



**November 9, 2022**

**News!**

**PRC 118 Autism Funds Q & A Sessions**

The NCDPI Autism Team will hold two optional office hour sessions for the purpose of answering questions regarding the allotment of PRC 118 Autism Funds. Please reference this [memo](#), which was released on October 26, 2022, in the Office of Exceptional Children Communication, for details regarding these funds. Join us either on **November 21, 2022, from 3:00 pm - 4:00 pm** or on **November 22, 2022, from 12:00 pm-1:00 pm**. Both sessions can be accessed at <https://ncgov.webex.com/meet/amanda.passmore>. Please email [asdteam@dpi.nc.gov](mailto:asdteam@dpi.nc.gov) with any questions.

**SIMR Data Analysis / Administrator Institute Make-Up Session**

For those of you who were unable to attend—or want to repeat—the SiMR Data Analysis Workshop at the Administrators Institute last week in Greensboro, we will be holding a virtual repeat session on Thur., Dec. 8, from 12-3:30p.

You and any team members can join the meeting at <https://ncgov.webex.com/meet/lauren.holahan>.

In addition, we will hold open office hours to support your completion of this data analysis from 11a-12p at <https://ncgov.webex.com/meet/lauren.holahan> on the following dates: Dec. 14, 16, 20, and 22. We will also provide ample work time for the data analysis in the January 2023 Regional EC meetings.

**New EC Director Mentorship**

NC CASE and NCDPI Office of Exceptional Children are partnering to provide mentorship to new directors. Please respond to the following survey indicating your interest in serving as a mentor or being provided a mentor. [https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_d4J5Q4y60MaOYdg](https://ncdpi.az1.qualtrics.com/jfe/form/SV_d4J5Q4y60MaOYdg)

**Items of Interest**

**National School Psychology Week (NSPW) is November 7-11!**

Schools throughout the United States are celebrating the work of school psychologists throughout this week. In doing so, they highlight the important work school psychologists and other educators do to help students thrive. This year's theme is "Together We Shine", which is derived through a lens of hope after several challenging years.

We invite you to enjoy [THESE SNAPSHOTS](#) shared from across our state and consider SHINING your own light on school psychology this week by sharing your public school unit's very own snapshots via [THIS LINK](#).

We would like to extend our gratitude for the unyielding effort that school psychologists demonstrate in their support to students, families and staff across our NC public schools!

**DeafBlind Professional Learning Event**

A virtual professional learning event entitled Hand-Under-Hand Facilitation for Improved Intervention Outcomes will be offered on November 17 at 2:30pm (eastern). For more information, view the [event flier](#).



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**Blind Hockey is coming to Charlotte!**

[Ice Hockey for the visually impaired](#) is coming to North Carolina on Saturday, December 3, 2022, from 4:30-5:30 pm at Extreme Ice Center! Adults and kids over age 12 who have a visual impairment are invited to register for this free, blind ice hockey event sponsored by USA Hockey. No experience necessary. There will be volunteers on hand to assist participants. Just bring a helmet of some kind and your enthusiasm! [Registration](#) is mandatory. For more information contact Bradley Hoffman, (704) 497-5641.

**Impact of Vision Loss on Motor Development**

The Foundation for Blind Children is hosting a webinar on Tuesday, November 15th from 4:30-5:15 EST. Attendees will learn how vision, sensory, and motor development are all connected; how visual impairments impact gross and fine motor development; recommendations for strategies. Participants may [register](#) to attend live or have the recording sent to them to view later.

<b>ICYMI</b>
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**Crisis and De-Escalation Prevention**

The application deadline has been extended to Friday, November 11<sup>th</sup>. PSUs will need to apply for these funds by completing the [De-Escalation application](#) no later than 5:00 pm EST at which time the application will close.

**Understanding the Math Extended Content Standards**

This one-day professional learning specializes in collaboration to provide an understanding of the Mathematic Extended Content Standards. This professional learning is directed towards teachers of students with significant cognitive disabilities. Professionals will collaborate to analyze, decode, plan, and create mathematical activities based on the Extended Content Standards. The professional learning will be held November 29th at Laughlin Professional Development Center at 7911 Summerfield Rd, Summerfield, NC 27358 from 8:30 until 3:30 with an hour lunch.

Registration is limited to 30 participants. Please use the link below:

[https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_6AxTTIa1Bx6ZtUq](https://ncdpi.az1.qualtrics.com/jfe/form/SV_6AxTTIa1Bx6ZtUq)

**House Bill 1030 Consent for Release of Information to the Residential Schools for the Deaf and Blind**

Districts should be in the process of disseminating the annual release of information form to parents of students who are eligible as DeafBlind, Deaf, Hearing Impaired, Visually Impaired, or Multiply Disabled with a vision and/or hearing loss. The form must be distributed to parents by October 1, 2022. Parents who provide a yes consent to receive more information about the schools must be reported using the electronic reporting tool by November 30, 2022. The [HB 1030 Memo](#), [electronic reporting tool](#), and [complimentary consent forms in English](#) and [Spanish](#) may be found on the [Federal Regulations & State Policies webpage](#) under the Forms tab and then Supplemental Forms. For questions, please contact Sherri Vernelson, [sherri.vernelson@dpi.nc.gov](mailto:sherri.vernelson@dpi.nc.gov).



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**Federal Reporting**

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 11/07/2022**

[Monday Message 11.7.22.pdf \(govdelivery.com\)](#)

**Grant Information**

- **IDEA Funds and Overtime Pay**

Overtime pay for classified employees is an allowable expense in federal grants. For the classified employee to receive overtime pay out of federal funds the employee is required to be serving students with disabilities 100% of the time. If the employee is serving non-disabled students in any capacity, then the overtime cannot be paid out of federal funds.

- **IDEA Grant and Budget Update**

The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

**Additional Information from School Business Newsletter – 11/04/2022**

[School Business Newsletter 11.04.22](#)

<b>PK EC Items of Interest</b>
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**Early Literacy Pre-K Resource**

Early childhood educators play a vital role in building the foundation to improve emergent literacy skills that lead to academic success. The purpose of the Early Literacy in Pre-K Sway is to provide preschool teachers support to implement evidence-based language and literacy strategies in print knowledge, phonological awareness, vocabulary, and oral language. This resource is in alignment with the Early Childhood LETRS professional development educators are participating in currently. There are practical videos and tips for using evidence-based practices in the Pre-K classroom as well as short knowledge building sections that condense research to make it easily accessible for practitioners. [Early Literacy Pre-K Sway](#)

<b>NEW: Compliance Tip of the Week</b>
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Out of State Placements: If you or your staff are contacted about out of state placements that were not IEP Team decisions made in your PSU, please contact the Office of Exceptional Children for technical assistance.

<b>November Calendar Items/What's Due?</b>
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- November 10th -Headcount Transfer System submission
- November 30th - HB-1030: Report consent for release to Residential Schools for the Deaf and Blind using the electronic reporting tool
- November 30th - Improvement Plans due for Postsecondary Transition Monitoring *[applies only to PSUs that participated in Targeted Monitoring for Postsecondary Transition and have required corrective action]*
- November 30th - Improvement Plans due for 1.0 Percent Participation in NCEXTEND1 Alternate Assessment Monitoring *[applies only to PSUs that participated in Targeted Monitoring for 1.0 Percent and have required corrective action]*
- December 1st - Child Count is due