

ECATS: LEA Admin 4 User Roles

Example: We would prefer to have our training complete and cleanup to begin January 1, 2024. EOY is too busy.

Do CURRENT LEA 4 have to complete the training or only new people assigned to that role?

As a charter, we could have our system cleaned up and training completed by January 1, 2024.

I think either timeline is doable

We are medium size and have 2 Admin 4 people, however we do not access the MTSS part. . It has never been an issue . I think the number of Admin 4 should be proportionate to the #

I think it may be difficult to set a number by ADM. I have 1000 SWD, 4 program specialists, and one lead SLP. Those are my 5. We also have 2 EWS admin 4.

I think sooner would be better. Work on it during the summer and have completed by January.

In addition to number of employees and ADM, consider whether the district has purchased additional modules that require more users to have this access

Depending how long the total training would take, I think by July 2024.

hav

LEA 4 is required for the Warning System administrators as well? ANSWER: LEA Admin 4 has extensive access for all three modules

Also need to consider additional modules districts have purchased - EL, 504, discipline, health services,...

One minor detail, some charters struggle to get access in NCEES. Might want to have a plan B for those folks.

What work went well in 2022-2023?

Communication

the weekly updates were helpful as well as the Padlet

Sandhills
....Can we get related services evals. in NECESS

Appreciated the opportunity for heads up on many of decisions that still had space for input and influence

Western; Charter ...the weekly communication including reminders of due dates

Region 3: ECATS weekly update was succinct and easy to pass along to those who needed the information

Western; Charter ...EC Director Webinars went well. Topics were timely and what I needed.

North Central Charters: Collaboration, weekly communication, Rob support

Combine Monday message with weekly update - Region 5

region 5 consultant great communication and think partnet

SiMR

Region 2 - SiMR support

Western; Charter...SiMR data tools were outstanding. The opportunities to work with consultants around data analysis and root cause exploration

Western - appreciated the time to work with SiMR data together in step by step in an I do, we do, you do type of way

Region 1 - Charter. Grant Writing Support Event

NW Reg. 7- Regional Coordinators' support has been a huge positive, especially for new EC Directors joining the fold. Thank you!The grant session was very helpful. Just having a

Support/TA

Western; Charter...Office hours went well. These were great opportunities that had a focus and allowed those in the field an opportunity to hop on a call and ask a question or request

Region 1 Charter Grant Writing Day away from school and amazing support

Collaboration

Sandhills Traditional- In-person meetings allowed for networking to occur.

Region 3--continued input/feedback to decisions that effect our work and the work of our staff

Region 1 - Collaboration among directors - Support today for grant writing

Sandhills Traditional- Accessibility to people/personnel for support.

NW- Reg. 7- OSE/DPI offered a lot of opportunities for support. (didn't always have time to receive it, but it was there).

Region 5 - focused information in EC Director webinars and very time efficient to provide information

Region 1 - Charter Regional Meetings and collaboration that occurs at them

Western; Charter ...Collaboration between local charters

Western - 8 - Regional Meetings - time to collaborate within our Region

Sandhills...continued networking

NW- Reg 7- We are back to being able to offer reading/math programs with fidelity and making progress with EC students

Region 2 - NDLI

Western - 8 - Lunch Bunch - small group networking/brainstorming time

What work needs to be prioritized differently?

Example
Region 2
(traditional or
charter): "one
priority"

**Trends in
federal
and state
legislation**

Region 5 - strategies
for EC inclusion
teachers for mental
health and
emotional supports
in the general
education
classroom

**Western -
Effective
Inclusion
training for
teachers**

**Western -
more
guidance on
ABA in school
settings**

Western - less
philosophical and
more day to day
assistance/suggestion
s

Sandhills
Traditional-
Communication
concerning how to
navigate state
complaints and
district issues.

**Sandhills
Traditional-
Regional
meetings that
allow virtual
participation.**

Impact of federal
court
decisions--implication
s on future policies

**Region 5 -
Combine
Monday
message and
weekly update**

Training for
paraprofessionals -
Region 2

Post Secondary
transition and work
hour opportunities
at the high school
level. Region 2

**North Central
Charters:
Getting highly
qualified EC
teachers**

NW Reg. 7- Behaviors
are a huge challenge.
Typical strategies that
we have used for SED
and AU are not
effective with
students struggling
with mental health
issues. -- We need clar

NW Reg. 7- How to
address teacher
shortages? Larger
case loads? Contracts
for EC teachers (\$70
per hour at least)?
More TA's? Additional
pay for EC?
Sometimes we just ca

**Sandhills
Traditional-
Mentorship**

North Central
Charters: End of year
expectations for
grants, reports, SIMR
data analysis, testing,
staffing for next year,
and all of the EOY
stuff...it's a lot. Could
SIMR be due later?

**Western;
Charter...New
EC Teacher
mentor
program
support**

**Traditional -
Region 1**

NW Reg. 7- Too many
things due at the end
of the year. Can the
SiMR data
submissions be at a
different time? With
all of the grants,
hiring, closing out the
year, etc and SiMR bei

**North Central
Charters:
Mentorship up
and running
next year for
new directors.**

**Paperwork
reduction**

**Best use
of \$--how
to stretch**

Western; Charter...to
see better access for
in person training in
our local areas for
Charter Schools. We
don't have the same
access to LETRS for
EC teachers.

Future DAC Meeting Topics

Financial planning

Mentorship details worked out—agreements for mentors and mentees (expectations), how are we partnering with CASE, who is doing what, financial reimbursement

Appreciate the agenda in advance and pre-learning opportunity before the meeting to allow for thought and district input before the DAC meeting.

financial planning-how to manage when it's necessary to contract with teachers

SiMR-future work and reflection

Yes! checklist

Financial Planning-how to budget when we are forced to contract with teachers and how to budget for future monies. (no more PRC 185)

Problem-solving ways to streamline all the required reporting, grant, and SiMR tasks.

Continue with virtual meetings.

I think the current model works well and provides flexibility.

Options for filling EC vacancies

Recruitment and retention of certified EC teachers

Continue to hold one set day and time so that time can be held on our calendars

Medicaid billing; sharing resources or ideas on how to partner with other charters to form a Medicaid cohort...is that even possible?

Ways to collaborate with general ed on AU, NCSIP, behavioral goals and plans

More alignment with OEL and Accountability (TSI/CSI) and the work that EC is doing.

Recruitment and retention of highly qualified EC Teachers/ programs for new teachers

I agree with a set day/time of the month for meetings to block out on our calendars

Full Day Planning (July 27th)

Virtual meeting instead of in person

I think that in-person is more effective, nevertheless some may not be able to attend

A heads up on any new initiatives or changes to current compliance practices

Review of SLD "best practices" to create processes for solid placement decisions that align with policy.

Set goals for DAC and add a calendar date to review our progress.

Review of the month by month calendar--check to make sure all items are captured

Development of a comprehensive checklist of all required reporting, SiMR, grant related submission timeline for the upcoming school year.

I LOVE the idea of a comprehensive checklist of ALL required tasks for the year.

Next steps in SiMR

Continued SiMR Assistance

How SiMR is being used to influence practices within the OEC

