



Weekly Update
May 17, 2023

General Information

Nothing new this week.

Administrative/Supervisory

Indicator 7: Preschool Outcomes - Data Collection

Indicator 7 captures the percent of preschool students with IEPs who demonstrate improved childhood outcomes based on data collected between July 1, 2022, through June 30, 2023. The attached memo provides details regarding the reporting window for this indicator beginning August 1, 2023. **(ATTACHED)**

Instructional/Related Services/Disability Specific

Professional Educator Series for Educators of Students who are Deaf or Hard of Hearing

Carter Hears! is thrilled to announce their 2023-2024 Educator Series is open for registration. This four-part series is open to any professional working with students who are Deaf and Hard of Hearing including teachers of the deaf, educational interpreters, speech-language pathologists, and school psychologists. CEUs will be offered. See the attached [flyer](#) or visit www.carterhears.com/educator-series for details and to register. Please share this wonderful opportunity with your staff or fellow colleagues! Reach out to rdey@carterhears.com with questions.

Ensuring Meaningful Access

The NC Domestic Violence Commission and the NC Division of Services for the Deaf and Hard of Hearing are sponsoring a webinar series for service providers of Deaf, Hard of Hearing, and DeafBlind service providers. Please see the [flyer](#) for more information and how to register.

NCATP/NCDPI Assistive Technology Expo 2023

NCATP and NCDPI are pleased to announce the return of the in-person AT expo for the 2023-2024 school year. This expo will be held at the McKimmon Conference and Training Center at NC State in Raleigh, NC on October 5, 2023. This day-long event has a theme of *A Day in the life with AT* and will feature presentations throughout the day in addition to a vendor hall. Registration is required to attend: [2023 AT Expo Registration](#). Additional information can also be found at [2023 AT Expo Info](#) and on the 2023 AT Exp Flyer **(ATTACHED)**.

NCATP/NCDPI Assistive Technology Expo 2023 Call for Proposals

NCATP and NCDPI are seeking applications for presenters for the 2023 AT expo. The theme is: *A Day in the Life with AT*. This will be the first year that the Expo will return to an in-person event with live streaming being offered for the presentations held throughout the day. If you have a topic that you feel would be relevant to the field, please consider completing an application for consideration to fill one of the sessions during the day. The Expo is being held at the McKimmon Conference and Training Center at NC State in Raleigh, NC on October 5, 2023 and applications are due by June 1, 2023. If interested, please use the Call for Proposals AT Expo 2023 application document **(ATTACHED)**



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Early Childhood

Powerschool Preschool Course Codes

NCDPI and PSU staff have a professional obligation to ensure that preschool data is current, valid, and reliable to best support and advocate for our state preschool/prekindergarten programs. This will require consistency in the way we create student records in the Student Information System, PowerSchool.

To support consistency in the data, DPI has created two new course codes for preschool, 99329P0 - Activity Period/Home Room and 99359P0 - Pre-K Classroom.

Beginning in the 2023-2024 school year, each preschool/pre-kindergarten teacher should be assigned a Home Room course code (99329P0 - Activity Period/Home Room) and their students should be enrolled in their teacher's Home Room course code section.

The new non-reporting course code (99359P0 - Pre-K Classroom) should be used for scheduling Specials (ex. Music, Art, PE, etc.).

New PreK Codes:

Course Code	Course Name	Suggested Use
99329P0	Activity Period/Home Room	All Pre-K students should be enrolled
99359P0	Pre-K Classroom	Scheduling time of Specials (ex. Music, Art, PE, etc.)

Below is the recommended use of the existing Pre-K course codes.

Course Code	Course Name	Suggested Use
10382P0	English As A Secd Lang Pre-K ESL	ESL Course
96132P0	Pre-K Classroom Pre-K Misc	Scheduling time of "core" classroom courses
99322P0	Pre-K Classroom Pre-K Misc	Scheduling time of "core" classroom courses

Please check the SIS Resources Page "[Courses](#)" Section frequently for the most up to date information on course codes.

DCDEE: QRIS Modernization (Two–Five Star Rated Licenses)

The North Carolina Child Care Commission and the NCDHHS Division of Child Development and Early Education (DCDEE) are collaborating to modernize North Carolina's Quality Rating and Improvement System (QRIS) commonly known as the Star Rated License. DCDEE is developing a plan that will be reviewed by the



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legislature in Spring 2024. During the next few months, we are collecting information from parents, teachers, administrators, operators, and partners to consider in the plan. We invite you to participate in the following opportunities for Commission members and Division staff to listen and learn about your experiences and challenges within our Star Rated License system. Please share this information with colleagues and parents.

Community Outreach Meetings

May 22, 2023	Webinar (Click to Join)	12:30–2:00 pm
May 23, 2023	Asheville, NC Emmanuel Lutheran School, 51 Wilburn Place	6:30–8:00pm
May 30, 2023	Williamston, NC Martin Economic Development Telecenter, 415 East Blvd #130	6:30–8:00pm
June 1, 2023	Greensboro, NC Children and Family First, 1200 Arlington Street	6:30–8:00pm
June 13, 2023	Raleigh, NC NC DCDEE Office, 333 East Six Forks Road, Room 165	4:30–6:00pm
June 15, 2023	Fayetteville, NC Fayetteville Technical Community College Tony Rand Student Center/Multipurpose Room, 2220 Hull Road	6:30–8:00pm
June 20, 2023	Morganton, NC Western Piedmont Community College Higher Education Center/Room 163, 2128 South Sterling Street	6:30–8:00pm
June 21, 2023	Webinar (Click to Join)	12:30–2:00pm
June 22, 2023	Charlotte, NC Child Care Resources, Inc., 200B Regency Executive Park Drive, Suite 240	4:30–6:00pm
June 28, 2023	Jacksonville, NC Onslow County Public Library, 58 Doris Ave E	6:30–8:00pm

If you are unable to attend these sessions, you may also submit information to DCDEE_QRIS@dhhs.nc.gov or complete a [survey](#) by scanning the QR code below.



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DCDEE: New Child Care Grant Applications Now Open!

The North Carolina Department of Health and Human Services Division of Child Development and Early Education invites current and potential North Carolina child care providers to apply for new, one-time, competitive [Child Care Expansion and Access Grants](#). Early Care & Learning Expansion & Access Grants can be used for startup costs and projects to expand capacity. Watch the [E&A Grants webinar](#) on YouTube and learn more [here](#).

National Center on Early Childhood Development, Teaching, and Learning: Inclusion Webinar Series

Inclusion Series: Partnering with Families to Support Inclusion: Part 1

Date: Tuesday, May 23, 2023 **Time:** 3:00 PM Eastern Daylight Time **Duration:** 1 hour

Sharing developmental concerns with families can be challenging, but there are strategies that program staff can use to support families to learn about and act on these concerns. Join us to explore how program staff can engage families in ongoing conversations about their child's development that are responsive to family concerns and priorities. Hear from families about their questions, concerns, and priorities when a concern was first raised about their child's development. This webinar is offered with English and Spanish captioning.

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EESD Webinar Session 12

Session 12 of the Educational Equity and Significant Disproportionality monthly webinar series will be held on **Thursday, May 25** from 3:00pm-4:30pm. This month's presenter will be Dr. Erica Turner, an associate professor at The University of Wisconsin-Madison. Please view the EESD webinar [document](#) for additional information.

Call for nominations: School Psychologist Practitioner of the Year and Innovative Practices Awards

Special education leaders are invited to nominate exemplary school psychologists for the awards described in the announcement linked above. Nominations for both of these awards will be accepted through **June 6**. Awards will be presented during the North Carolina School Psychology Association's Fall Conference in October.

Dyslexia Capacity Building Instructor Opportunity

The Exceptional Children Division invites currently certified and public school employed Reading Research to Classroom Practice instructors to complete the requirements for certification as a provider of the NC DPI approved training on dyslexia. Please see the memo and application. **(ATTACHED)**

Understanding SLD in Math Capacity Building Instructor Opportunity



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The Exceptional Children Division invites currently certified and public school employed Foundations of Math instructors to complete the requirements for certification as a provider of the NC DPI approved training on specific learning disabilities in math. Please see the memo and application. **(ATTACHED)**

NEW! Self-Paced Course: Overview of School-Based Practice for Related Service Providers

This course offers an overview of school practice from an interprofessional perspective. Course content covers a wide variety of topics, including but not limited to school-based evaluation, intervention, policy, ethics, scheduling/workload, and documentation. It can be an effective resource to support the onboarding process of newly hired and early career Occupational Therapists, Physical Therapists, Psychologists, and Speech/Language Pathologists. Please refer to the [course flyer](#) for additional details and to access the course.

Calendar Items/What's Due?	
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| • May 31 | Transdisciplinary Play-Based Assessment Training
Virtual: 9:00am – 4:00pm |
| • May 31 | IDEA Grant must be in <i>Draft Completed</i> status |
| • June 1 | Transdisciplinary Play-Based Assessment Training
Virtual: 9:00am – 4:00pm

NCATP/NCDPI Assistive Technology Expo 2023
Call for proposals |
| • July 1 | PRC029 Behavior Support Grant
Final Submission-COB |
| • July 1 | PRC 118 Autism
Request for funding due |
| • July 15 | Educational Interpreter / Transliterator
Training Hours Report Due |