Updates to the EC Division Padlet

Items of Interest

UPDATE: ECATS Change - "Per Reporting Period"
The EC Division is organizing a technical assistance package to support the transition from the use of "Per Reporting Period" as an option to describe the frequency of services. Please be reminded that the EC Division is not requiring LEAs to review and revise current IEPs in anticipation of this change.

The EC Division has also heard concerns and considered requests for additional time for local training to occur before removing this option. Therefore, the sunset date for removing "Per Reporting Period" from ECATS will now be **September 15, 2021** rather than July 1, 2021. With the extension of time and the aforementioned technical assistance package, it is hoped this will support PSUs to a smoother transition for this change.

UPDATE: Service Documentation Module
As part of an ongoing effort to streamline functionality in the ECATS Service Documentation module, we will be removing elements in the module that currently exist only to support Medicaid claiming. While much of the data in the Service Documentation module supports Medicaid claiming, it is not primarily designed as a claim preparation tool. The primary purposes of the Service Documentation module are to organize and capture data on IEP service delivery, support ongoing intervention planning, support progress monitoring/reporting, and support program monitoring and service verification.

As such, as of May 24, 2021, the following elements will be removed from the Service Documentation module:

- *Medicaid One Time Consent/Annual Notification*
- *Physician Authorization Event/Tracking*
- *"No Ability to Bill" user type modifier*

LEAs will need to incorporate these elements in their Medicaid claiming platform/process.

Any questions/concerns related to this change can be directed to Lauren.Holahan@dpi.nc.gov

NC SIP All Leaders Overview of *Reading Research to Classroom Practice* and *Foundations of Math*Canvas
NC SIP All Leaders Overview of *Reading Research to Classroom Practice* and *Foundations of Math*Canvas course is now open for registration. This online, self-paced, overview course engages leaders in activities to better understand what their teachers learn through completing the full courses. Leaders also are provided tools to support their staff in implementation of evidence-based practices. **(ATTACHED)**

2021 North Carolina Youth Leadership Forum (NCYFL)
The application deadline for the 2021 virtual North Carolina Youth Leadership Forum (NCYFL) has been extended until June 1st! Apply TODAY to participate in this free, educational, and empowering event for young people with disabilities, ages 15-30, living in North Carolina!

Youth LEAD NC, a small youth-led nonprofit, is holding this year's virtual NCYFL from July 12th to the 23rd. Zoom sessions will be from 9:30am to 3:00pm with lunch from 12:00pm to 1:30pm. Delegates who attend will

have the opportunity to meet people with similar interests, learn about the Disability Rights Movement, connect with resources in your community, and have a blast while becoming a young disability advocate!

Don't miss out on this fantastic opportunity to experience this unique event that brings together youth with disabilities from across the state! Please spread the word to youth with disabilities who would be interested in attending! The 2021 delegate application and flyer are attached or can be found on ylfnc.org.

NCYFL is a free and accessible event. Accommodations will be provided on request and arrangements can be made if internet access is a barrier. If you have any questions, please contact us at ylfnc@live.com.

Remember to submit your application before June 1st to be a part of the 2021 NCYFL class! **(ATTACHED)**

Educational Interpreter and Cued Language Transliterator Report of Annual Professional Learning Hours
The annual reporting of professional development hours for educational sign language interpreters and cued language transliterators is due July 16, 2021. Please see the memo for complete reporting information. **(ATTACHED)**

Celebrate Global Accessibility Awareness Day (GAAD)
Celebrate GAAD on Thursday, May 20th by spreading awareness about the need for access for persons with disabilities. Statistics suggest that 1 billion people worldwide have a known disability that impedes their access to content. Please visit the GAAD website for information.

Additionally, anyone can join a webinar by the American Printing House for the Blind to celebrate Global Accessibility Awareness Day on May 20, 2021, 11:00 am to 12:00 pm EST. To move from awareness to action, information will be shared about items that make life more accessible for people who are blind and visually impaired, as well as easy tips and tricks for improving accessibility for everyone! Please share with your staff.
Register Here

Extraordinarily Exceptional Educator Spring Virtual Recognition
The virtual recognition board for the spring edition of the Extraordinarily Exceptional Educator recognition is now live and may be viewed here. Thank you for recognizing your extraordinary staff in the fall, winter, and now spring. We congratulate them for their dedication and excellence to students!

ECATS PaperClip Usage Monitoring
In March, the EC Division and PCG released this document to support LEAs in the message of PaperClip Storage. We are providing this information again as the annual allocation occurs in July. **(ATTACHED)**

REMINDER: EC OFFICE HOURS - Statewide Corrective Action (Optional)
The final EC Office Hours regarding Statewide Corrective Action will be held this Friday, May 21st between 9:30am-10:30am. No registration is required, and the session is optional. The format will be an Open Forum - no formal presentation is planned.

Participants may join by using this link: https://ncgov.webex.com/meet/carolann.hudgens

2020-2021 END OF YEAR DATA SUBMISSION FOR INDICATOR 7
Please see the memo regarding information on the submission of INDICATOR 7 data. **(ATTACHED).**

PK EC Items of Interest

Early Education Equity (E3) Cohort
The NC Early Learning Network (NC-ELN) project is pleased to announce that applications are still being accepted for the Early Education Equity (E3) Cohort! The application deadline has been extended to September 3, 2021, so don't miss out.
The E3 Cohort is a technical assistance (TA) opportunity for early childhood classroom staff focused on improving and enhancing capacity for educators to implement resources and practices supporting equity and partnerships with families. This 10-month initiative will bring Teacher/Teacher Assistant teams from across the state together to learn from and share with one another.

This opportunity is open to early childhood teacher and teacher assistant teams based in a Local Education Agency (LEA). We encourage NC Early Childhood Preschool Coordinators to share this opportunity with teachers and teacher assistant teams so that they may apply. An application process will be used to select teams for participation. Applications must be submitted by September 3, 2021. Selected teams will be notified by September 10, 2021.

Please register at this link to gain access to the application, pre-requisite information and other guidance:https://unc.az1.qualtrics.com/jfe/form/SV_d7stBQo5VlzBXRs

We look forward to this opportunity to work with teams from across the state. If you have any questions, please contact elntraining@unc.edu.

Transdisciplinary Play-Based Assessment-2 (TPBA-2) Training
Please see the memo for information on upcoming professional development opportunities for Transdisciplinary Play-Based Assessment-2 (TPBA-2) Training. **(ATTACHED)**

COVID-19 RELATED INFORMATION