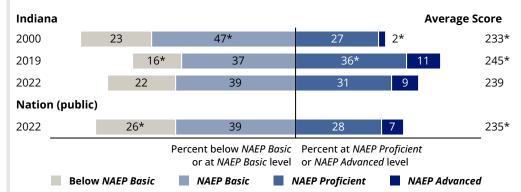
OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Indiana was 239. This was higher than the average score of 235 for students in the nation.
- The average score for students in Indiana in 2022 (239) was lower than their average score in 2019 (245) and was higher than their average score in 2000 (233).
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 40 percent in 2022. This percentage was smaller than that in 2019 (47 percent) and was greater than that in 2000 (30 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 78 percent in 2022. This percentage was smaller than that in 2019 (84 percent) and was not significantly different from that in 2000 (77 percent).

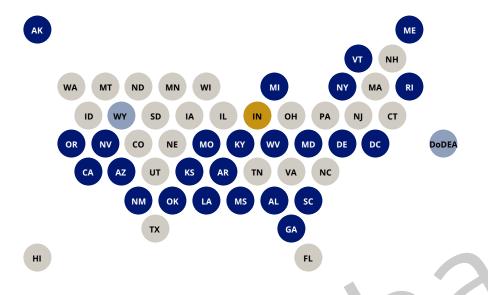
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS

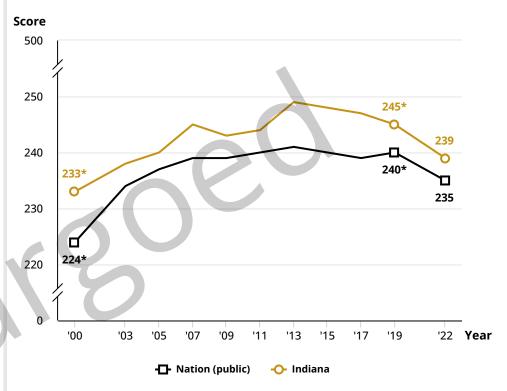


In 2022, the average score in Indiana (239) was

- lower than those in 2 states/jurisdictions
- higher than those in 25 states/jurisdictions
 - not significantly different from those in 24 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools) NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

		PERCENTAGE AT		PERCENTAGE
PERCENTAGE OF STUDENTS	AVG.			AT NAEP ADVANCED
65	246	85	48	11
15	220	59	16	2
12	224	63	25	3
2	‡	‡	‡	‡
#	‡	‡	‡	‡
#	‡	‡	‡	‡
6	234	74	29	7
52	243	82	45	11
48	235	75	34	6
52	229	70	26	4
48	250	87	54	14
	65 15 12 2 # # 6 52 48	65 246 15 220 12 224 2 ‡ # ‡ # ‡ 6 234 52 243 48 235	PERCENTAGE AVG. OR A BASIC 65 246 85 15 220 59 12 224 63 2 ‡ ‡ # ‡ ‡ # ‡ ‡ 6 234 74 52 243 82 48 235 75	PERCENTAGE OF STUDENTS AVG. SCORE OR ABOVE NAEP BASIC PROFICIENT 65 246 85 48 15 220 59 16 12 224 63 25 2 ‡ ‡ ‡ # ‡ ‡ ‡ 6 234 74 29 52 243 82 45 48 235 75 34 52 229 70 26

DEDCENTAGE AT DEDCENTAGE

- # Rounds to zero.
- ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000-2022 Mathematics Assessments

SCORE GAPS FOR STUDENT GROUPS

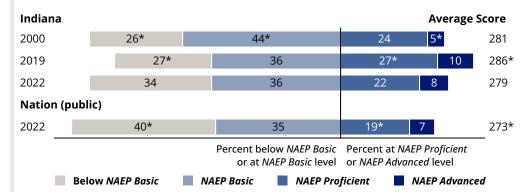
- In 2022, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Indiana had an average score that was higher than that for female students by 9 points. This performance gap was wider than that in 2000 (1 point)
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (20 points).



OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Indiana was 279. This was higher than the average score of 273 for students in the nation.
- The average score for students in Indiana in 2022 (279) was lower than their average score in 2019 (286) and was not significantly different from their average score in 2000
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 30 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was not significantly different from that in 2000 (29 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 66 percent in 2022. This percentage was smaller than that in 2019 (73 percent) and in 2000 (74 percent).

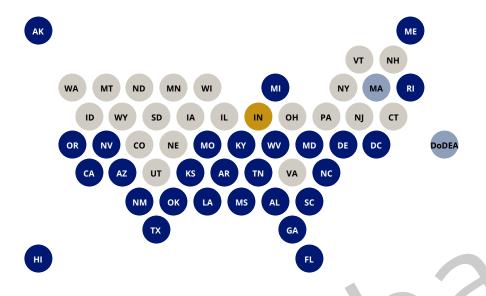
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**



^{*} Significantly different (p < .05) from state's results in 2022. Significance tests were performed using unrounded numbers

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Indiana (279) was

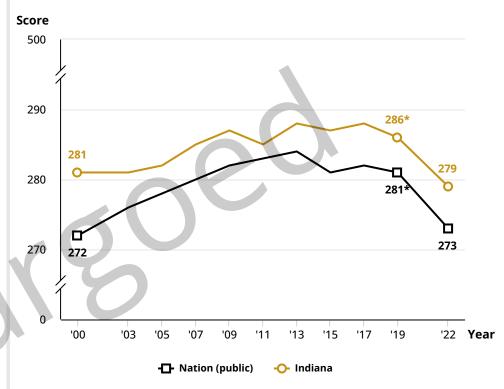
lower than those in 2 states/jurisdictions

higher than those in 28 states/jurisdictions

not significantly different from those in 21 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools) NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded

RESULTS FOR STUDENT GROUPS IN 2022

			PERCENTAGE AT		PERCENTAGE
REPORTING GROUPS	PERCENTAGE OF STUDENTS			BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	66	287	76	37	10
Black	13	249	33	6	1
Hispanic	14	267	55	18	4
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	265	54	22	3
Gender					
Male	51	279	67	31	9
Female	49	278	66	29	7
National School Lunch Program					
Eligible	48	265	53	17	3
Not eligible	52	291	79	42	13
" 5 1 :					

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

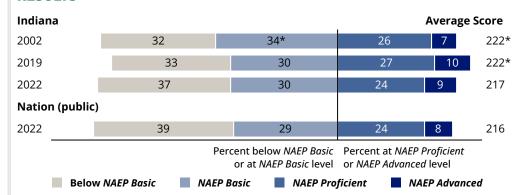
- In 2022, Black students had an average score that was 38 points lower than that for White students. This performance gap was wider than that in 2000 (29 points).
- In 2022, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (17 points).



OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Indiana was 217. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Indiana in 2022 (217) was lower than their average score in 2019 (222) and in 2002 (222).
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 33 percent in 2022. This percentage was not significantly different from that in 2019 (37 percent) and in 2002 (33 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 63 percent in 2022. This percentage was not significantly different from that in 2019 (67 percent) and in 2002 (68 percent).

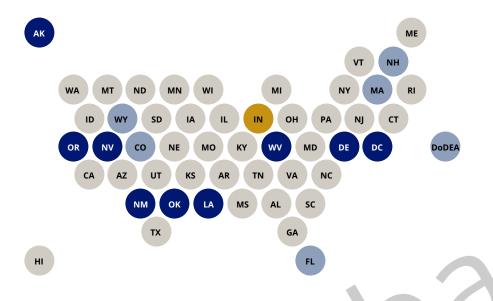
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



^{*} Significantly different (p < .05) from state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS

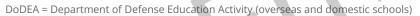


In 2022, the average score in Indiana (217) was

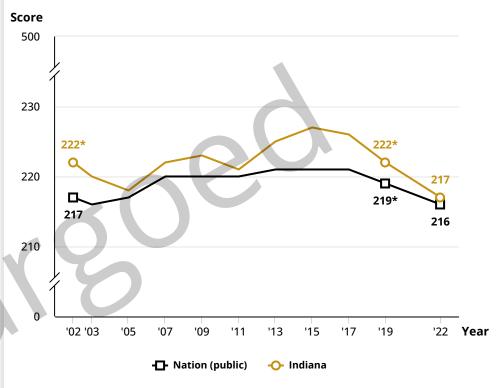
lower than those in 6 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 36 states/jurisdictions



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

	PERCENTAGE	AVG.	OR A	ENTAGE AT BOVE <i>NAEP</i>	PERCENTAGE AT <i>NAEP</i>
REPORTING GROUPS	OF STUDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	65	224	70	38	10
Black	15	194	38	15	2
Hispanic	11	210	54	26	8
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	6	214	59	29	7
Gender					
Male	52	216	62	33	8
Female	48	219	64	33	9
National School Lunch Program					
Eligible	52	208	53	24	5
Not eligible	48	228	74	42	12

- # Rounds to zero.
- ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2002-2022 Reading Assessments.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points)
- In 2022, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was not significantly different from that in 2002 (9 points).
- In 2022, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (23 points).



261

259

'22

Year

262

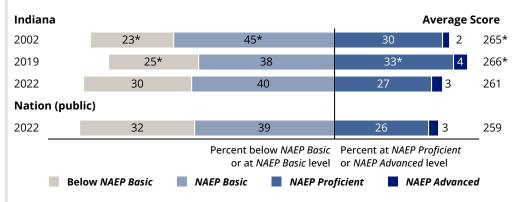
'19

'17

OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Indiana was 261. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Indiana in 2022 (261) was lower than their average score in 2019 (266) and in 2002 (265).
- The percentage of students in Indiana who performed at or above the NAEP Proficient level was 31 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was not significantly different from that in 2002 (32 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 70 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and in 2002 (77 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE **RESULTS**

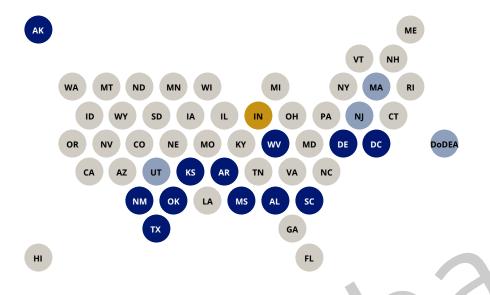


^{*} Significantly different (p < .05) from state's results in 2022. Significance tests were performed using unrounded numbers

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Indiana (261) was

lower than those in 4 states/jurisdictions

higher than those in 12 states/jurisdictions

not significantly different from those in 35 states/jurisdictions

* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded DoDEA = Department of Defense Education Activity (overseas and domestic schools)

'07

'09

- Nation (public)

'11

'15

- Indiana

RESULTS FOR STUDENT GROUPS IN 2022

			PERCENTAGE AT		PERCENTAGE
DEPORTING CROUPS	PERCENTAGE	AVG.		BOVE NAEP PROFICIENT	AT NAEP ADVANCED
REPORTING GROUPS	OF STUDENTS	SCORE	DASIC	PROFICIENT	ADVANCED
Race/Ethnicity					
White	66	266	76	36	4
Black	13	240	49	13	#
Hispanic	14	251	61	21	2
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	261	70	29	3
Gender					
Male	51	257	66	27	2
Female	49	265	75	35	4
National School Lunch Program					
Eligible	48	249	59	19	1
Not eligible	52	271	81	41	5_

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin

(NAEP), 2002-2022 Reading Assessments.

SCORE GAPS FOR STUDENT GROUPS

'05

Score 500

280

270

260

250

265*

263

'02 '03

- In 2022, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2002
- In 2022, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2022, male students in Indiana had an average score that was lower than that for female students by 8 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (16 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress