



April 20, 2022

News!

Items of Interest

Post-Master's Certificate in Instructional Coaching

The University of NC at Greensboro is now offering a Post-Master's Certificate in Instructional Coaching for personnel who are employed in or aspire to positions such as: instructional coach, curriculum facilitator, school improvement coach, assistant principal or principal, subject area coach in public, charter, and private schools. Please see the attached flyer for more information and the deadline for applying **[ATTACHED]**.

Professional Development Opportunity for Professionals Working with Students who are Deaf or Hard of Hearing

From Student to Educator: Reflecting on the Evolution of Diversity and Inclusion in Deaf Education will be presented on **April 28, 2022, from 4:30-6:30 pm Central time (5:30-7:30 pm Eastern)**. The webinar will reflect on how evolving perspectives on diversity and inclusion have informed current practices in deaf education. [Registration](#) is required. This event is hosted by the department of Communications Disorders and Deaf Education at Fontbonne University.

Federal Reporting

- **April Child Count 2022 Schedule**

Correction and Certification Window	
April Child Count opens for all LEAs, Charter Schools, and SOPs	4/1/2022
Deadline for Certification Status	4/22/2022

EC Directors or Data Managers should review the April 2022 Child Count Report for errors such as duplicate records, incorrect age, grade, setting, and disability. Please remember that when certifying the child count, the EC Director is assuring that all data submitted is accurate.

According to the State Auditors, Directors of Exceptional Children Programs and Lead Administrators of Charter schools must certify the child count data. For this to occur, Directors of Exceptional Children Programs must use their "username" and "password" to log into ECATS to verify and certify the child count data. If the EC Director does not certify the count, a signed and scanned verification form must be submitted to Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov. All errors must be corrected, and all Public-School Units must certify their submissions no later than April 22, 2022.



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Thank you for your attention to this vital transfer of information. If you have questions regarding child count procedures or technical issues while submitting the child count, please contact ZenDesk.

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 04/18/2022**

[Monday Message 4.18.22.pdf \(govdelivery.com\)](#)

Grant Information

- **School Psychology Grant Program**

Please see the attached memo to apply for the school psychology grant program. This grant program is designed to improve recruitment and retention of school psychologists, particularly in historically hard-to-staff areas (**ATTACHED**).

- **Special Grants**

May 16, 2022 is the final date for submission of all Special Grants. Grant applications in Chief Administrator Approved status by 5:00 pm on May 16, 2022, will be reviewed. Please remember, the workflow for Special Grants requires the Chief Administrator to approve the application to move it forward to the fiscal monitors. If the application is in Draft Completed status, the fiscal monitors do not have access to review the application. For your review, the Special Grants Training recording, along with the PowerPoint are available on the EC Website [here](#) under the Special Grants section.

- **IDEA Grant Training**

If you were unable to attend either session of the IDEA training or need a refresher, the recording will be available on the EC Division website next week and the link will be shared on next Wednesday's communication.

- **Revisions to IDEA Grants**

When a revision is made to the IDEA budgets (PRCs 049, 060, 070, 185, 186 & 187), the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the narrative Use of Funds section. The PSU can start a revision after the grant has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log.

- **Revisions to CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

When a revision is made to the CARES Act-ESSERF-Exceptional Children Grant PRC 167 budget, the grant narrative Use of Funds must align with the budget. If a Use of Funds revision is needed, it must be made in the 2021 CARES Act-ESSERF-Exceptional Children Grant application. The PSU can start a revision after the grant



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has been approved and make any changes necessary for the alignment of the Use of Funds and the budget. The grant revision and the budget revision will be reviewed by the fiscal consultant after submission of the revision. The revision cannot be indicated in the history log of the grant application.

- **IDEA/ American Rescue Plan Act of 2021 (ARP)**

American Rescue Plan budgets should be submitted as soon as possible.

The American Rescue Plan funds have been allotted under the following Program Report Codes. The budgets will be submitted the same way as the IDEA budgets. A new application is not required.

PRC 185 and PRC 186 Budgets and Allotments Update

The full allotments for PRC 185 and PRC 186 have been released by NCDPI School Business. PSUs should check for discrepancies between the initial planning allotment and the actual allotment. Submitted budgets should be adjusted at this time based on the actual allotment.

PRC 029 Updates

Please review your 2021-2022 PRC 029 budget and ensure all funds will be encumbered by **June 30, 2022**. The original date for reversions was **April 1, 2022**, with an extended date of no later than **April 15, 2022**. If your PSU will have an excess of funds, please revert the funds as soon as possible. Please see the attached reversion form. **(ATTACHED)**

PRC 029 Request for Funding for Fiscal Year 2022-2023

The application process for the PRC 029 grant is currently open for the 2022-2023 school year. A special budget provision in the 1999 Appropriation Act modified the use of these state dollars to allow expenditure of PRC 029 funds to provide services to *"(i) children with special needs who were identified as members of the Willie M class at the time of dissolution of the class, and (ii) other children with special needs."* This provision provides the flexibility for PSUs to use these PRC 029 funds for services for students who have significant behavioral and emotional needs in public schools.

This application process will allow PSUs to complete a Comprehensive Needs Grant. The application process will open on **May 1, 2022**. Please note the final submission deadline is **July 1, 2022**.

The application requires each PSU to identify services and indicators that measure the effectiveness of these supports. Prioritization will be given to innovative grant proposals that are designed to address the critical need for identified students.

All students eligible for PRC 029 services must have a completed [Entrance Tool](#). The Entrance Tool must be submitted during the time that the grant is open.

For questions regarding the grant application process please contact your regional Behavior Consultant. For regions 1-4, [Lisa Taylor](#), regions 5-8, [Felicia Goodgion](#) and Section Chief, [Dreama McCoy](#), 984-236-2557. **(ATTACHED)**



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OCALICONLINE 2022-The Premier Autism and Disabilities Conference

Here is a great opportunity to attend a national conference at no cost! Registration is now open for [OCALICONLINE](https://conference.ocali.org/register) which is a virtual conference on autism and disabilities. For a limited time, registration is free!! Free registration is available until April 30, 2022. The conference will be held virtually on November 15-18. For additional information please visit <https://conference.ocali.org/register>.

Action Items/What's Due?

HB 317 Data Collection Overview and Updates Recorded Training

Last week, EC Directors and the lead contact you identified for the HB 317 data collection should have received an email from Thomas Page with a link to the HB 317 Data Collection Overview and Updates recorded training. If you had difficulty accessing the training, it has now been uploaded to [YouTube](https://www.youtube.com/watch?v=...) which should make for easier access and viewing. Questions related to the HB317 data collection for students who are deaf or hard of hearing should be directed to Tom Page, Thomas.page@dpi.nc.gov. As a reminder, all data is due **July 15, 2022**.

Reminder: NCDPI Exceptional Children Virtual Assistive Technology Expo

[The Call for Session Proposals](#) for the AT Expo is now open through **May 13, 2022**. Accepted proposals will be notified by **May 20, 2022**. The proposal form may also be accessed using http://bit.ly/AT_Expo22

Reminder: Call for Proposals for EC Conference

The [Call for Proposals](#) for general conference sessions for the 71st Conference on Exceptional Children is now open through **May 13, 2022**. This year's theme is ***Lighthouse Leadership: Bringing Light into the Future***. The memo in the **4.6.22 Weekly Update** has all the pertinent details. Questions about the call for proposals may be directed to ECConfProposals@dpi.nc.gov.

American Printing House for the Blind (APH) ConnectCenter

The APH ConnectCenter includes FamilyConnect, CareerConnect, and VisionAware – a hub of website that offer curated advice and resources to assist children, parents, adults, job seekers who are blind or visually impaired, and their associated professionals, leading to greater independence and success in their lives. Check out [APH ConnectCenter](#) today!

April Calendar Items

- **April 22:**
[Child Count](#) deadline for certification status
- **April 30:**
PRC 29 [Quarterly Behavior Assessment](#) is due.