

Parent/Guardian Notification: Three Options

	<b>Option A</b> Students who are below or well below benchmark in <b>reading</b> and who receive support during <b>differentiated core</b> instruction	<b>Option B</b> Students who are receiving intervention in math, social emotional, or behavior; or students receiving intervention outside of K-3 ( <i>does not apply to Read to Achieve</i> )	<b>Option C</b> Students who are below or well below benchmark in <b>reading</b> and receive additional support through <b>supplemental or intensive</b> intervention
<b>Who</b>	K-3 students performing well below (red) or below (yellow) benchmark on their DIBELS 8 Benchmark Composite at BOY or MOY and only receiving support during differentiated core instruction	Students receiving intervention for areas other than K-3 Literacy	K-3 students performing well below (red) or below (yellow) benchmark on their DIBELS 8 Benchmark Composite at BOY or MOY and receiving a supplemental or intensive intervention in addition to core instruction
<b>Purpose</b>	Fulfills the requirements of SB387 to alert parents that their child is “having difficulty with reading development and an IRP has been developed”	Fulfills the requirements of IDEA: alerts parents the amount/nature of performance data collected, general education services provided, strategies used to increase rate of learning, and right to request an evaluation if a disability is suspected.	Fulfills requirements of IDEA and SB387
<b>Connection to IRP</b>	Most times, these students have an IRP that is documented through a “Core Support Plan”	No Connection - outside of SB387 Legislation	Most times, these students have an IRP that is documented through a supplemental or intensive intervention plan
<b>If the answer to these questions is yes, this letter is probably appropriate</b>	Is this student’s support for reading development provided within the support provided to all students? Are they in the red or yellow on their BOY or MOY DIBELS 8 Composite? Are they in grades K-3?	Does this student have supplemental or intensive intervention support needs outside of K-3 literacy?	Would this student’s support have required a parent letter due to IDEA requirements before the SB387 requirement? Are they in the red or yellow on their BOY or MOY DIBELS 8 Composite? Are they in grades K-3 or a 4th grade student with the reading retained label?
<b>Links</b>	<a href="#">Option A letter</a> <a href="#">Option A letter (Spanish)</a>	<a href="#">Option B letter</a> <a href="#">Option B letter (Spanish)</a>	<a href="#">Option C letter</a> <a href="#">Option C letter (Spanish)</a>
<b>*Please note: only the yellow, highlighted areas of the letters linked above can be altered.*</b>			