

EC Division Weekly Update
October 28, 2020

Updates to the EC Division Padlet
--

- No new updates to the ECD padlet this week

Items of Interest

Demystifying Dyslexia

The EC Division is pleased to announce the availability of Demystifying Dyslexia virtually. This course is an introduction to dyslexia and provides educators information regarding evaluation, identification and education of students with Dyslexia. **(ATTACHED)**

Deep Dive Into Dyslexia

The EC Division is pleased to announce access to *Deep Dive Into Dyslexia* sessions virtually. These sessions are available to any educator throughout North Carolina and the flyer includes links to register. Each session is limited to 30 participants. **(ATTACHED)**

Public Comments for Economic and Personal Finance for the Extended Content Standards

The North Carolina Department of Public Instruction, Exceptional Children Division convened stakeholder groups to create and review proposed extended standards for Economic and Personal Finance for students with significant cognitive disabilities. The Extended Standards for Economic and Personal Finance in Social Studies are open for public comment. The Draft Extended Standards for Economic and Personal Finance can be found on the NCDPI Exceptional Children's webpage on this link: <https://ec.ncpublicschools.gov/disability-resources/significant-cognitive-disabilities/nc-extended-content-standards>

Questions and comments may be submitted to: ecpubliccomments@dpi.nc.gov

Maintenance of Effort (MOE)-Reminder

- The Maintenance of Effort Expenditures (MOE) submission deadline has been extended to COB on **November 13, 2020**.
- We have not received notification of any exceptions to MOE due to COVID from the USDE or OSEP.
- The MOE Expenditure Section was opened in the NCCCIP for all PSUs with an approved IDEA grant as of October 6, 2020.
- Updates will be submitted every Tuesday and Friday to open MOE expenditures for newly approved IDEA grants. When the update is submitted, the NCCCIP system will change the grant status to "Revision Started". At that point, the PSU will be able to enter MOE Expenditure data.

****Please direct any questions to your Fiscal Monitor.**

NC SIP Connect Newsletter

See the latest news and information from the NC SIP project. **(ATTACHED)**

EC Division Weekly Update
October 28, 2020

PK EC Items of Interest

OSEP Fast Facts: Children 3 through 5 Served under Part B, Section 619 of the IDEA

OSEP recently released the Fast Fact focusing on children with disabilities aged 3 through 5 served under Part B, section 619 of the IDEA, Part B. The [OSEP Fast Facts: Children 3 through 5 Served Under IDEA Part B Section 619](#) presents data from the data collections authorized under [IDEA Section 618](#) including those collected through child count and educational environments.

ECTA Resource: Making Sound Preschool LRE Decisions

Making Sound Preschool LRE Decisions lists important actions in the IEP development process along with guiding principles and practices that should inform placement decisions for young children with disabilities. The tool and guiding questions can be used as part of a state or local program's training and professional development activities and may also be used to support individual teams through the IEP process.

NCPMI Webinar: "Data Decision-Making Using the BIRS"

November 16, 2020, 3:00PM ET

You are using the Behavior Intervention Report System (BIRS) and have data; now what? This webinar will go through the data decision-making process using the Behavior Incident Report System Data-Based Decision-Making Guide. Participants will learn about where to start with their analysis and how to drill down within the system to arrive at an actionable precision statement.

COVID-19 RELATED INFORMATION

No new updates this week