




NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, *Superintendent of Public Instruction*

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MEMORANDUM

TO: Directors, Exceptional Children Programs
Lead Administrators, Charter Schools
Directors, State-Operated Programs

FROM: Dr. Carol Ann M. Hudgens, Senior Director 
Office of Exceptional Children (OEC)

Dreama McCoy, Section Chief *DM*
Supporting Teaching and Related Services

DATE: April 26, 2023

RE: **2023 – 2024 APPLICATION - NC DYSLEXIA DELEGATE**

To ensure professional development opportunities are made available to teachers and other school personnel for identifying and determining intervention strategies for students with dyslexia, dyscalculia or other specific learning disabilities per [HB 149 S.L. 2017-127](#), the NC Department of Public Instruction (NC DPI) continues to build capacity through the provision of professional development specific to dyslexia.

The Office of Exceptional Children is now accepting applications to become a NC Dyslexia Delegate. If selected, the applicant will attend the in-person Dyslexia Capacity Building Trainer Institute on July 24 & 25, 2023, hosted concurrently with the OEC Summer Institute. Three follow up one-hour webinars throughout the year are also required. Webinar dates will be shared after the completion of the two-day training.

Applicants must be employed by a public-school unit (PSU) or Charter School, and be *either*:

- a currently certified Reading Research to Classroom Practice instructor or,
- in the process of completing the Reading Research to Classroom Instructor Process and Requirements and have passed the Reading Research to Classroom Practice Instructor Assessment without required coaching after the assessment. *Refer to the application for details on this requirement.*

Benefits to the PSU or Charter employing a NC Dyslexia Delegate is increased capacity to:

- Identify research-based practices and/or instructional methods to increase effectiveness of core instruction.
- Improve outcomes for students with dyslexia receiving intervention, including students with a specific learning disability in reading.
- Identify and intervene early with students exhibiting characteristics of dyslexia.
- Facilitate communication with parents and other community stakeholders about dyslexia.

The attached application describes the commitments of the PSU or Charter and the selected trainers in further detail. All interested applicants must complete the application in full, including the signature of the Exceptional Children Director and the applicant's immediate supervisor, as applicable. The application must be received by **Friday, May 19, 2023**.

Applications received after the deadline may not be considered. All applications will be reviewed, and applicants will be notified by June 16, 2023, of their status. Questions regarding the application may be directed to Kim Hash, Consultant for Specific Learning Disabilities, at kim.balcerek-hash@dpi.nc.gov.

Attachment: Application – NC Dyslexia Delegate

OFFICE OF EXCEPTIONAL CHILDREN

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