



Public Schools of North Carolina

Elementary and Secondary School Emergency Relief Fund II (ESSER II)

Technical Assistance Session

**NC Department of Public Instruction
Office School and Student Advancement
*Federal Program Monitoring and Support Division***

April 1, 2021

Agenda

- Welcome
- Introduction to ESSER
- Strategic Planning Support
- Application Preparation/Submission
- Implementation
- Sustainability



Welcome



Dr. Robert Taylor
Deputy Superintendent
Office of Student and School Advancement



Welcome



Dr. LaTricia Townsend
Director



Ms. Tina Letchworth
Assistant Director

Federal Program Monitoring and Support Division





Public Schools of North Carolina

Overview



Elementary and Secondary School Emergency Relief Fund

ESSER II-PRC 171

- Coronavirus Response and Relief Supplemental Appropriations Act (2021) (CRRSA)
- September 30, 2023
- Summer Learning

ESSER III- PRC 181

- American Rescue Plan Act (2021) (ARPA)
- September 30, 2024
- 20% minimum for Addressing Learning Loss



Elementary and Secondary School Emergency Relief Fund

- **Eligibility:** PSUs that received Title I funds in 2020-21
- **Allocations:** PSUs will receive the same proportion of the ESSER II and III funds that they received for Title I, Part A funds in 2020-21
- **Preliminary Planning Allotments:** These are provided by Financial and Business Services.
- **SBE policy:** Includes allowable uses and formula
 - ESSER II-PRC171 in the COVID Allotment Policy Manual
 - ESSER III- PRC 181 (SBE Agenda 4/8)



Allowable Uses

ADDRESSING LEARNING LOSS

FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION

IMPROVE AIR QUALITY

COORDINATION OF PREPAREDNESS AND RESPONSE

PROVIDING PRINCIPALS/LEADERS WITH RESOURCES



Allowable Uses

ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS

IMPROVING PREPAREDNESS AND RESPONSE

TRAINING TO MINIMIZE VIRUS TRANSMISSION

SUPPLIES TO SANITIZE AND CLEAN

LONG-TERM CLOSURE ACTIVITIES



Allowable Uses

EDUCATION TECHNOLOGY

MENTAL HEALTH SERVICES

SUMMER LEARNING

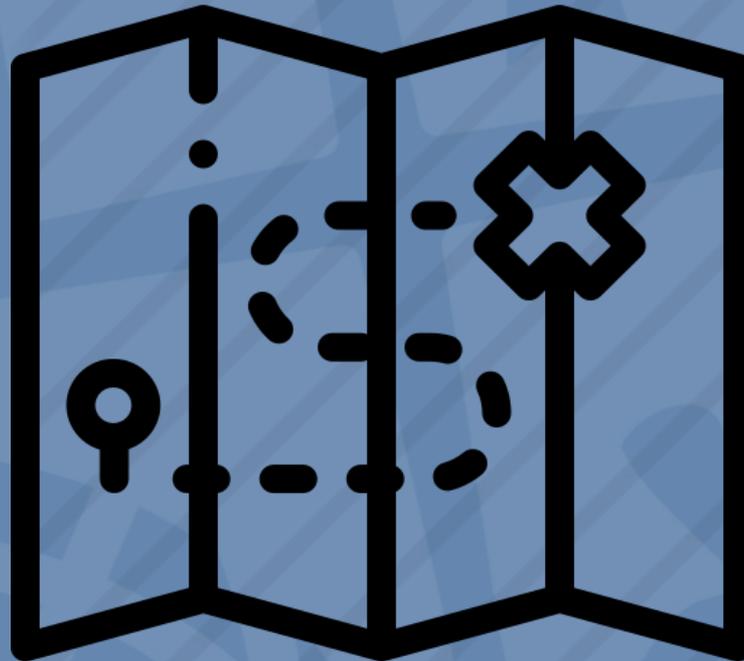
OTHER ESSA ELIGIBLE ACTIVITIES





Public Schools of North Carolina

Strategic Planning



Strategic Planning Support

- Office of Learning Recovery
 - Led by Dr. Michael Maher
- Regional Teams
 - Led by Dr. Bev Emory and Regional Directors
- Federal Programs Monitoring and Support
 - Planning Guide



Office of Learning Recovery

Activities and services will include:

- Review of ESSER I applications for Learning Recovery programs and activities
- Convene interested PSUs in order to share lessons learned from ESSER I
- Convene interested PSUs for discussion/support planning for ESSER II & III applications
- Provide technical assistance/support for existing ESSER I or development/implementation of ESSER II & III applications
- Develop an inventory of services/programs related to learning recovery



Regional Team Support

- Regional directors will offer customized support to guide you through strategic planning processes
 - virtual and in person sessions
 - regional and individual
- Access to key DPI personnel



Strategic Planning Guide

Guided Questions

- What are your district/charter school goals for the next four years?
- What worked well with ESSER I?
- What challenges did you face with ESSER I?
- How can ESSER (I, II, III) funds be used to help accomplish district goals?
- How can ESSER (I, II, III) be used in coordination with other fund sources (local, state, other federal dollars)?
- What will you do to ensure sustainability of your plan?





Public Schools of North Carolina

Application Information



Application Timeline in CCIP



ESSER II-CRRSA
Opens April 1, 2021
Due May 7, 2021*



ESSER III-ARP
Opens April 12, 2021
Due May 7, 2021*



ESSER II Preliminary
Planning Allotments-Click
Here



ESSER III Preliminary
Planning Allotments-
Unofficial



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Funding Applications

Regular Local School District - FY 2021

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2021 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
CARES Act - ESSERF- Exceptional Children Grant	0	NCDPI EC CARES Program Consultant Approved	2/19/2021
<u>Consolidated</u>	1	Chief Administrator Approved	3/5/2021
<u>CRRSA-ESSER II PRC 171</u>	0	Not Started	3/25/2021
<u>CTE Local Application</u>	2	Revision Completed	3/11/2021
<u>Governor's Emergency Education Relief (GEER)</u>	1	NCDPI GEER Division Administrator Approved	3/18/2021
<u>IDEA</u>	1	NCDPI IDEA Program Consultant Approved	11/6/2020



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QA

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Competitive Funding Application	Revision	Status	Status Date
<u>21st CCLC Summer Mini-Grant 2021</u>	0	Draft Started	2/10/2021
<u>21st Century Community Learning Centers - New</u>	0	Not Started	6/1/2020
<u>Behavior Support</u>	0	Reviewed Approved for Funding by NCDPI Behavior Support Program Consultant	10/6/2020
<u>Community Residential Center Funds</u>	0	Not Started	9/3/2020

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QA

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Sections

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Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All	Messages	Print
[-] History Log		Print
History Log		Print
Create Comment		
[-] Allotments		Print
Allotments		Print
[-] CRRSA-ESSER II PRC 171	Messages	Print
Budget	Messages	Print
Grant Details	Messages	Print
Related Documents	Messages	
[-] Contacts	Messages	Print
Contacts	Messages	Print
[-] Substantially Approved Dates		Print
Substantially Approved Dates		Print
[-] New Applicant Summary		Print
New Applicant Summary		Print
All	Messages	Print

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- QA
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Budget

Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171

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Go To ▶

[\[Download Budget Data\]](#) [\[Expand Budget\]](#) [\[Hide Unbudgeted Categories\]](#)

Object Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400	Capital Outlay 500	Total
Purpose Code						
5000 - Instructional Services	10,000.00	0.00	0.00	0.00	0.00	10,000.00
6000 - System-Wide Support Services	0.00	0.00	0.00	0.00	0.00	0.00
7000 - Ancillary Services	0.00	0.00	0.00	0.00	0.00	0.00
8000 - Non-Programmed Charges			0.00	0.00		0.00
Total	10,000.00	0.00	0.00	0.00	0.00	10,000.00
Adjusted Allocation						400,000.00
Remaining						390,000.00

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Sections

Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0

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Description (View Sections Only View All Pages)	Validation	Print Select Items
All	Messages	Print
[-] History Log		Print
History Log		Print
Create Comment		
[-] Allotments		Print
Allotments		Print
[-] CRRSA-ESSER II PRC 171	Messages	Print
Budget	Messages	Print
Grant Details	Messages	Print
Related Documents	Messages	
[-] Contacts	Messages	Print
Contacts	Messages	Print
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Substantially Approved Dates		Print
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New Applicant Summary		Print
All	Messages	Print

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QA

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Grant Details

Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171

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DIRECTIONS: To ensure that the organization's plan for the use of the Elementary and Secondary School Emergency Relief II (ESSER II) funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 is data-based and is reflective of needs that have emerged as a result of COVID-19, please provide answers to each section below:

Part A: Needs Assessment-PSU Data

* In the space below provide data the PSU will use to determine its most important educational needs as a result of the disruption in educational services and subsequent shift to remote learning due to COVID-19 and return to in-person instruction.

Include 1) A description of the processes used, and groups involved in the development of the Needs Assessment and Plan specifically for ESSER II funds including, but not limited to, school leaders, classroom educators, and other stakeholders. 2) How the PSU intends to assess and address student learning gaps resulting from the disruption in educational services.

Part B: Data Analysis

* In the space below, provide an analysis of the data submitted in Part A that will support allowable uses of ESSER II funds (PRC 171) as provided by the CRRSA Act selected in Part C.

Application Overview

Part C: Allowable Uses

In the table that follows, please indicate which allowable uses from the law you intend to support with ESSER II funds. For each use you intend to support, provide a brief description (1000 characters or less) of how you will use the funds, timeline for usage of funds, impact measures and the total amount from ESSER II funds for each allowable use area. Note that you are not required to spend funds in each of these areas.

Allowable Use 	ESSER II Formula Funds will be used to support this Allowable Use area	Briefly describe ESSER II Formula Funds will be used to support the Allowable Use area (1000 characters or less and use of bullet points is acceptable)	Timeline (100 characters)	Impact Measures (500 characters)	Total Amount for Each Allowable Use Area
ADDRESSING LEARNING LOSS: (NEW) Addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.	* <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 				\$

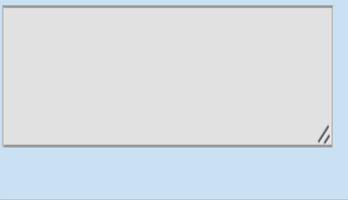
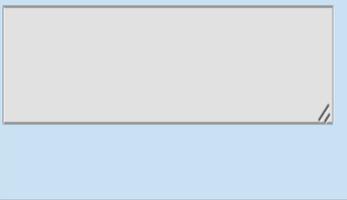
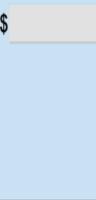
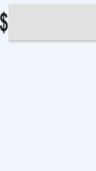
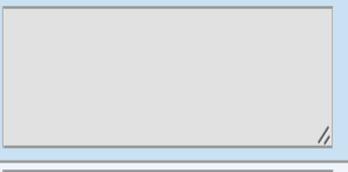
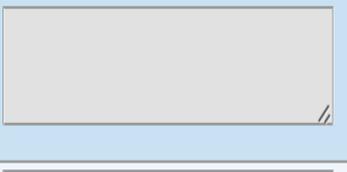


Application Overview

- Answer Yes or No
 - Yes-All other fields are required
 - No-Move to next allowable use
- Briefly describe use of funds to be used to support the Allowable Uses
- Timeline
- Impact Measures
- Total Amount for Each Allowable Use
 - Total at bottom of table must equal allocation amount for PSU

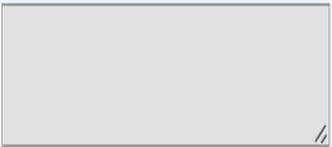
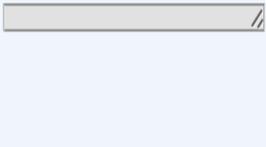
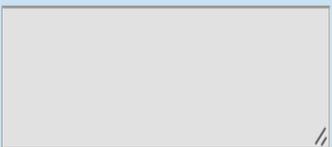
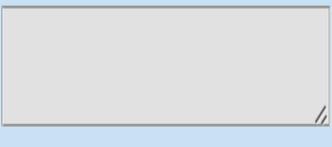
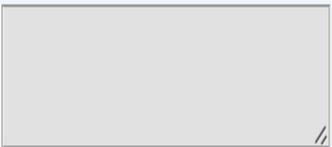
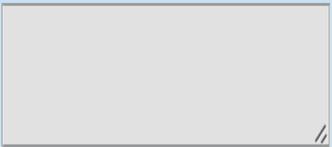
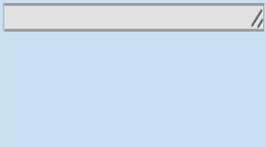
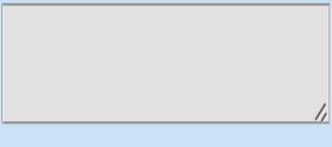


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<p>FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION: (NEW) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>
<p>IMPROVE AIR QUALITY: (NEW) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purifications and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>
<p>COORDINATION OF PREPAREDNESS AND RESPONSE: Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and public health departments and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to Coronavirus.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>
<p>PROVIDING PRINCIPALS/LEADERS WITH RESOURCES: Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>

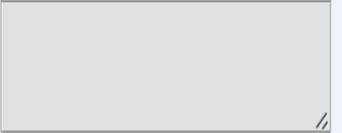
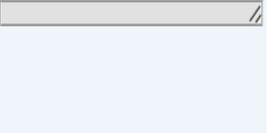
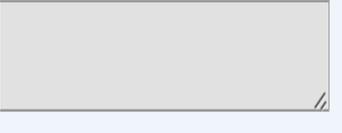
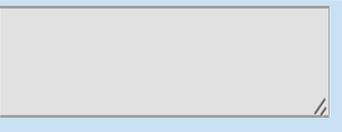
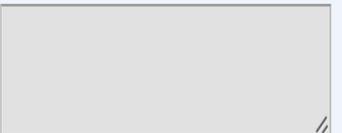
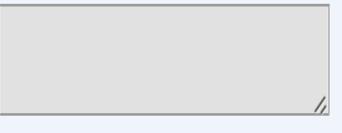
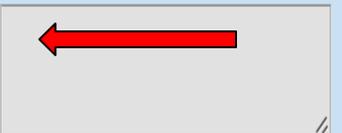
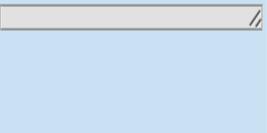
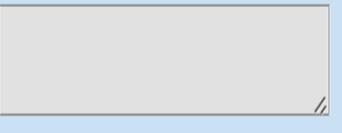


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<p>ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS: Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>
<p>IMPROVING PREPAREDNESS AND RESPONSE: Developing and implementing procedures and systems to improve preparedness and response efforts.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>
<p>TRAINING TO MINIMIZE VIRUS TRANSMISSION: Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>
<p>SUPPLIES TO SANITIZE AND CLEAN: Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$ </p>

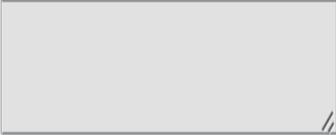


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<p>LONG-TERM CLOSURE ACTIVITIES: Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$</p>
<p>EDUCATION TECHNOLOGY: Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$</p>
<p>MENTAL HEALTH SERVICES: Providing mental health services and supports.</p>	<p>* <input type="radio"/> Yes <input type="radio"/> No</p>				<p>\$</p>
<p>SUMMER LEARNING: Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>* <input type="radio"/> Yes - If yes, Part D must be completed <input type="radio"/> No</p>				<p>\$</p>



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<p>OTHER ESSA ELIGIBLE ACTIVITIES: Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act; the Individuals with Disabilities Education Act; the Adult Education and Family Literacy Act; the Carl D. Perkins Career and Technical Education Act of 2006; or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act.</p>	<p>* Yes No</p>				<p>\$</p>
<p style="text-align: right;"> Total ESSER II Allotment</p>					<p>\$ 0.00</p>



Application Overview

Part D: Summer Learning

In the space below, **provide a detailed description of the 2021 Summer Program** addressing learning loss identified in Part D that will support allowable uses of ESSER II funds as provided by the CRRSA Act. Identify all funding sources (Title I-PRC 050, ESSER I-PRC 163, ESSER II-PRC 171) for the 2021 Summer Program outlining all activities with timeline, staffing requirements, student participation criteria, transportation needs, child nutrition expenses, instructional resources and Personal Protection Equipment (PPE) supplies.

Part E: Assurances

Check all assurances as required to receive ESSER II funds (PRC 171) as provided by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. I assure that the PSU will:

- * Create a budget of reasonable, necessary, and allowable expenditures of ESSER II funds that corresponds to the PSU plan identified in Parts A through D.
- * Maintain documentation related to the use of ESSER II funds (PRC 171) as part of the CRRSA Act that may be subject to audit or review.
- * Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
- * Funds shall not be transferred into or out of this allotment category.



Application Overview

Public Schools of North Carolina
State Board of Education | Department of Public Instruction

Sections

Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0

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Application Status: Not Started
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Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All	Messages	Print
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Related Documents

Regular Local School District - FY 2021 - CRRSA-ESSER II PRC 171 - Rev 0 - CRRSA-ESSER II PRC 171

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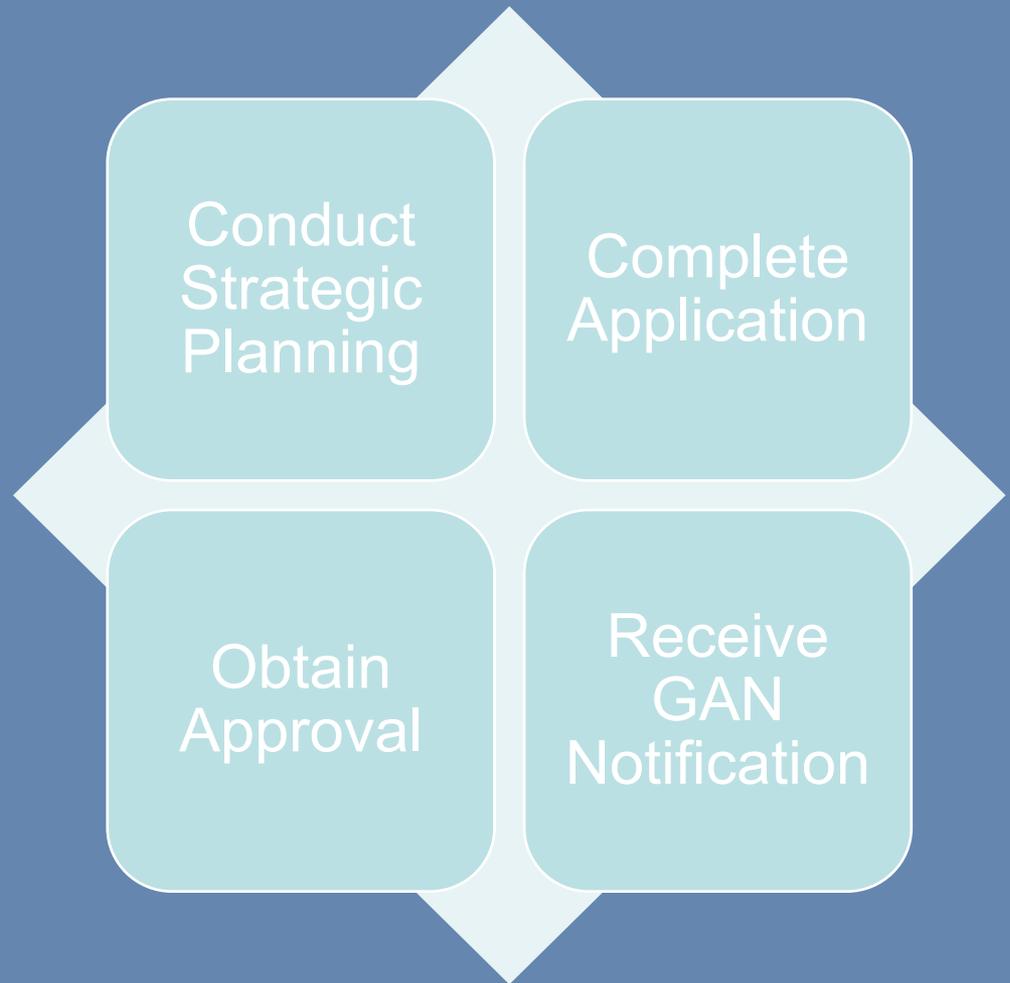
Required Documents

Type	Document Template	Document/Link
Debarment Certification [Upload 1 document(s)]	NC Debarment Certification 2020-2021	

Optional Documents

Type	Document Template	Document/Link
Other ESSER II Collaborative Agreement(s) with External Organizations - TEMPLATE NOT PROVIDED [Upload up to 3 document(s)]	N/A	

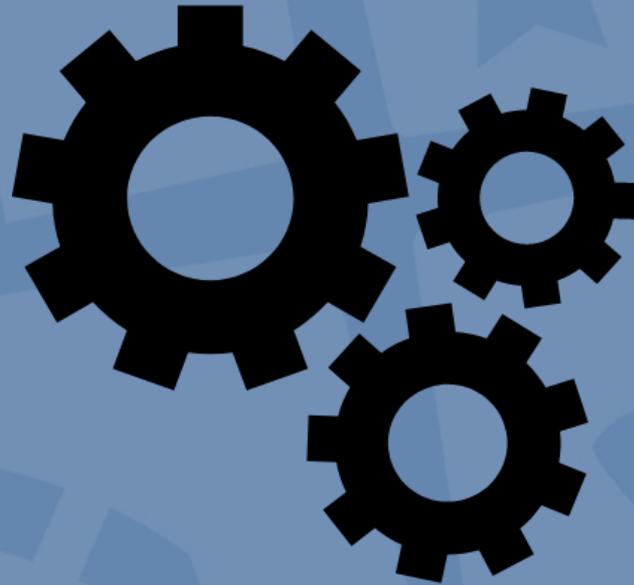
Next Steps





Public Schools of North Carolina

Implementation



Monitoring & Research

- Research-DPI Office of Learning Recovery
 - Dr. Michael Maher
- Programmatic Monitoring-Federal Programs
 - Dr. LaTricia Townsend
- Fiscal Monitoring
 - Shirley McFadden



Monitoring-Programmatic

CARES (ESSER I & GEER I: PRC 163, 164, 165, 166, 167, 168, 169, 170), CRRSA (ESSER II: PRC 171, 172), ARPA (ESSER III: PRC 181)

Monitoring Elements:

- Element 1: Are the activities being implementing as planned by the LEA and approved by NCDPI?
- Element 2: Are the activities being monitored as described by the LEA?
- Element 3: Does the LEA's budgets support the described activities?
- Element 4: Is the district providing private school outreach and services, as applicable?*



Monitoring-Programmatic

Activities

- Self-Assessment Survey (All PSUs)
- Monitoring Visit based on Risk Assessment (interviews and document review)

Possible Documents

- Reconciliation reports for most recent month available
- Purchase orders for supplies, materials, subscriptions, etc.
- Contracts or service agreements w/ vendors
- Job descriptions for positions
- General calendars of tutoring events (samples)
- Schedules/calendars for specialists (samples)
- Equitable services consultation meeting agendas*
- Invitations to private schools*



Monitoring-Programmatic

30 days prior to monitoring day	<ul style="list-style-type: none">• Notification of monitoring sent to superintendent or board chair• Document request and guidelines sent to federal program director
Between 2 and 5 weeks prior to monitoring day	<ul style="list-style-type: none">• Completed survey is due
Monitoring day	<ul style="list-style-type: none">• 90-minute meeting with key LEA staff for the applicable grants; standard questions regarding implementation are guided by the documents and the survey responses
No more than 30 days after monitoring	<ul style="list-style-type: none">• Report with closing letter sent to LEA if no findings; with directions if there are findings
No more than 30 days after report	<ul style="list-style-type: none">• Resolution of findings, if applicable
Within 2 weeks of resolution	<ul style="list-style-type: none">• Closing letter is sent to superintendent or board chair, if applicable



Fiscal Requirements

Compliance Requirements:

2 CFR 200 - Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards (Uniform Guidance)

Some key requirements to remember:

- Documented procurement procedures (2 CFR 200.302(b)(7), 2 CFR 200.320)
- Allowable costs must be necessary and reasonable and allocable (2 CFR 200.403)
- Full and open competition, when required (2 CFR 200.319)
- Maintain records sufficient to detail the history of procurement (2 CFR 200.318)



Monitoring-Fiscal

NC DPI Monitoring and Compliance Section Staff will incorporate ESSER II funds monitoring into existing annual monitoring activities and plans.

The purpose of these reviews are to ensure :

1. Costs are allowable, and
2. Compliance with Uniform Guidance:
Administrative Requirements and Cost Principles

Monitoring processes include a combination of full reviews, desk reviews, and transaction reviews.



Monitoring-Fiscal

	Federal Awards in Scope:	Scope of Work:	Selection Process:	Results:	Timeline
Full Reviews	Title I, II, III, IV, V ESSER I & II, GEER, CRF	Allowable Costs Procurement Contracts Equipment Cash Management Related Internal Controls	10-20 Sub-recipients Selection Based on Risk Assessments	Report Follow-up, if applicable	November - September
Desk Reviews	Title I ESSER I & II, GEER, CRF	Allowable Costs Related Internal Controls	10-20 Sub-recipients Selection Based on Risk Assessments	Report Follow-up, if applicable	November - September
Transaction Reviews	ESSER I & II, GEER, CRF	Allowable Costs	Transactions will be randomly selected on a periodic basis	Memo, if deficiency	Ongoing



Federal Reporting

- Federal Reporting
 - ESSER I, II, and III are separate
 - March 13, 2020-September 30, 2020 (I)
 - October 1, 2020-September 30, 2021 (I, II, III)
 - October 1, 2021-September 30, 2022 (I, II, III)
 - October 1, 2022-September 30, 2023 (I, II, III)
- Office of Learning Recovery



<https://covid-relief-data.ed.gov/>



U.S. DEPARTMENT OF EDUCATION

CARES Act: Education Stabilization Fund

Log In →

What is the Education Stabilization Fund (ESF)?

Part of the \$2.2 trillion Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Education Stabilization Fund (ESF) allotted \$30.75 billion to the U.S. Department of Education to award grants to States (SEAs), districts (LEAs), and institutions of higher education (IHEs) in response to COVID-19. [More Information](#)

Major Components of the ESF

\$13.2 billion

ESSER

Elementary and Secondary School Emergency Relief

ED awarded ESSER grant funds to State Educational Agencies (SEAs). The SEAs awarded grants to Local Educational Agencies (LEAs) to address the impact of COVID-19 on elementary and secondary schools across the Nation.

[More Information](#)

\$3 billion

GEER

Governor's Emergency Education Relief

ED awarded GEER grant funds to States' Governor's offices. States decided how to award funds within their state to best meet the needs of students, schools, postsecondary institutions, and other educational organizations affected by COVID-19.

[More Information](#)

\$14 billion

HEER

Higher Education Emergency Relief

ED awarded HEER grants to institutions of higher education (IHEs) through several different programs. More than \$6 billion is designated for students as emergency financial aid grants to assist with their expenses arising from the disruption of campus operations due to COVID-19.

[More Information](#)

Funds Awarded

For the reporting period ending November 30, 2020

[View Funds by Program](#)

Awarded	Spent	% Spent
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Total	ESSER	GEER	HEER
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Includes Outlying Area ESF-SEA and ESF-Governor funds



Public Schools of North Carolina



Public Schools of North Carolina

Sustainability





Public Schools of North Carolina

**ESSER II-CRRSA (PRC 171)
ESSER III-ARPA (PRC 181)**

Questions?