

Secondary Transition Tip Week 13

Tip for the week:

Topic:	Tip:	Resources:
Week 13: Related Services	Communicate and collaborate with Related Services staff for transition age students who receive related services (e.g., OT, PT, Speech) as part of their IEP	<ul style="list-style-type: none"> • Webinar (NSTTAC) Related Service Providers in Post-Secondary Transition <p>PT:</p> <ul style="list-style-type: none"> • Post-Secondary Transition Resources for Physical Therapy • Doty, et al (2020). Evidence-Based Secondary Transition Predictors for Physical Therapists Working with High School Students. <i>Ped Phys Ther</i>, 32(3), 258-265. <p>OT:</p> <ul style="list-style-type: none"> • AOTA.org • Effectiveness of Transition Readiness Interventions by School-Based Occupational Therapy Personnel • Continuous Learning Project: Supporting Life Skills, Job Readiness, and Community Participation in the Era of COVID-19 and Beyond <p>SLP: (for ASHA members)</p> <ul style="list-style-type: none"> • Evidence Based Practices and Predictors: Improving Post-School Outcomes for Students with Disabilities
<p>The IEP team should communicate and collaborate with related service providers as appropriate to:</p> <ul style="list-style-type: none"> • Confirm and discuss student's postsecondary transition plan to determine if there are any related service needs. (e.g. post-secondary goals, transition activities and services, transition assessment data, observation notes, mastered skills, needed supports/accommodations, communication related needs) • Discuss and obtain as needed, any environmental and/or task evaluation related to student's post-secondary transition planning to determine access and any necessary accommodations. (e.g. work sites, community activities, home/school or another living environment, situational assessments) • Problem solve and discuss resources with the IEP team regarding community activities/engagement • Provide students and families with at home strategies (e.g. self-care strategies, appropriate feedback/support, accessibility strategies) 		
<p>Related Service Providers can be very helpful resources to leverage for student independence, self-determination, skill acquisition, safety, sustainable engagement, coaching, self-care, communication and problem-solving.</p> <p>Remember, the purposes of <i>IDEA</i> include ensuring that all students with disabilities have available to them a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living.</p> <p>[34 CFR 300.1(a)] [20 U.S.C. 1400(d)(1)(A)]</p>		
<p>Review Secondary Transition purpose and requirements here:</p> <p>Secondary Transition Purpose and Requirements</p>		