



NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, *Superintendent of Public Instruction*

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MEMORANDUM

TO: Directors, Exceptional Children Programs
Lead Administrators, Charter Schools
Directors, State-Operated Programs

FROM: Dr. Carol Ann M. Hudgens, Senior Director
Office of Exceptional Children (OEC) *Cah*

Dreama McCoy, Section Chief *DM*
Supporting Teaching and Related Services

DATE: April 26, 2023

RE: **2023 APPLICATION - NC SLD MATH DELEGATE**

House Bill 149 requires that ongoing professional development opportunities are made available for the identification of, and intervention strategies for, students with dyslexia, dyscalculia, or other specific learning disabilities. The NC Department of Public Instruction (NC DPI) continues to build capacity through the provision of professional development specific to dyscalculia.

The Office of Exceptional Children is now accepting applications to become a NC SLD Math Delegate. If selected, the applicant will attend the Understanding Specific Learning Disabilities in Math Capacity Building Trainer Institute on July 26 & 27, 2023, hosted concurrently during the in-person week of Summer Institute, *and* a two-hour virtual session on the morning of July 31st. Three follow up one-hour webinars throughout the year are also required. Webinar dates will be shared after the completion of the two-day training.

Applicants must be employed by a public-school unit (PSU) or Charter School, and be either:

- A currently certified Foundations of Math instructor or,
- In the process of completing the Foundations of Math Instructor Process and Requirements and have passed the Foundations of math Practice Instructor Assessment without required coaching after the assessment. Refer for the application for details on this requirement.

The benefits to the PSU or Charter employing a selected and certified trainer are increased capacity to:

- Identify needed research-based practices and/or instructional methods to increase the percentage of students who respond to core math instruction alone.
- Improve outcomes for students receiving supplemental and intensive intervention, including students with a specific learning disability in math.
- Identify and intervene early with students exhibiting characteristics of mathematics difficulty.
- Facilitate collaborative communication with parents and other community stakeholders around the topic of specific learning disability in mathematics, including dyscalculia.

OFFICE OF EXCEPTIONAL CHILDREN

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The attached application describes the commitments of the PSU or Charter and the selected trainers in further detail. All interested applicants must complete the application in full, including the signature of the Exceptional Children Director and the applicant's immediate supervisor, as applicable. The application must be received by **Friday, May 19, 2023**.

Applications received after that date may not be considered. All applications will be reviewed, and applicants will be notified by June 16, 2023, of their status. Questions regarding the application or training may be directed to Kim Hash, Consultant for Specific Learning Disabilities, kim.balcerek-hash@dpi.nc.gov.

Attachment: Application – NC SLD Math Delegate