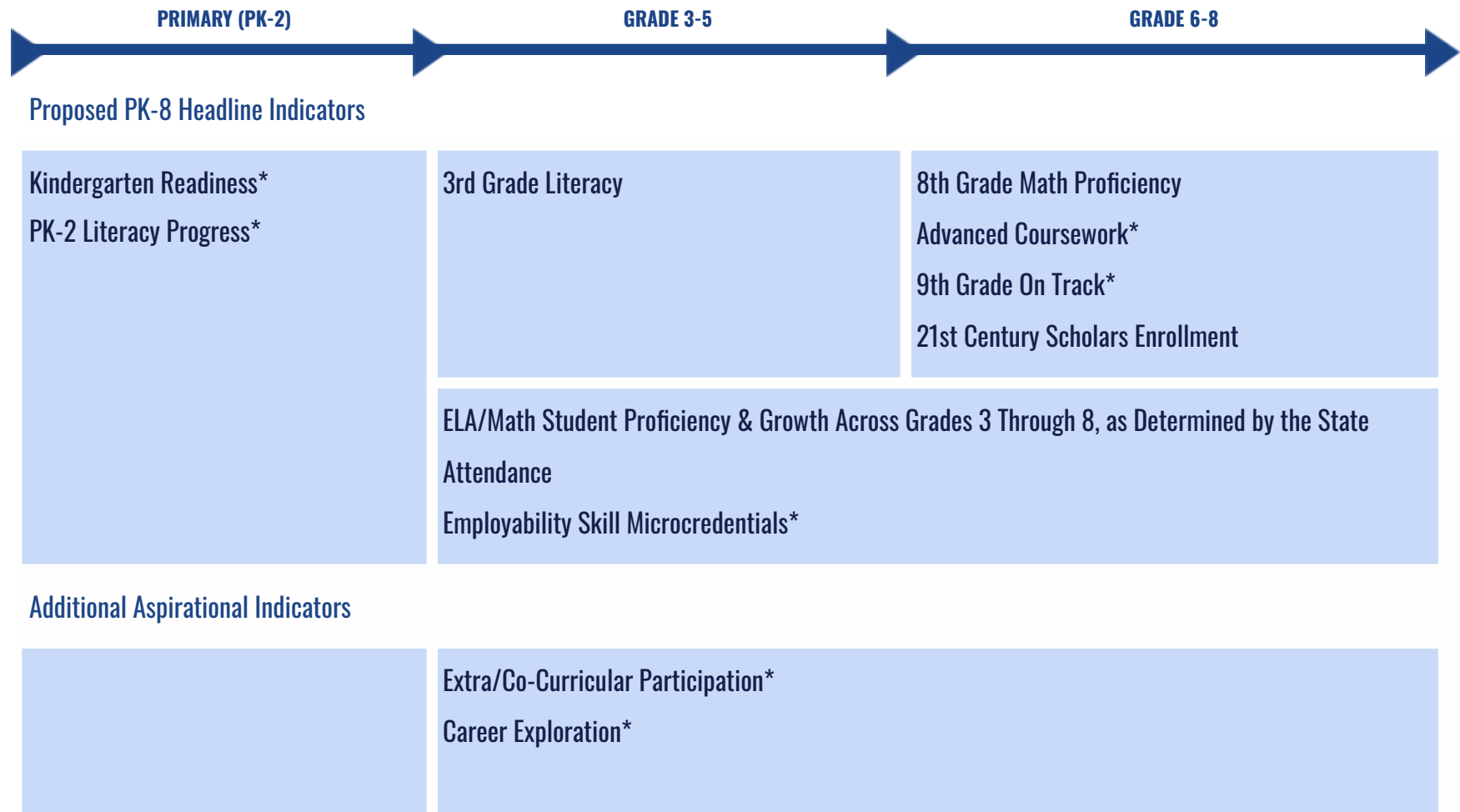# INDIANA GPS: PROPOSED PK-8 HEADLINE INDICATORS

Based on comprehensive research, analysis and input from a broad range of stakeholders, the Indiana Department of Education proposes the following headline indicators for schools serving students in grades PK-8.

PRIMARY (PK-2)	GRADE 3-5	GRADE 6-8

Proposed PK-8 Headline Indicators

PRIMARY (PK-2)	GRADE 3-5	GRADE 6-8
Kindergarten Readiness* PK-2 Literacy Progress*	3rd Grade Literacy	8th Grade Math Proficiency Advanced Coursework* 9th Grade On Track* 21st Century Scholars Enrollment
	ELA/Math Student Proficiency & Growth Across Grades 3 Through 8, as Determined by the State Attendance Employability Skill Microcredentials*	

Additional Aspirational Indicators

PRIMARY (PK-2)	GRADE 3-5	GRADE 6-8
	Extra/Co-Curricular Participation* Career Exploration*	

* Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.

Note: Additional indicators, including those required under IC 20-31-8-5.5(b) but not listed as headline, will be included as informational metrics to complement and expand upon the information shared in the headline metrics.

INDIANA GPS: SUMMARY OF K-8 HEADLINE INDICATORS

What Does This Mean for Students?

These headline indicators signal what matters most in the development of graduates prepared to succeed. By measuring improvement and achievement for each headline indicator, we are affirming the importance of these components as benchmarks that contribute to the lifelong success of each student. For PK-8, the headline indicators focus on the establishment of the strong foundational knowledge and skills students need as they prepare for a successful transition to high school.

Headline Indicator	IN GPS Characteristic(s)	Definition	Impact	Availability
PK - 2 Literacy Progress	• Academic Mastery • Career & Postsecondary Readiness	Students demonstrating progress in essential early reading skills from one year to the next, as measured by state-approved literacy assessments	• Align instructional practices to the Science of Reading and use early literacy assessments to inform strategic, early intervention for students needing additional support • Increase prioritization of K-3 foundational learning	Aspirational (Fall 2023)
Kindergarten Readiness	• Academic Mastery	The percentage of Kindergarten students demonstrating the skills necessary to be considered ready to start Kindergarten	• Guide instruction and inform early intervention for students needing additional support • Expand access to quality PK to ensure students enter kindergarten ready to learn	Aspirational (Fall 2023)
3rd Grade Literacy	• Academic Mastery • Career & Postsecondary Readiness	Students demonstrating proficiency in essential early reading skills	• Align instructional practices to the Science of Reading • Inform early intervention for students needing additional support • Increase prioritization of K-3 foundational learning	In Development (Fall 2022)
ELA & Math Proficiency & Growth	• Academic Mastery	Students meeting or exceeding annual growth expectations toward proficiency of ELA and math standards	• Provide effective ELA and math instruction aligned to Indiana content standards to all students, including those most at risk	Currently Available

INDIANA GPS: SUMMARY OF K-8 HEADLINE INDICATORS

8th Grade Math Proficiency	• Academic Mastery	Students demonstrating proficiency of 8th grade math standards	• Provide effective math instruction aligned to Indiana content standards to all students, including those most at risk • Signals student preparedness for college and career ready math course work	Currently Available
9th Grade On-Track	• Career & Postsecondary Readiness • Work Ethic	Longitudinal outcome for middle grades; demonstrates students formerly in 8th grade who, at the end of 9th grade, completed the credits to be considered on-track to graduate high school on time	• Effectively prepare students for the transition to high school • Continued monitoring of students to and through their 9th grade year to inform programs and supports in middle school	In Development (Fall 2023)
Student Attendance	• Work Ethic	Students maximize learning opportunities by attending school regularly	• Improve student attendance • Implement effective interventions with students at risk of chronic absenteeism	Currently Available
Employability Microcredentials	• Career & Postsecondary Readiness • Communication & Collaboration • Work Ethic	Students earning high-value micro-credentialing badges demonstrate mastery of employability standards	• Support students in developing lifelong skills that complement student pathway options • Encourage schools to build out intentional programs and experiences aligned to Indiana Employability Standards.	Aspirational (Fall 2024)
Advanced Coursework	• Academic Mastery • Career & Postsecondary Readiness • Work Ethic	Students completing advanced coursework (e.g., Pre-AP, Algebra I, Biology I, etc.) prior to 9th grade	• Provide effective instruction aligned to Indiana content standards to ensure all students have the knowledge they need to consider enrolling in advanced coursework • Expand access to advanced coursework which may align with future student pathway	Currently Available
21st Century Scholars Enrollment	• Career & Postsecondary Readiness • Civic, Financial, and Digital Literacy	The percentage of eligible students that fully enroll in Indiana's 21st Century Scholars program	• Promote participation in the 21st Century Scholars program to ensure access to financial support for postsecondary education regardless of a student's current post-graduation plans (NOTE: 21st Century Scholars persistence should be provided as an informational indicator.)	Currently Available

			• Promote conversations about each student's post-graduation plan and the resources available to support their college and career aspirations	

Additional Aspirational Indicator

Extra/Co-Curricular Participation	• Communication & Collaboration • Work Ethic	Percentage of students participating in meaningful extracurricular and cocurricular programming	• Promote participation in and access to programs and activities beyond the traditional school experience • Foster collaboration between schools and community organizations to offer rigorous extracurricular and cocurricular activities for all students	Aspirational (Fall 2024)
Career Exploration	• Career & Postsecondary Readiness • Communication & Collaboration • Work Ethic	Percentage of students participating in rigorous career exploration in grades K-8	• Encourage schools to adopt comprehensive programming that affords students the opportunity to explore and engage in career and postsecondary interests	Aspirational (Fall 2024)