



## NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, *Superintendent of Public Instruction*

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**TO:** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools  
Directors, State-Operated Programs

**FROM:** Sherry H. Thomas, Senior Director *SH7*

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### **DRAFT SCIENCE STANDARDS**

The Offices of Academic Standards and Exceptional Children is pleased to share the first draft of science standards. The comment period for the draft science standards will close on December 18. We encourage all PSUs to share this information regarding the draft surveys (K-12 and Extended Content Standards) with their stakeholders.

State Board of Education policy specifies that the NC Department of Public Instruction will formally collect feedback from educators, administrators, parents, students, institutions of higher education, business/industry representatives, national organizations, and other education agencies on each draft of the revised K-12 Science Standards and the Science Extended Content Standards.

Every Student Succeeds Act allows states to adopt alternate academic achievement standards for students with the most significant cognitive disabilities if they are aligned with the challenging state academic standards noted above and reflect professional judgment as to the highest possible standards achievable by such students. These alternate academic achievement standards in North Carolina are called the Extended Content Standards.

This survey aims to obtain input from each PSU on the K-12 Science Extended Content Standards to inform revision decisions, which may include changes, clarifications, additions, deletions, or replacements to the current standards. This survey is meant for PSU input. The survey link can be found here: [https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_9Rg4iB8XuF29iWG](https://ncdpi.az1.qualtrics.com/jfe/form/SV_9Rg4iB8XuF29iWG)

### **OFFICE OF EXCEPTIONAL CHILDREN**

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