability through **09/30/2024**. The award must be encumbered by **09/30/2023** and spent by **12/30/2023**.

ADHD Awareness Month

The attached flyer shares information and resources about Attention-Deficit/ Hyperactivity Disorder for ADHD Awareness Month during October. **(ATTACHED)**



October 5, 2022

NC DPI Standards Development Seeks Input

In August, the North Carolina Department of Public Instruction (NCDPI) Office of Academic Standards' team kicked off the review phase for K-12 Arts, K-12 Guidance, and K-12 World Language Standards. This cohort of standards will follow the [NC Standard Course of Study Manual](#) in terms of process and timeline.

Per the Internal Procedures Manual, the review phase consists of data collection and analysis, as well as research. The NCDPI team is seeking input on the current K-12 Arts, K-12 Guidance, and K-12 World Language standards from educators, administrators, parents, students, institutions of higher education, business/industry representatives, national organizations, and other education agencies.

These surveys are being shared to gather thoughtful input and comments from stakeholders familiar with the Arts, Guidance, and/or World Language Standard Course of Study in order to inform revision decisions, which may include changes, clarifications, additions, deletions, or replacements to the current standards.

Any individual who wishes to provide input on the Standard Course of Study may complete this survey. This survey is estimated to take about 10 to 20 minutes to complete, depending on how many grades or courses you choose to review.

We thank you for your time and input. Your feedback is extremely valuable to the standards review and revision process.

Area	Link	Due Date
K-12 Guidance	https://ncdpi.az1.qualtrics.com/jfe/form/SV_8HuasI5t7VdeO3A	5:00pm on November 17, 2022
K-12 Arts Education	https://ncdpi.az1.qualtrics.com/jfe/form/SV_cORnxoKXtTsZNfo	5:00pm on November 17, 2022
K-12 World Languages	https://ncdpi.az1.qualtrics.com/jfe/form/SV_diiCabMFikRJR4	5:00pm on November 17, 2022

Arts Education Team

Dr. Lori Major Carlin, Section Chief
Brandon Roeder, Arts Education Consultant
Sayward Grindley, Arts Education Consultant

School Counseling Team

Dr. Ellen Essick, Section Chief
Dr. Kisha Bryant, School Counseling Consultant

World Languages Team

Dr. Stacy Daniel, Section Chief
Dr. Ann Marie Gunter, World Languages Consultant

Office Leadership

Dr. Kristi Day, Director



October 5, 2022

ICYMI

House Bill 1030 Consent for Release of Information to the Residential Schools for the Deaf and Blind

Districts should be in the process of disseminating the annual release of information form to parents of students who are eligible as DeafBlind, Deaf, Hearing Impaired, Visually Impaired, or Multiply Disabled with a vision and/or hearing loss. The form must be distributed to parents by October 1, 2022. Parents who provide a yes consent to receive more information about the schools must be reported using the electronic reporting tool by November 30, 2022. The [HB 1030 Memo](#), [electronic reporting tool](#), and [complimentary consent forms in English](#) and [Spanish](#) may be found on the [Federal Regulations & State Policies webpage](#) under the Forms tab and then Supplemental Forms. For questions, please contact Sherri Vernelson, sherri.vernelson@dpi.nc.gov.

Learning Ally

The NCDPI Learning Ally Memo and Decision Sequence have been updated and can be found in the attached document. A reminder that NCDPI provides a limited number of memberships for qualified students with a print disability. **(ATTACHED)**

Adapted Physical Education (APE)

The Office of Exceptional Children is committed to continuing to support and advocate for effective services in the area of Adapted Physical Education. Please see the memo for APE advisory information **(ATTACHED)**.

Maintenance of Effort

Maintenance of Effort Expenditures opened on October 1, 2022, for all PSUs with an approved 2023 IDEA grant and is due on October 31, 2022. The training information is located in the NCDPI Resource tab of CCIP and [here](#) on the OEC website. The Fiscal Consultants will be available for drop-in technical support sessions on:

October 11 from 9:00 – 4:00 with a lunch break at 12:30 <https://ncgov.webex.com/meet/adam.parent> and
October 26 from 9:00 – 4:00 with a lunch break at 12:30 <https://ncgov.webex.com/meet/adam.parent>.

Please see the MOE Expenditure Quick Reference document for further information. **(ATTACHED)**

Federal Reporting

• **Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 began October 3, 2022 and is due by close of business October 31, 2022.

• **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

• **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.



October 5, 2022

- **Information from Monday Message – 10/03/2022**

[Monday Message 10.3.22.pdf \(govdelivery.com\)](#)

Grant Information

- **2021 CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

The period of availability for PRC 167 is through 09/30/2022. PSUs submitting budgets for carryover for PRC 167 will receive a Grant Award Notification (GAN). The GAN indicates \$0.00 Total Amount of Subaward with a period of availability through 09/30/2024. The initial award must be encumbered by 09/30/2022.

- **Special Grants Training**

If you were unable to attend the Special Grants Training or just need a refresher, please click [here](#) for the recorded session and PowerPoint. Special Grant applications opened on September 2, 2022.

- **IDEA Funds and Overtime Pay**

Overtime pay for classified employees is an allowable expense in federal grants. For the classified employee to receive overtime pay out of federal funds the employee is required to be serving students with disabilities 100% of the time. If the employee is serving non-disabled students in any capacity, then the overtime cannot be paid out of federal funds.

- **IDEA Grant and Budget Update**

The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

Additional Information from School Business Newsletter – 09/30/2022

[School Business Newsletter 09.30.22](#)

PK EC Items of Interest

Save the Date for New EC Preschool Coordinator Orientation!

We are pleased to announce that Part I of the New EC Preschool Coordinator Orientation will be held virtually on November 8th and 9th from 12:00-3:00 pm.

Participants will:

- Review IDEA regulations and NC policies for children with disabilities and their families.
- Review methods of data tracking and reporting for the Annual Performance Report (APR) according to the State Performance Plan (SPP).
- Understand the role and responsibilities of the EC Preschool Coordinator.
- Discuss resources to support preschool program priorities.

This 2-day event aims to connect you with your Preschool Exceptional Children (619) Co-Coordinators, NC Early Learning Network Consultants, Preschool Regional Representatives, and other new coordinators.

Registration details will be available soon. Meanwhile, please mark your calendars and be sure to contact eltraining@unc.edu with any questions or concerns.

Updated ESD Tier I Trainer Modules

The NC Foundations-NC Preschool Pyramid Model Emotional-Social Development (ESD) Trainer Modules have been updated. This training series supports multi-tiered instructional practices for emotional-social learning. Research by the



October 5, 2022

National Center for Pyramid Model Innovations (NCPMI) indicates consistent implementation of these instructional practices can prevent challenging behaviors and build social skills. You can access the updated modules [here](#).

Early Childhood LETRS Update (ATTACHED)

Please see the attached memo from OEL. Updates include:

- Early Childhood LETRS Training Reminders
- LETRS® Training Plan for Non-Public School NC Pre-K Lead Teacher and Administrator New Hires - Cohorts 1 & 2
- NCDPI OEL LETRS® Sessions
- LETRS® for Little Learners: Conversations and Classroom Connections has been Updated
- LETRS® Support for Pre-K Leaders Webinar Series

Action Items/What's Due?

October Calendar Items

- **OCTOBER 3RD - OCTOBER 31ST**
Indicator 11 opens on October 3rd and closes on October 31st.
- **OCTOBER 1ST - NOVEMBER 30TH**
HB1030 : Data collection and reporting. Report due November 30th.
- **OCTOBER 5TH**
Registration for EC Conference closes.
- **OCTOBER 18TH**
EC Director's Webinar. Register to attend. Link will be included in EC Weekly Communication and Updates.
- **OCTOBER 18TH**
Optional Virtual TA Session: Postsecondary Transition
Restricted to: PSUs monitored in Spring/Summer 2022
Registration link: [October 18th: 1:00 PM - 4:00 PM](#)
- **OCTOBER 20TH**
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Registration link: [October 20th: 1:00 PM – 4:00 PM](#) (repeat)
- **OCTOBER 31ST**
PRC 29 data submission due. **OCTOBER 31ST**
- **Indicator 12** is due. (*Traditional PSUs Only*)
- **October 31**
Maintenance of Effort (MOE) due