# Math Choice Board -•••••••••••••• 

PreK-Ist Grade
Fall

|  | COUNTING \& CARDINALITY | OPERATIONS \& ALGEBRAIC THINKING | MEASUREMENT \& DATA | GEOMETRY |
| :---: | :---: | :---: | :---: | :---: |
| Level 1 <br> (Preschool) | Count the letter in your first and last name. Try it again with the name of someone in your family. | Do a scavenger hunt for different places you see numbers (example: stores, street signs, etc.). Name the numbers you see. | Either in the house or during an outing find 4 things taller than you and 4 things shorter that you. | Sort objects by color, such as cereal, blocks, candy, etc. |
| Level 2 (Pre-K) | Count how many jumping jacks you can do in one minute. Is it more or less than 20? | Same but different What is the same? What is different? | Complete a survey asking the people in your house and/or family, "Do you like the rain?" Record their answers. How many people said yes? How many said no? | Play I Spy with shapes. (example: I SPY something that is square and green) Can be played inside or outside. |
| Level 3 <br> (Kinder) | When you are out in the community find 5 different places you see numbers (street signs, license plates, stores, etc). Model each digit that you see on your fingers. | Count the people who like in your house with you. How many toes do they have all together? | Toss a ball and measure how far it went using your feet. Make sure you walk heel-to-toe. | Make a picture that has 3 circles, 2 squares, 1 rectangle and 4 triangles. |
| Level 4 <br> (1 ${ }^{\text {st }}$ grade) | Estimate how many bites it will take to finish your cereal, sandwich etc. before you start eating. Count each bit as you eat. How close were you to your estimate? Were you over or under? | With a deck of cards play Hi/Low (aka War) | Wear a watch or keep your eye on the clock. Yell out to announce every hour and half hour. | Same but different What is the same? What is different? |

