




PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, Superintendent of Public Instruction

WWW.DPI.NC.GOV

September 30, 2022

To: NC Pre-K LETRS PoC

From: Amy Rhyne, Ed.S., Office of Early Learning Director 

RE: Early Childhood LETRS Update

Early Childhood LETRS Training Reminders

Cohort 1 Pre-K teachers and site administrators have until **October 31, 2022** to complete their online course.

Cohort 2 Pre-K teachers and site administrators have until **January 31, 2023** to complete their online course.

These courses will no longer be available after these dates. Completing the online course is required. If you have any questions please contact your local NC Pre-K contracting agency and/or the school district LETRS point of contact.

As you are registering for upcoming LETRS sessions, please select times that you are not supervising children. It should be a time you are free to focus and learn for application purposes.

LETRS® Training Plan for Non-Public School NC Pre-K Lead Teacher and Administrator New Hires - Cohorts 1 & 2

The Department of Public Instruction and the Department of Health and Human Services have collaborated to develop a plan for sustaining *LETRS® for Early Childhood Educators* training for newly hired lead NC Pre-K teachers and site administrators in childcare and Head Start settings (not operated by public schools).

Twice per year, in August/September and December/January, DPI will send a survey to all NC Pre-K contracting agencies (Contract Administrator and Program Contact) requesting information about newly hired lead teachers and site administrators. Once this data is gathered, DPI will provide the information to Lexia. Beginning the first week of December, Lexia will ship print materials directly to the participants' sites and participants will be enrolled into the online course.

DPI will provide a training calendar and offer the live facilitated LETRS® for Early Childhood Educators training each month beginning in December 2022, so that this component of the training program is available at no additional cost to programs.

To begin this process for **Cohorts 1 & 2**, please complete [this form](#) by **October 14, 2022**.

If you would like to preview the survey questions before completing the form, a PDF version can be downloaded [here](#).

If you have any questions, please contact Dan Tetreault at Dan.Tetreault@dpi.nc.gov.

NCDPI OEL LETRS® Sessions

NCDPI OEL will be offering make-up sessions in both Early Childhood and K-5 LETRS® beginning in September at no cost to districts. A calendar of dates and registration links are found below. Sessions are limited to 50 participants maximum with a minimum participant number of 10 for the session to occur. As we continue to add state LETRS Facilitators, the options will increase.

Please note: These sessions are for participants who

- 1) already started LETRS during the 21-22 year and need these additional sessions for make-ups,*
- 2) are new hires,*
- 3) and for sustainability.*

[October Calendar link](#) (registration links also embedded in calendar)

October Sessions: [Registration link](#)

OFFICE OF EARLY LEARNING

Amy Rhyne Ed.S., Director | amy.rhyne@dpi.nc.gov

6307 Mail Service Center, Raleigh,

North Carolina 27699-6307 | (984) 236-2744 | Fax (984) 236-2349

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, *Superintendent of Public Instruction*

WWW.DPI.NC.GOV

LETRS® for Little Learners: Conversations and Classroom Connections has been Updated

This resource is a guide for leaders in Early Childhood who are supporting implementation of LETRS professional development. Sessions include reflective conversations based on knowledge gained through LETRS coursework, application of LETRS coursework to classroom practice, and leveraging documentation and data to inform classroom instruction. Use [Facilitator's Guides and Slide Decks](#) to support meaningful conversation among educators.

LETRS® Support for Pre-K Leaders Webinar Series

This virtual series will provide an overview of the Science of Reading while addressing the essential components of literacy instruction: oral language, phonological & phonemic awareness, phonics, vocabulary, fluency, and comprehension. The goal of each session is to increase background knowledge of early literacy development by sharing effective instructional practices and resources. In an effort to accommodate pre-k leaders' schedules, two sessions will be offered each month, one from 12:00-1:00 pm and another 3:30-4:30 pm. Sessions offered in the same month will have the same content. Registration links are available on the [Office of Early Learning Calendar of Events](#). Please register for each individual session you plan to attend.

c: Dan Tetreault, OEL Project Manager
Kelley Bendheim, Read to Achieve Implementation Coordinator
Tonia Parrish, Read to Achieve Business and Charter Coordinator

OFFICE OF EARLY LEARNING

Amy Rhyne Ed.S, *Director* | amy.rhyne@dpi.nc.gov

6307 Mail Service Center, Raleigh,

North Carolina 27699-6307 | (984) 236-2744 | Fax (984) 236-2349

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER