

**EC Division Weekly Update**  
**July 21, 2021**

**Updates to the EC Division Padlet**

- *Post Pandemic “Compensatory Services” by Perry A. Zirkel*
- *Volume 2: ED COVID-19 Handbook*

**Items of Interest**

**Dyslexia Training Reminder**

The Exceptional Children Division is inviting currently certified and public school employed Reading Research to Classroom Practice instructors to complete the requirements for certification as a provider of NC DPI approved training on dyslexia. ***The application timeline closes on Friday, July 30th.*** Please see the memo and application. **(ATTACHED)**

**Accessible Educational Materials Request Form**

A new form has been created to request assistance in obtaining Accessible Educational Materials (AEM) for eligible students from the NC DPI NIMAC Coordinator and can be accessed through the [NIMAC Survey Request](#) or the QR code inserted below. The previous form will be disabled. According to IDEA, eligible students are those with a documented print disability requiring AEM in their IEP. Students with 504s are not eligible for NIMAS sourced files; however, they may be eligible for alternative means through Bookshare. If you are not sure if you should complete this form, or you have questions, please contact the NC DPI NIMAC Coordinator, Crystal Patrick, [crystal.patrick@dpi.nc.gov](mailto:crystal.patrick@dpi.nc.gov).



**Educational Interpreters - Professional Development Opportunity**

Please review the professional development opportunity for educational interpreters entitled, “Creating Classifiers.” **(ATTACHED)**

**70<sup>th</sup> Conference on Exceptional Children**

The call for proposals for general conference sessions for the 70<sup>th</sup> Exceptional Children Conference, *Going Platinum: Honoring the Past, Treasuring the Present, Shaping the Future*, was distributed on Monday, July 19, 2021. It is attached again for your convenience. Please share this opportunity with your staff and other stakeholders that may be interested in submitting a proposal. **(ATTACHED)**

**PK EC Items of Interest**

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<b>COVID-19 RELATED INFORMATION</b>
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**Return to School Resources**

As PSUs begin a new school year, student-centered decisions remain critical to the continuing transition from remote to in-person learning and summer learning opportunities to a new school year. Assessing gaps in learning and determining ongoing recovery services will continue to be a primary focus of problem-solving teams. To further clarify differences between “compensatory services”, also known as recovery services, and “compensatory education”, the remedy for a denial of FAPE, a new resource has been posted in the COVID-19 Padlet titled: *Post Pandemic “Compensatory Services” by Perry A. Zirkel*. This resource affirms previous guidance provided by the EC Division and continues to clarify the difference between the two terms and problem-solving necessary, in light of learning gaps experienced by all students.

Secondly, the Department of Education released *Volume 2: ED COVID-19 Handbook* in April 2021. While previously highlighted, we are re-sharing this information as Section II: Addressing Lost Instructional Time remains current and relevant.

Both resources have been posted to the EC Updates: COVID-19 padlet. The location and password for this padlet remain the same. However, if you need the link or password, please contact your EC Division Regional Coordinator.