Indiana GPS: Graduates Prepared to Succeed

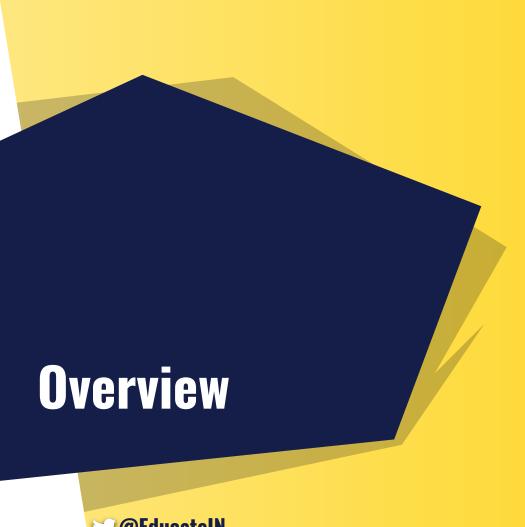


INDIANA GPS

Agenda

- Overview
- Progress & Timeline
- Data Story & Proposed Indicators
- Next Steps







INDIANA GPS: GUIDING PRINCIPLES

- Foster **learner-centered**, **future-focused** systems that prioritize individual student growth and development
- Create access to pathways and opportunities that prepare students for employment, enrollment, or enlistment leading to service
- Encourage **strategic partnerships** between schools, communities, and the state leading to improved outcomes for students
- Develop a dashboard that is transparent and nimble as the global marketplace continues to change and as technology continues to advance



INDIANA GPS: LEVEL SET

- This is a major paradigm shift, in terms of accountability, for the state of Indiana.
- Students are so much more than a **single test score**.
 - Moving forward, we will measure a number of key characteristics critical to a student's lifelong success.
- These characteristics are not new, but will be elevated in the future, based on stakeholder feedback regarding how much knowledge and skills matter!



INDIANA GPS LEVEL SET CONTINUED

- The goal of this accountability system will be to provide us a more robust view of student performance on a variety of important indicators, including both leading AND lagging data points.
- Extensive stakeholder engagement to gather feedback has been a critical part of this process, and it will continue to be important every step of the way.
- This is designed by Hoosiers, for Hoosiers, putting information all in one place!
- This framework is designed to empower state and local collaboration to best serve students!



VISION FOR THE FUTURE

- Authentic measures of student experiences will require time, research and development to implement.
- While some of the proposed dashboard measures already exist and are reported by IDOE, some are new and require innovative methods for collecting or accessing new data.
- To accomplish the vision of Indiana GPS, some measures are aspirational and need to be developed: the measures don't yet exist and will need to be built through a multi-year research and development process.
- Additional future considerations, based on feedback, could include educator pipeline and financial dashboards.
- Indiana educators will continue to be involved in this project from start to finish, and Indiana GPS will ultimately help guide support to educators.



HOOSIERS ENGAGED IN PROCESS

To inform our efforts on Indiana GPS to date, including the list of indicators proposed in this presentation, IDOE conducted (and will continue to conduct) extensive stakeholder outreach and engagement to seek feedback. These stakeholders represent:

- educators
- community organizations
- other state agencies
- colleges and universities
- philanthropy

- parents
- advocacy groups
- business and industry
- the Indiana General Assembly
- policy experts



Progress & Timeline



OPPORTUNITY - HEA 1514

- Establish a compilation of longitudinal data indicating school performance success in various program areas
- Present data in the form of a dashboard that is convenient and easily accessed
- Must include indicators of student performance including: pass rates and growth data; graduation rate; rate of graduates earning college credit before graduating; attendance rate; state/national/international comparisons
- May include other data indicator school performance success that SBOE determines relevant



INDIANA GPS: PROGRESS TO DATE

- Collaborative effort yielding great progress
- Approval of indicators marks an important milestone allowing for next steps
- Work ahead requires continuing collaboration

Aug - Sept	Stakeholder engagement & draft continuum	✓
Sept - Oct	Targeted research & design on how to best measure continuum benchmarks	✓
Oct	Public comment & final continuum to SBOE	✓
Nov	Discuss indicators relative to GPS continuum	\checkmark
Ongoing	Gather stakeholder feedback; align programs & support to GPS Continuum	√



NEXT STEPS

SBOE Action...

DECEMBER

- Affirm headline indicators and alignment with Indiana GPS

Ongoing Updates to SBOE...

WINTER '22

Stakeholder engagement...

- Dashboard design and user experience
- Individual indicator rules and specifications

SPRING '22

Updates on...

- Aspirational indicator initiatives
- Final indicator specs & business rules
- Final expectations for local indicators

FALL '22

Launch...

- Initial iteration of Indiana GPS School Performance Dashboard
- Determine state and local goals
- Programs and supports designed to promote actions related to dashboard outcomes



Data Story & Proposed Indicators



INDIANA GPS: CHARACTERISTICS

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

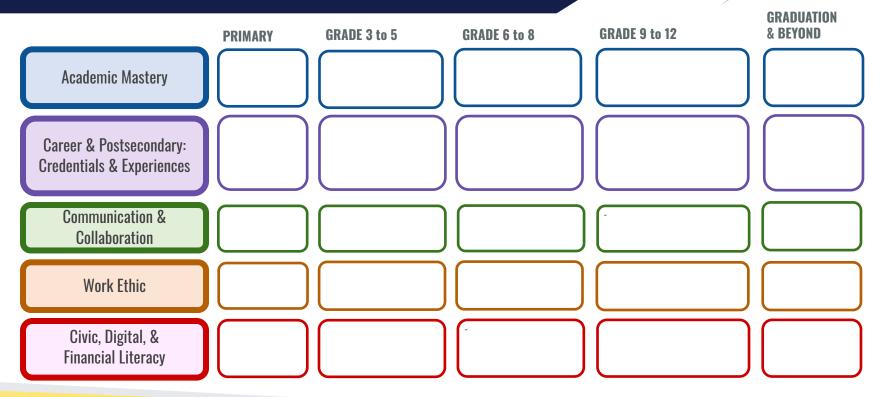
COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY



INDIANA GPS: CHARACTERISTICS





DASHBOARD: DATA STORY

The Student Journey: Preparing for Success

Focus is on the learner.

Communicates that success demands persistence, each step of the way.

IN GPS characteristics work together - not in isolation.

Education extends beyond K-12.

Career & **Postsecondary High School** Graduates Prepared to Succeed **Elementary &** Middle School **Pre-Kindergarten & Early Learning**



INDICATORS: HEADLINE & INFORMATIONAL

Headline Indicators

- Appear on the primary landing page for each school. Dashboard users will see and interact first with these metrics.
- Intended to signal school performance in the dashboard, though they may not be included in the A-F letter grade calculation.

Informational Indicators

- Provide additional context about schools. Dashboard users may have to click through to access these metrics; need to be nimble to adjust for new data
- Provide important context about schools aligned to the GPS characteristics, but are not intended to signal school performance or quality to the degree that headline metrics do.

Goal: User will be able to disaggregate both headline and informational metrics by student population.



PRIMARY (PK-2) **GRADE 3-5 GRADE 6-8 Proposed PK-8 Headline Indicators** Kindergarten Readiness* **3rd Grade Literacy** 8th Grade Math Proficiency **PK-2 Literacy Progress*** Advanced Coursework* 9th Grade On Track* 21st Century Scholars Enrollment ELA/Math Student Proficiency & Growth Across Grades 3 Through 8, as Determined by the State **Attendance Employability Skill Microcredentials* Additional Aspirational Indicators** Extra/Co-Curricular Participation* Career Exploration*

^{*} Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.

Note: Additional indicators, including those required under IC 20-31-8-5.5(b) but not listed as headline, will be included as informational metrics to complement and expand upon the information shared in the headline metrics.



* Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.

High Quality Work-Based Learning*

Civic/Financial/Digital Literacy Competency*

Note: Additional indicators, including those required under IC 20-31-8-5.5(b) but not listed as headline, will be included as informational metrics to complement and expand upon the information shared in the headline metrics.

INDICATOR DETAILS

- Summary of Indicators for Grades K-8
- Summary of Indicators for Grades 9-12







TIMELINE & NEXT STEPS

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THANK YOU!