

Special Education Module

ECATS Compliance Symbol Clarification

The compliance symbol • "The student is in the reevaluation process; the alert will clear when the triennial Reevaluation is completed and a new IEP is finalized." will appear whenever:

- A Triennial Reevaluation is past due
- A Triennial Reevaluation has been initiated and a consent to evaluate/reevaluate is crated and the response entered, and
- A Reevaluation for Programming has been initiated and a consent to evaluate/reevaluate is created and the response entered.

To clarify, the Eligibility Process is only required when:

- the team is considering eligibility at a Triennial Reevaluation, or
- the team is considering a change in eligibility triggering an early Triennial Reevaluation

If the purpose is a Programming Reevaluation, the team only must complete a review of the IEP once the requested assessments have been obtained.

The stop sign will clear once the new IEP has been finalized.

Federal Personnel Survey: Training Resources now available!

The Federal Personnel data collection for the 2022-23 school year will be submitted via a revised survey that combines the Related Service Workforce survey with the federally required personnel data. Here is the link to access the survey: https://ncdpi.az1.qualtrics.com/jfe/form/SV 500VIRpkycSzRWe. You may need to copy and paste this link into your browser to access the survey. The federal personnel survey opened on February 8, 2023, and the due date has been extended to March 31, 2023. For more information about completing the federal personnel survey, please review the recorded training sessions and PowerPoint presentation located



on the <u>ECATS Federal Reporting</u> website at <u>https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting.</u>

Note: This message is a repeat of the February 8, 2023 Director's Weekly Message.

December 2022 Child Count Change Report

The <u>2022 Year-to-Year Change Report</u> showing the student count changes for each PSU from the December 2021 Child Count to the December 2022 Child Count has been posted to the Exceptional Children Federal Reporting website at https://www.dpi.nc.gov/districts-schools/classroom-

resources/exceptionalchildren/program-and-fiscal-monitoring/federal-reporting#child-count. From the Federal Reporting website, navigate to Reports > click to expand Child Count > navigate to December 2022 > click to access Dec2022 by LEA 3-21 with LEA Change Year. Please review the report, and if your PSU has been listed in red text, your PSU has shown a significant increase or decrease of more or less than 10% and more than 10 students between the two school years. The EC Director should email an explanation for the significant change to khalilah.ofarrow@dpi.nc.gov by 3/10/2023. PSUs only need to send an explanation if their information on the report is in red text. We appreciate your timely response to this request.

Note: This message is a repeat of the February 8, 2023 Director's Weekly Message.

Important Federal Reporting Reminder: Submission Timeliness

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

MTSS Module

ECATS MTSS Updates

Check out the <u>January/February ECAT MTSS Updates</u>. Still have questions after reviewing the January/February updates? Reach out to your <u>regional IABS consultant</u>.

For previous issues of the ECATS Monday Message, please visit https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/monday-messages.

