



July 6, 2022

**News!**

**K-12 Science Stakeholder Survey Window Extended to July 15<sup>th</sup>**

The NC DPI K-12 Science team continues to move forward in the standards revision process. A critical component to the process is collecting feedback from all stakeholders, including educators, parents, business/industry representatives, and community members. The feedback and input received so far is greatly appreciated and, to ensure the greatest opportunity for stakeholder input, the window for this survey has been extended until 11:59pm on Friday July 15th. Below is the link for the K-12 Science Stakeholder Survey.

**NCDPI K-12 Science All Stakeholder Survey**

[https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_d5LthWRaApaBa2G](https://ncdpi.az1.qualtrics.com/jfe/form/SV_d5LthWRaApaBa2G)

**Assistive Technology Expo Update and Announcement!**

The North Carolina Department of Public Instruction's Office of Exceptional Children is pleased to announce that it will partner with the NC Assistive Technology Program (NCATP) to host a virtual Assistive Technology Expo to be held on September 29, 2022. The Office of Exceptional Children 2022 AT Expo that was to be held on August 2nd will now take place on September 29. Both organizations are excited to work in collaboration on planning and hosting the joint NC Assistive Technology Expo providing a valuable, streamlined experience for practitioners, families, and individuals with disabilities. We look forward to seeing where this partnership can take us in the years to come.

**Items of Interest**

**Early Learning Sensory Support Program Request for Services and Assurances**

The North Carolina Early Learning Sensory Support Program (ELSSP) within the Sensory Support and Assistive Technology Section has updated the Request for Services and Assurance documents for the 2022-2023 school year. Although the ELSSP primarily serves children and families under Part C of IDEA, when capacity is available and in locations that do not have qualified staff and are in primarily rural areas, the ELSSP may serve children with hearing or vision impairments ages three to five under IDEA Part B. An additional goal of the ELSSP Assurances is to support the Local Education Agency (LEA) to build capacity to serve students beyond age five so that contracting services, which are often costly, may not be necessary. For more information about this resource, contact information, and to access the memo and required request for services forms, please visit the [ELSSP webpage](#). (ATTACHED)

**Federal Reporting**

● **Indicator 14**

Selected Public-School Units are responsible for documenting post school outcomes survey data in ECATS for each student that graduated, dropped out, received a certificate, or aged out during the 2020-21 school year as reported in the 2020-21 Exit Report. All Post-School Outcome survey data are to be entered in ECATS by September 16, 2022. Your cooperation in meeting the deadline for data submission is greatly appreciated. The ECATS Reporting site has access to multiple resources on Indicator 14, including the recorded Indicator 14 training session. You can access these resources from the following link: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>.



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- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

<b>ICYMI</b>
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- **Indicator 7**

All Public-School Units are responsible for certifying Indicator 7: Preschool Outcomes in ECATS. The certification schedule for Indicator 7 begins August 1, 2022 and is due by close of business August 19, 2022.

- **Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 begins October 3, 2022 and is due by close of business October 31, 2022.

- **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to [ecindicators@dpi.nc.gov](mailto:ecindicators@dpi.nc.gov).

**Grant Information**

- **2023 IDEA Grant for New Charter Schools**

Charter schools opening for the first year in 2022 – 2023, will be trained on the IDEA Grant application in early December 2022. The application will open for submission after the mandatory training. A due date for the submission will be determined when the planning allotments for the new charter schools are released by DPI School Business.

<b>PK EC Items of Interest</b>
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**Action Items/What's Due?**

**HB317 Data Collection for Students who are Deaf or Hard of Hearing - Due July 15, 2022**

This is just a reminder that the data collection for HB317 for students who are deaf or hard of hearing is due July 15, 2022. If you need information on whether or not your district's data has been submitted, please contact Dr. Tom Page, [thomas.page@dpi.nc.gov](mailto:thomas.page@dpi.nc.gov).

**July Calendar Items**

☐ July 15th HB317 Data Collection. Training video is [here](#).

☐ TBD 21-22 Report of training hours for Educational Interpreters and Translitterators