



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, *Superintendent of Public Instruction*

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**TO:** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools  
Directors, State-Operated Programs

**FROM:** Sherry H. Thomas *SA7*

**DATE:** October 20, 2021

## APPLICATION PROCESS FOR THE NORTH CAROLINA STATE IMPROVEMENT PROJECT

The Exceptional Children Division announces the process to apply for participation in the NC State Improvement Project (NC SIP) grant. This State Personnel Development grant from the US Department of Education Office of Special Education Programs focuses on accomplishing the following goals:

### 2021-2026 NC State Improvement Project Goals

<b>Goal 1</b>	NC SIP staff will increase their capacity to provide leadership, professional development, coaching, and supports to participating districts, teachers, and families on leadership and effective reading, math, and content literacy instruction.
<b>Goal 2</b>	District and building administrators will have the skills to develop, implement, and evaluate district plans that support the improvement of core content instruction and achievement of students with disabilities in their districts.
<b>Goal 3</b>	Teachers and administrators will have the skills to effectively implement research-based reading, math, adolescent literacy and co-teaching instructional practices for SWD in the K-12 classroom, which will lead to increased student engagement, student generalization of skills, academic achievement, and family engagement.
<b>Goal 4</b>	Pre-service teachers and in-service administrators enrolled in partnering IHEs, will have the capacity to effectively implement and support research-based reading, math, adolescent literacy, and co-teaching for students with disabilities.

### [NC SIP Overview Video](#)

Participating districts and schools will receive coaching and support to successfully develop implementation plans. Implementation plans will be aligned to their district improvement plan, LEA Self-Assessment, and related to literacy, math, or adolescent literacy of students with disabilities in their district. Building readiness to install and implement activities, each site's local team will review data, develop action steps, and draft a set of measurable improvement activities related to participating in professional development and follow-up support, as well as creating and/or refining infrastructures to support successful implementation of evidence-based practices.

### Grant Partner Expectations:

1. Select a content area for professional learning and support. (Literacy, Mathematics, or Adolescent Literacy)
2. Ensure that at least one staff person becomes a certified instructor for the *Foundations of Math* or *Reading Research to Classroom Practice* course as appropriate to the selected content area.
3. Identify teachers and administrators to complete selected professional development.
4. Enhance their teaming structures to ensure appropriate involvement of stakeholders, including parents and family members.
5. Collect and submit data related to the following:
  - instructor fidelity, follow-up coaching
  - parent satisfaction, district, school, and teacher collaboration
  - administrator and teacher professional development logs
  - scheduled formative and summative assessment involving the NC SIP grant evaluation team
  - biannual expenditure reports for PRC 082

Applications may be submitted at the following: [NC CCIP](#) until November 19, 2021 at 5:00 PM.

### EXCEPTIONAL CHILDREN DIVISION

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