



**Weekly Update**  
**4.12.23**

<b>General Information</b>
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**Help us Celebrate Sherry Thomas**

You are invited to virtually celebrate the work, retirement, and legacy of Sherry Thomas on April 24, 2023, from 2:00 to 3:30 pm [via Webex!](#)

To ensure everyone that would like to share a message live with Sherry has an opportunity, we ask that you reserve a 5 minute time slot via the following link. [Please put your name and email address in the corresponding time slot.](#) During the celebration, you will be called on in the order of the time slot list to share.

We look forward to “seeing” and celebrating with you virtually on April 24!

<b>Administrative/Supervisory</b>
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**PRC 29 Funding Review**

Due to staffing issues, PRC 29 Funds for students with severe emotional needs have not been able to be utilized in several PSU's. If there is a concern that the funding will not be utilized by June 30, 2023, consult with the Finance Director to determine the amount that will need to be reverted. If you have any questions, talk with the Behavior Support consultant that supports your region. Regions 1- 4, Lisa Taylor ([lisa.taylor@dpi.nc.org](mailto:lisa.taylor@dpi.nc.org)) or Regions 5- 8 Felicia Goodgion ([felicia.goodgion@dpi.nc.org](mailto:felicia.goodgion@dpi.nc.org)) [Reversion Form](#) - complete this form to revert funding.

**COURTESY ALERT: Memo - Court Reporter/Transcriptionist Requests**

As part of Due Process Hearings, parents have the right to have a record of the hearing and the findings of fact and decisions provided at no cost. The OEC has provided a memo to Petitioners and Respondents that participated in Due Process over the last year, the updated procedures for securing these services via an email from Teresa King, Dispute Resolution Consultant.

Please be sure to forward the attached memo to your local board attorney and/or the attorney with whom you contract for EC matters as a courtesy FYI and to be certain that we have not overlooked any party in need of this information. The memo is also posted under “Due Process” on our OEC website. Outside of sharing this memo with your legal counsel, no further action is required. **(ATTACHED)**

**REMINDER/CLARIFICATION: Required Statewide Targeted Monitoring – SLD Corrective Action**

The REQUIRED corrective action NCEES SLD Course is titled ***EC Process Eligibility: Specific Learning Disability.*** There is a designated course number for each region and each of the 4 largest PSUs. Please refer to the [shared Google Folder](#) for the list of NCEES course numbers (#23657 to 23668).



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Additionally, there is a systems level course available in NCEES titled: *Implementing an Instructional Model in the Evaluation & Identification of Specific Learning Disabilities (#18609)* that is NOT REQUIRED for the corrective action but is available for a more intensive professional learning opportunity.

<b>Instructional/Related Services/Disability Specific</b>
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<b>Preschool</b>
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**SAVE-THE-DATE: Transdisciplinary Play-Based Assessment Training**

We are planning to host a virtual, two-day TPBA training on May 31 and June 1, 2023, from 9am - 4 pm each day. More details to follow.

**OPPORTUNITY: Innovative Technology for Early Childhood Assessment**

The COVID-19 pandemic forced practitioners in early intervention and early childhood special education to adopt new ways to conduct assessments. Using technology to administer assessments remotely provided new ways to learn about what children know and can do in everyday situations but it also presented challenges. An unanswered question is can early childhood capitalize on the opportunities technology provides for authentic assessment while addressing issues such as unequal access to technology, limited internet access, and security concerns.

*Work with INTECA:*

We're looking for 2 to 3 local districts that have an interest in using technology for authentic assessment (that is, have used or are currently using or would be interested in using technology in the future). Individuals in these communities will be invited to participate in group listening sessions or individual interviews and, later in the project, review of draft frameworks and products

*We want to talk with:*

- State and local administrators
- IT professionals (knowledgeable about data security policies)
- Professional development staff
- Practitioners
- Family members of young children participating in Part C or Part B 619

Learn more here. To ensure a coordinated response from NC, please reach out to Dawn Meskil at [dawn.meskil@dpi.nc.gov](mailto:dawn.meskil@dpi.nc.gov) if this opportunity is of interest.

<b>ICYMI</b>
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**April 18th - Director's Webinar**

**Agenda:**

- Micro-PD: IDEA Grant



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- 2023 LEA State Performance Plan/Annual Performance Plan Determinations
- 2023-2024 OEC Planning: Targeted Technical Assistance and Support

Date and time:

- Tuesday, April 18, 2023, 10:00 AM | (UTC-04:00) Eastern Time (US & Canada)

Registration link:

- <https://ncgov.webex.com/weblink/register/rf74c12bf7774ded96d41b838942b4603>

**Federal Reporting**

- **April Child Count**

EC Directors or Data Managers should review the April 2023 Child Count Report for errors such as duplicate records, incorrect age, grade, setting, and disability. According to the State Auditors, Directors of Exceptional Children Programs and Lead Administrators of Charter schools must certify the child count data. All errors must be corrected, and all Public School Units must certify their submissions no later than April 24, 2023.

<b>April 2023 Child Count Correction and Certification Schedule</b>	
April Child Count opened for all LEAs, Charters, and SOPs	4/3/2023
Deadline for Certification Status	4/24/2023

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 04/10/2023**

[Monday Message 4.10.23.pdf \(govdelivery.com\)](#)

**Grant Information**

- **IDEA American Rescue Plan (ARP) for PRC 185, PRC 186, and PRC 187**

ARP funds allocated through PRC 185, PRC 186, and PRC 187 have a period of availability from 7/01/2021-9/30/2023. All ARP funds must be encumbered by 9/30/2023 and liquidated by 12/31/2023.

**HB 317 Data Collection for Students who are Deaf or Hard of Hearing for the 2022-2023 School Year**

EC Directors and Charter School Coordinators need to confirm the primary and secondary contacts who will receive the data collection spreadsheet along with the list of students your LEA needs to report for HB 317 for the 2022-2023 school year. The deadline to [update your contacts](#) has been extended to April 21, 2023. Thank you.



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**Educational Interpreter Performance Assessment (EIPA) Testing**

We are VERY excited to announce that EIPA testing has resumed here in NC for Educational Interpreters and will be administered through [TASK12](#). For those who wish to register to take the test on one of the four dates available for the month of April, please use the following [registration link](#) to do so. The test dates are April 22, 23, 29, & 30. The deadline for registering is Friday, April 14, 2023.

<b>Calendar Items/What's Due?</b>
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- April 3      April Child Count Opened
- April 18      Director's Webinar  
10:00 am - 11:00 am
- April 20      Last Day for LICC Application (Preschool Mini Grant)
- April 21      HB 317 Data Collection Due
- April 21      EC Office Hours – Responding to Formal Written State Complaints  
9:00 am - 10:30 am  
<https://ncgov.webex.com/meet/polly.lilly> (no registration required)
- April 24      April Child Count Closes
- April 30      PRC29: Quarterly Behavior Support Assessment; NC Behavior Support Site
- May 1      IDEA Grant Opens
- May 16      Director's Advisory Committee Meeting  
2:30 pm – 4:00 pm