

Secondary Transition Tip Week 10

Tip for the week:

Topic:	Tip:	Resource:
Week 10: Transition Services (acquisition of daily living skills and functional vocational evaluation)	Understand the definition of acquisition of daily living skills and functional vocational evaluation as it relates to transition services*	Transition Services
<p>*Definition of acquisition of daily living skills and functional vocational evaluation as it relates to transition services:</p> <ul style="list-style-type: none">• acquisition of daily living skills (activities that most adults do every day) and functional vocational evaluation (situational assessments or community-based assessments conducted in the setting where these skills are performed); see full definition and examples of acquisition of daily living skills and functional vocational evaluation: Transition Services: Definitions & Examples• see examples of transition services in Transition Webinar Notes• see domains for possible consideration Adolescent Autonomy Checklist <p>Review Transition Tip Week 3: Transition Services are a coordinated set of activities for a child with a disability that are:</p> <ul style="list-style-type: none">• designed to be within a results-oriented process, that is• focused on improving the academic and functional achievement of the child with a disability to• facilitate the child’s movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment); continuing and adult education, adult services, independent living, or community participation;• based on the individual child’s needs, taking into account the child’s strengths, preferences, and interests; and Includes<ul style="list-style-type: none">➤ instruction,➤ related services,➤ community experiences,➤ the development of employment and other post-school adult living objectives, and,➤ if appropriate, acquisition of daily living skills and functional vocational evaluation. (see link above to access the definition) <p>[34 CFR 300.43 (a)] [20 U.S.C. 1401(34)]</p>		
<p>Remember: The purposes of <i>IDEA</i> include ensuring that all children with disabilities have available to them a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living.</p> <p>[34 CFR 300.1(a)] [20 U.S.C. 1400(d)(1)(A)]</p>		
<p>Review Secondary Transition purpose and requirements here: Secondary Transition Purpose and Requirements</p>		