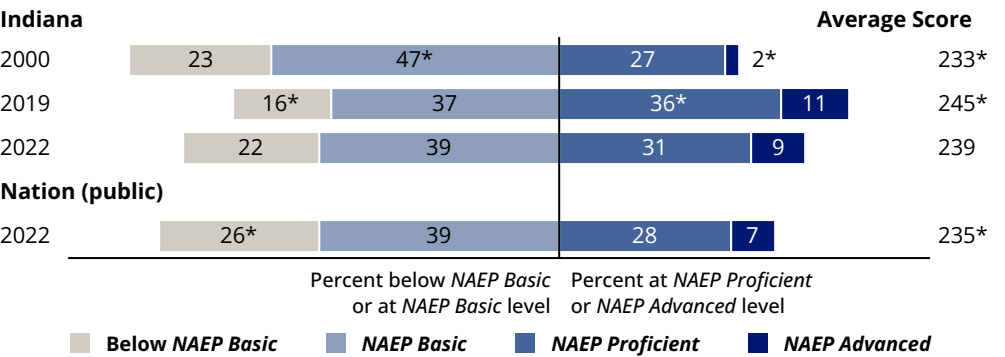


OVERALL RESULTS

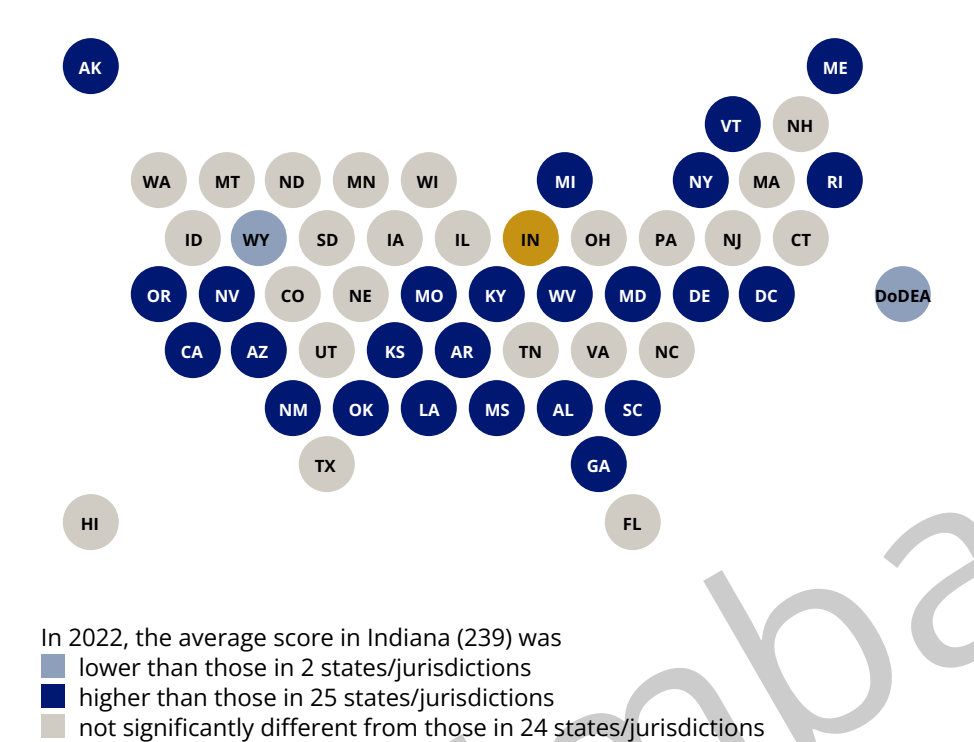
- In 2022, the average score of fourth-grade students in Indiana was 239. This was higher than the average score of 235 for students in the nation.
- The average score for students in Indiana in 2022 (239) was lower than their average score in 2019 (245) and was higher than their average score in 2000 (233).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 40 percent in 2022. This percentage was smaller than that in 2019 (47 percent) and was greater than that in 2000 (30 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 78 percent in 2022. This percentage was smaller than that in 2019 (84 percent) and was not significantly different from that in 2000 (77 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

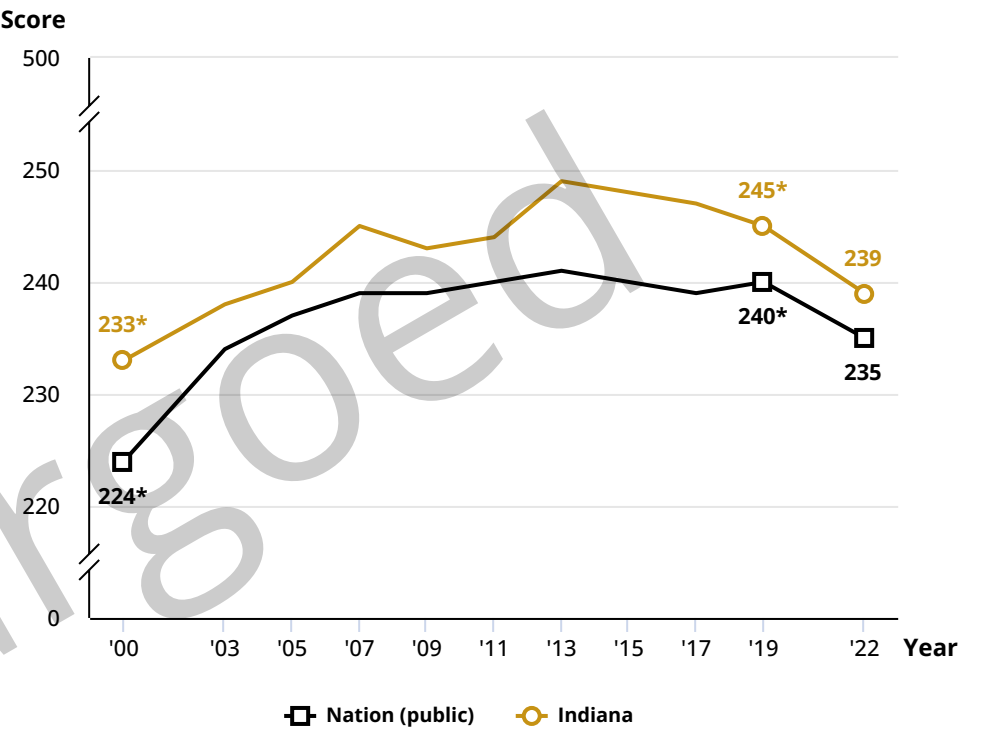


* Significantly different ($p < .05$) from state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	65	246	85	48	11
Black	15	220	59	16	2
Hispanic	12	224	63	25	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	6	234	74	29	7
Gender					
Male	52	243	82	45	11
Female	48	235	75	34	6
National School Lunch Program					
Eligible	52	229	70	26	4
Not eligible	48	250	87	54	14

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

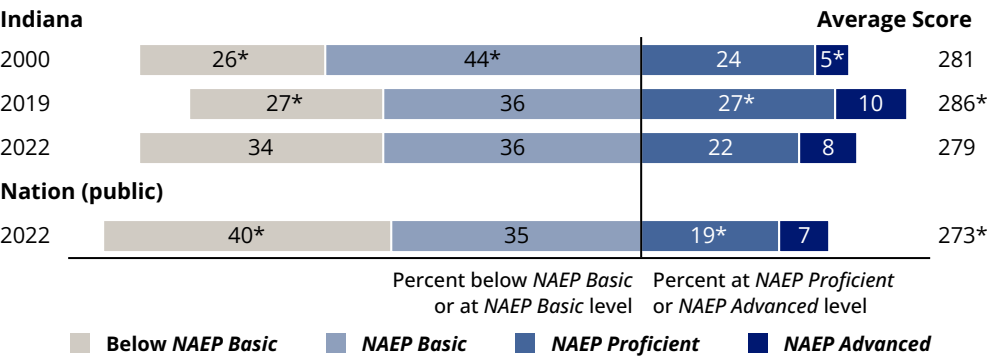
SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (25 points).
- In 2022, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Indiana had an average score that was higher than that for female students by 9 points. This performance gap was wider than that in 2000 (1 point).
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (20 points).

OVERALL RESULTS

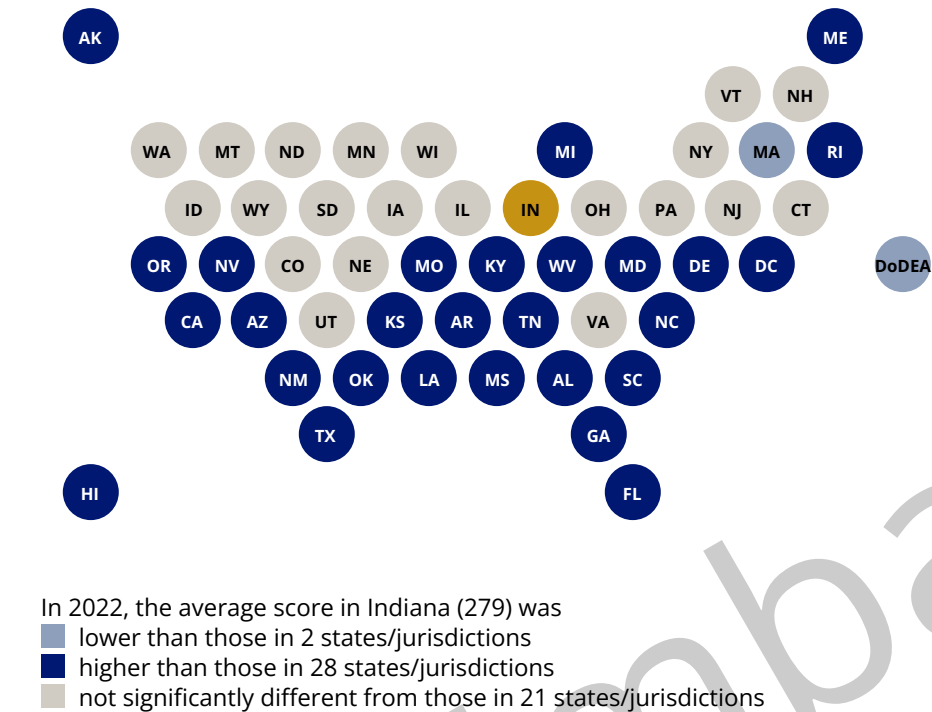
- In 2022, the average score of eighth-grade students in Indiana was 279. This was higher than the average score of 273 for students in the nation.
- The average score for students in Indiana in 2022 (279) was lower than their average score in 2019 (286) and was not significantly different from their average score in 2000 (281).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 30 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was not significantly different from that in 2000 (29 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 66 percent in 2022. This percentage was smaller than that in 2019 (73 percent) and in 2000 (74 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

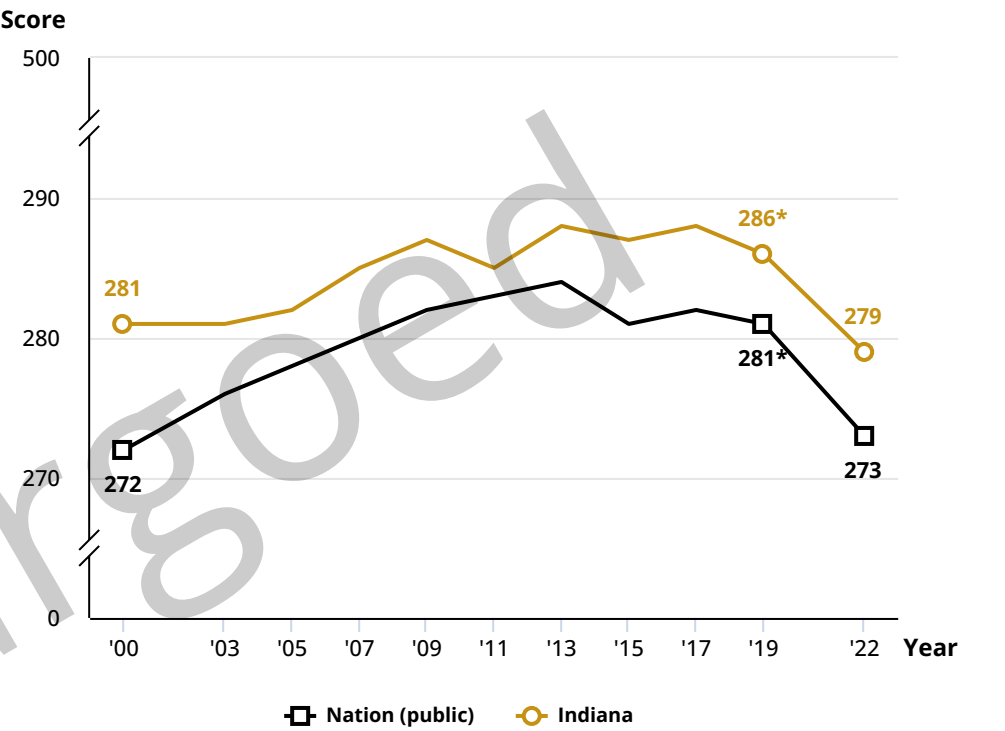


* Significantly different ($p < .05$) from state's results in 2022. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	66	287	76	37	10
Black	13	249	33	6	1
Hispanic	14	267	55	18	4
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	265	54	22	3
Gender					
Male	51	279	67	31	9
Female	49	278	66	29	7
National School Lunch Program					
Eligible	48	265	53	17	3
Not eligible	52	291	79	42	13

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

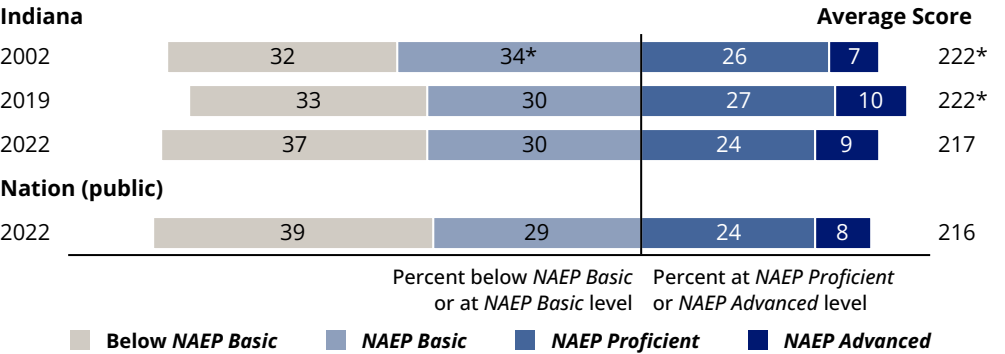
SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 38 points lower than that for White students. This performance gap was wider than that in 2000 (29 points).
- In 2022, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was wider than that in 2000 (17 points).

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in Indiana was 217. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in Indiana in 2022 (217) was lower than their average score in 2019 (222) and in 2002 (222).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 33 percent in 2022. This percentage was not significantly different from that in 2019 (37 percent) and in 2002 (33 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 63 percent in 2022. This percentage was not significantly different from that in 2019 (67 percent) and in 2002 (68 percent).

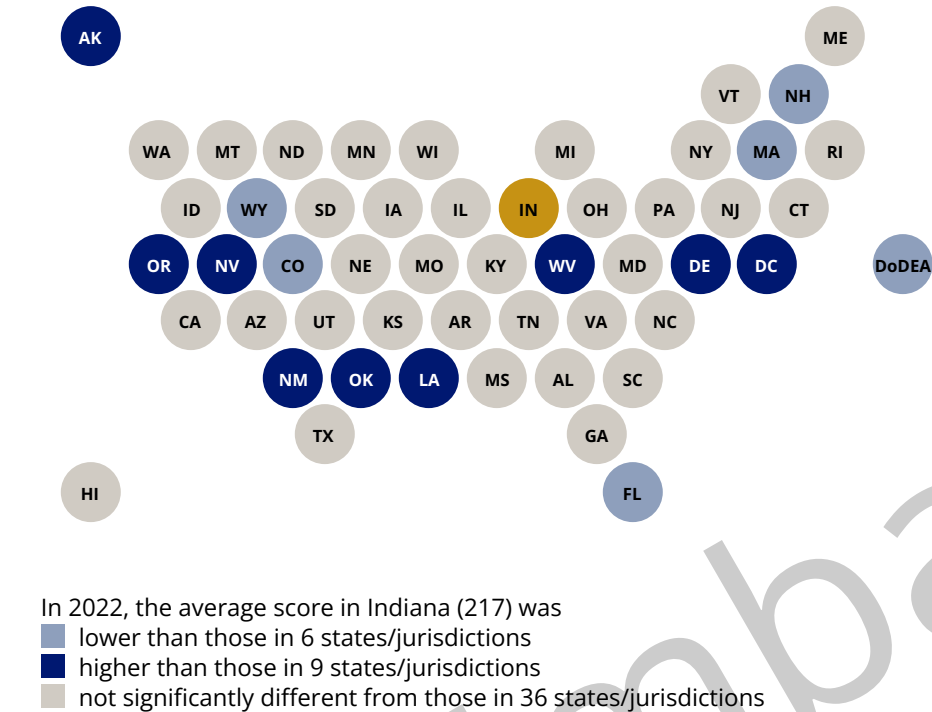
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



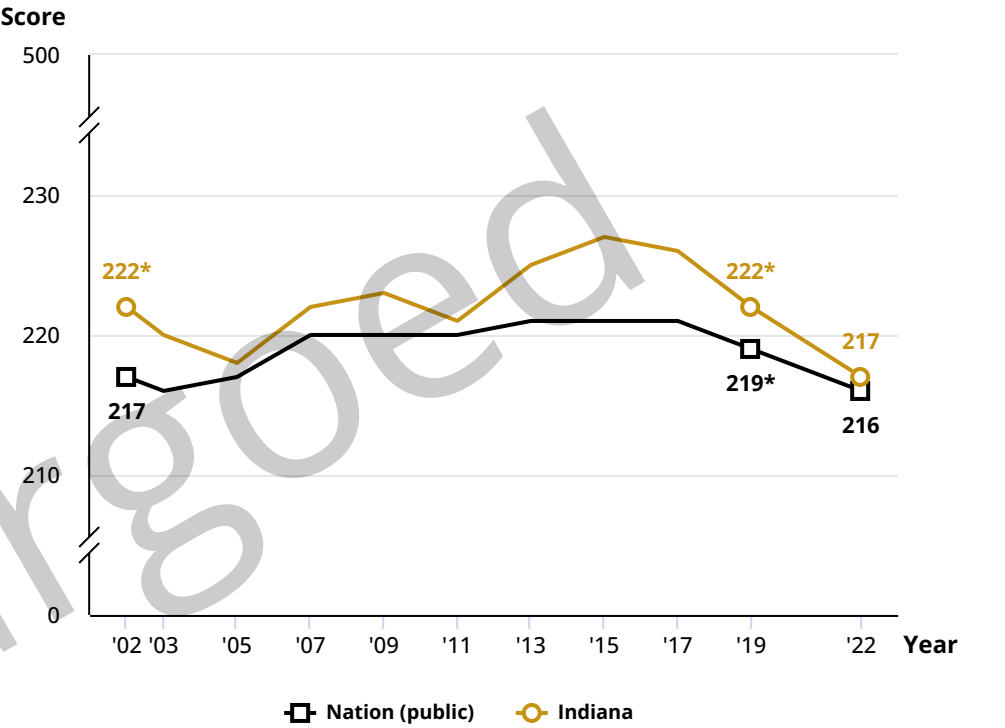
* Significantly different ($p < .05$) from state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	65	224	70	38	10
Black	15	194	38	15	2
Hispanic	11	210	54	26	8
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	6	214	59	29	7
Gender					
Male	52	216	62	33	8
Female	48	219	64	33	9
National School Lunch Program					
Eligible	52	208	53	24	5
Not eligible	48	228	74	42	12

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

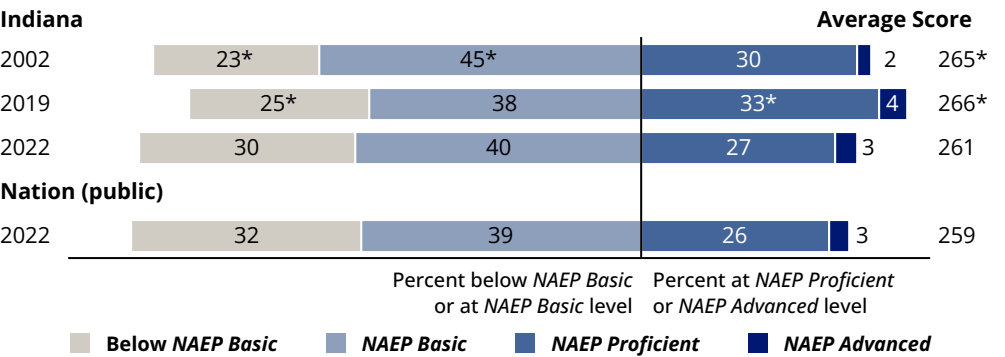
SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2002 (23 points).
- In 2022, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was not significantly different from that in 2002 (9 points).
- In 2022, male students in Indiana had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (23 points).

OVERALL RESULTS

- In 2022, the average score of eighth-grade students in Indiana was 261. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in Indiana in 2022 (261) was lower than their average score in 2019 (266) and in 2002 (265).
- The percentage of students in Indiana who performed at or above the *NAEP Proficient* level was 31 percent in 2022. This percentage was smaller than that in 2019 (37 percent) and was not significantly different from that in 2002 (32 percent).
- The percentage of students in Indiana who performed at or above the *NAEP Basic* level was 70 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and in 2002 (77 percent).

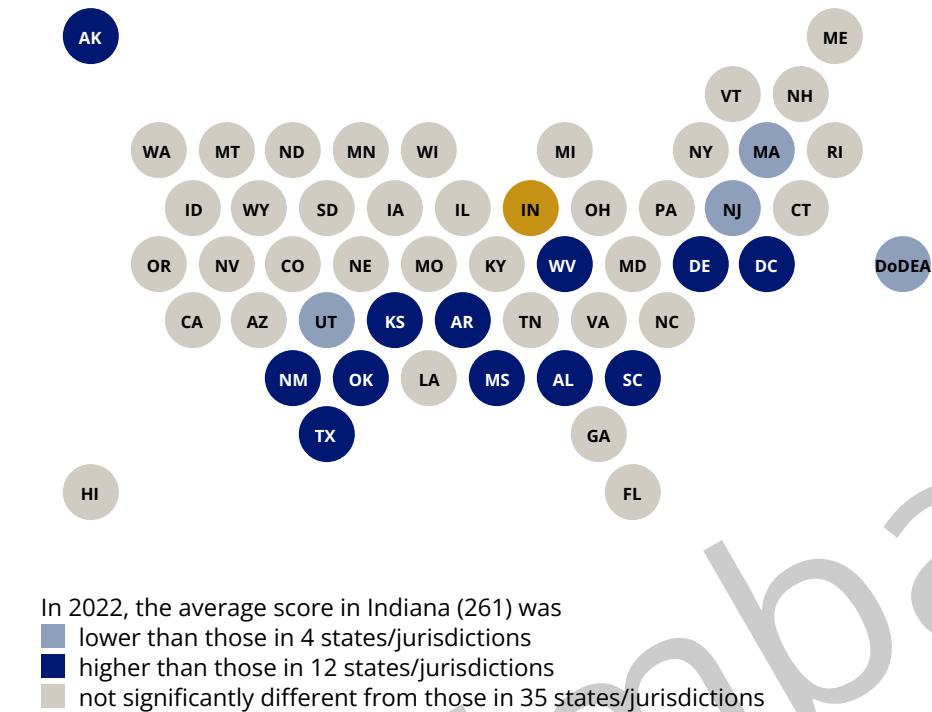
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



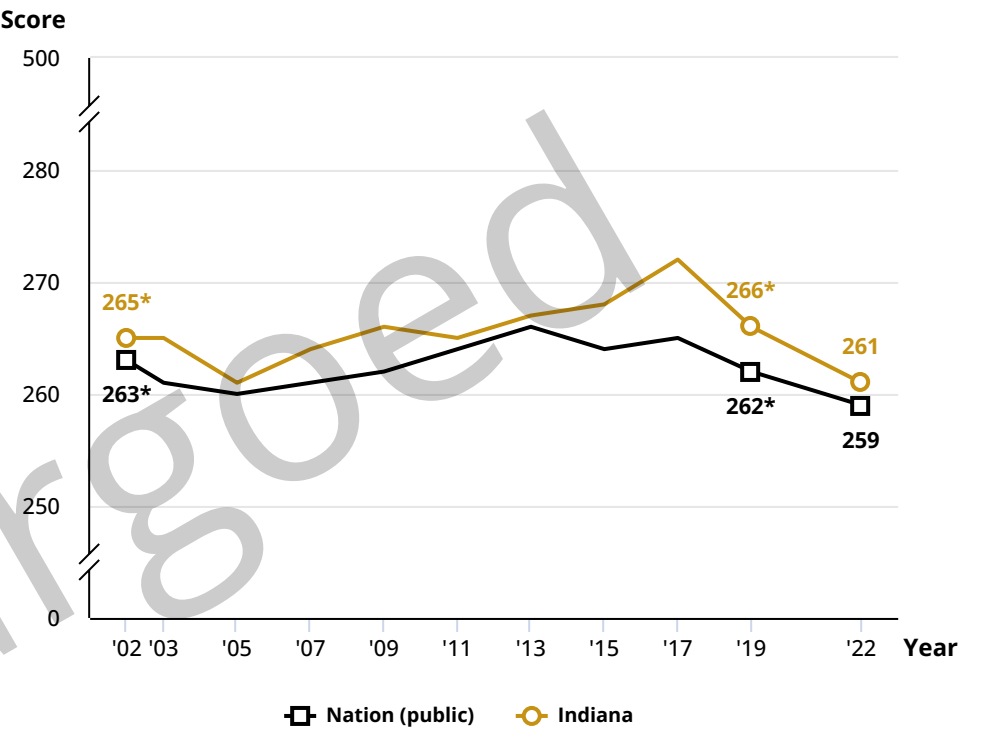
* Significantly different ($p < .05$) from state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	66	266	76	36	4
Black	13	240	49	13	#
Hispanic	14	251	61	21	2
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	261	70	29	3
Gender					
Male	51	257	66	27	2
Female	49	265	75	35	4
National School Lunch Program					
Eligible	48	249	59	19	1
Not eligible	52	271	81	41	5

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2002 (20 points).
- In 2022, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2022, male students in Indiana had an average score that was lower than that for female students by 8 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (16 points).