

General Information

SiMR Root Cause Analysis Tip of the Week

Communicating your SiMR Data Analysis with ALL stakeholders is an important first step in your SiMR Root Cause Analysis. Key external stakeholders include parents of students with disabilities, community service agencies, local elected officials, faith-based organizations, just to name a few. Sharing the findings of your Data Analysis and brainstorming contributing factors with external stakeholders are critical activities in your Root Cause Analysis. Don't hesitate to reach out to your OEC Regional Data Team members or Lauren Holahan if you'd like support in working with your external stakeholders.

Also, keep in mind, the OEC is holding open SiMR Root Cause Analysis office hours at the following dates/times at https://ncgov.webex.com/meet/lauren.holahan

DATE	TIME
July 11, 2023	12:30p
July 21, 2023	8:30a

Administrative/Supervisory

June 20, 2023 Director's Webinar

Thanks for participating in yesterday's Director's Webinar. As a reminder, the topic was AU Statewide Monitoring Results. The recording for the webinar, slide deck, NCEES course codes, and amended SLD/AU Corrective Action Timeline has been uploaded to the previously shared google folder. https://drive.google.com/drive/folders/13n8XNR9GAHrmhd1kiaVEIFUgxjVr-OUo?usp=sharing

The AU monitoring results resulted in highly recommended technical assistance (NCEES AU Eligibility Course) not required corrective action. The SLD monitoring results <u>does require</u> corrective action (NCEES SLD Eligibility Course). All materials and webinars for these items are in the shared folder linked above.

Medicaid in Education Office Hours will be held TOMORROW Wednesday 6/21 @ 12-1p [Meeting details-Join-Meeting number: 2421 023 1918 -- Password: sPfPmiGX548]. Bring any questions, confusion, or issues you have regarding Medicaid cost recovery.

School Psychologist Grant (PRC204)

This is a reminder that the purpose of the school psychologist grant (PRC204) is to recruit and retain new school psychologists. These funds can be utilized for sign-on bonuses for new school psychologists and for mentor stipends for experienced school psychologists mentoring a new school psychologist. These funds cannot be used for retention bonuses for currently employed school psychologists. Below is the acceptable



use and special criteria for this grant. If you have any questions, please contact Nicole Sinclair at nicole.sinclair@dpi.nc.gov.

Acceptable Use:

- Grant funds can be used for the following recruitment activities:
- Individual sign-on bonuses
- Mentor support stipend
- Professional membership fees
- Professional learning (e.g., registration and per diem)

Special Criteria:

- NCDPI will prioritize the award of funds to public school units that do not employ a full-time school psychologist
- O No individual bonus shall be greater than \$5,000
- O No individual professional learning cost shall be greater than \$5,000
- No school psychologist shall receive more than \$5,000 annually for mentorship
- As a condition of accepting a signing bonus, a school psychologist shall agree through an assurance agreement, to remain employed in the Public-School Unit for at least one school year
- Grant funds shall be used to supplement and not supplant State or non-State funds already provided for the activities described above
- Funds shall not be used for contracted services

Combined Expenditure Reports

The final combined expenditure reports are due by July 15th. Please amend your previous mid-year submission to show final expenditures for PRC029, PRC118, PRC 119. Completed reports should be emailed to cer@dpi.nc.gov. If you have any questions, please contact Nicole Sinclair at nicole.sinclair@dpi.nc.gov

Monday Message 6.19.23 (pdf)

Instructional/Related Services/Disability Specific

Nothing new this week.

Early Childhood

NC-ELN Website Transition

As of June 30, 2023, the NC-ELN website will no longer be available. We are developing a DPI-based site and plans for sharing training and resource content. In the meantime, please be sure you have downloaded any training materials you need within the near future.



Early Childhood Listserv Reminder

Beginning January 2023, preschool exceptional children updates transitioned to a DPI GovDelivery listserv specifically for the Preschool Exceptional Children Program. This is a closed listserv available to LEA staff members who have an interest in preschool exceptional children updates. Please complete this <u>form</u> if you would like to be included on the listserv.

Pyramid Model Implementation Planning

All Pyramid Model sites should have received information regarding the 2022-2023 End of Year submission requirements (due June 30, 2023) and the 2023-2024 Beginning of the Year submission requirements (due July 31, 2024). If you have any questions OR your PSU is interested in learning more about joining the Pyramid Model project, please contact Dawn Meskil (dawn.meskil@dpi.nc.gov).

ICYMI

Summer Institutes 2023

Reminder that registration for the 2023 Office of Exceptional Children Summer Institutes is open! This year the office will host one week of in-person institutes as well as an additional week for virtual institutes. Please reference the <u>Summer Institutes Guide</u> for information around the institutes offered, registration, payment, and much more. Registration ends on **Thursday, June 29, 2023**.

Spotlight on Dyslexia Conference

The Office of Exceptional Children has limited spots remaining for the recorded sessions from the Spotlight on Dyslexia Conference. The content is available to view on-demand, at your convenience, until December 31, 2023. These remaining seats are not limited to dyslexia delegates. If you are interested, please complete the Commitment Form. Seats will be filled in the order registration is received until the limit is reached. If you have questions, please contact Kim Hash.

Calendar Items/What's Due?

June 23	NCECF Strategic Planning Survey closes
June 29	Summer Institute Registration closes
June 30	ECATS IEP-AT-A-GLANCE goes live! Pyramid Model 2022-23 EOY Implementation Documents
July 1	PRC 118 Autism Request for Funding due PRC029 Behavior Support Grant Final Submission



July 14	HB 317 Data Collection
July 15	Educational Interpreter/Transliterator Training Hours Report Due
July 15	Final Combined Expenditure Report Due
July 31	Pyramid Model 2023-24 BOY Implementation Documents
August 1	Indicator 7 opens
August 4	2023 Summer Tuition Reimbursement Due
August 18	School-based Enterprise Bazaar Applications Due
August 18	Indicator 7 closes