



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Indiana SAT School Day Policy Frequently Asked Questions

Accountability

Number	Question	Answer
1	What should schools do if a grade 11 student misses both testing windows because they are absent from school?	If the grade 11 student is unable to test during the testing windows, then the student is considered a “non-participant.”
2	If this is only one pathway for graduation, why are all juniors required to take the SAT?	Per federal law, Indiana is required to have a statewide assessment for accountability purposes. The SAT will satisfy this federal requirement, beginning with the graduation cohort 2023.
3	If a student enrolls from an out-of-state school during their senior year, does this student need to take the SAT as a senior?	No, the student does not need to take the SAT in this scenario. The SAT is not a graduation qualifying exam. It will only be used for accountability purposes. However, if the student has not met the Postsecondary Readiness Competency for Graduation Pathways, they may take the SAT to attempt to fulfill this requirement. This attempt cannot be during the statewide assessment window and would not be paid for by the state of Indiana.
4	Can a Saturday SAT score be used for accountability?	Saturday tests do not count toward the accountability requirement, only those administered during designated statewide testing windows count towards the accountability requirement.
5	If a school meets the 95% goal in March, does it need to administer the test in April?	The expectation is that all students participate in the assessment. Any student who did not test in March should be scheduled to test in April. The 95% participation rate is a minimum threshold that prevents any punitive measures from being carried out.
6	What happens if the whole school is closed due to COVID-19 for both windows?	The participation rate would be 0% for the school. No proficiency data would be available since there are no valid test results. Contact the Indiana Department of Education (IDOE) Office of Student Assessment (OSA) to notify them if this occurs.

7	Are there any contingency plans for internet issues happening while taking the SAT Assessment?	There is a make-up assessment window scheduled for April as a contingency for any issues that take place during the March assessment window. IDOE recommends that all schools in session during the March SAT assessment window attempt to complete their SAT School Day administrations at that time.
8	How will the state use SAT data to measure school accountability? What benchmarks must schools/students meet on this assessment (i.e., cut scores)?	SAT participation and proficiency rates will be used for accountability purposes. Benchmarks/cut scores have not yet been set. Cut scores will be determined during the standard setting process for the assessment in summer of 2022.
9	Will the SAT be factored into accountability?	<p>For state accountability, the SAT will be used to determine the score for the performance domain of high schools (grades nine through 12) and will contribute to approximately 40% of the overall state grade for a high school. The performance domain consists of a score for math proficiency and a score for English/language arts proficiency.</p> <p>For federal accountability, the SAT will be used to determine the score for the academic achievement indicator for high schools (grades nine through 12) and will contribute to approximately 40% of the overall federal grade for a high school. Separate scores are determined for math proficiency and English/language arts proficiency.</p>
10	Will the SAT be used to calculate student growth for school accountability?	Student growth will not be calculated using the SAT.
11	Why can't the highest score of the SAT taken during the sophomore and junior year be used as the graduation qualifying exam score?	For accountability purposes, we must ensure standardization through one common assessment window at the same time for students.
12	If a student is absent (such as from quarantine) during the testing window, how and when can they make up the test?	Any student who did not test in March should be scheduled to test in April. If the student is unable to test during the IDOE-established window/s, then they are considered a "non-participant." The student is not considered in the proficiency rate since there is no valid test result data. However, if the student has not met the Postsecondary Readiness Competency for Graduation Pathways, they may take the SAT at a later date to attempt to fulfill this requirement.

13	What will the cut scores be, and how will those be used for school accountability measures?	The cut scores will be determined during the standard-setting process in summer of 2022. They will be used to determine proficiency rates of the student population.
14	If students have already met the graduation requirement for Postsecondary Readiness Competency without the SAT, do they have to take it and report scores?	Yes, students are expected to take the state-administered SAT during grade 11 for purposes of state and federal accountability.
15	If students have a higher SAT scaled score on either part of the SAT Assessment from an earlier attempt, will schools be able to report the higher score as their accountability scores?	No, the state data will only consider results from assessments taken during the established test windows for the state.
16	If a student does not answer any questions on the SAT Assessment, they earn a SAT scaled composite score of 400. Will schools be able to receive an exemption for scores of students who refused to participate, and must they file a Testing Irregularity Report?	<p>Students who do not answer any questions on the SAT will be designated by College Board as not having participated. These students would count against the school's participation rate, but they would not be included in the proficiency rate because there is no valid test result.</p> <p>A Testing Irregularity Report (TIR) is not required in this circumstance, unless the student's refusal results in a disturbance within the testing environment.</p>
17	Will there be a hold harmless for the 2021-2022 school year?	This decision would be made by the Indiana General Assembly for state determinations. Federal law does not provide for hold harmless.
18	Will there be separate school accountabilities for each ELA, math, and total combined score?	For federal purposes, there are separate scores based on subject area (academic achievement - ELA and academic achievement - math). For state purposes, the scores for ELA and math are averaged to calculate the overall score (performance domain).

SAT & Graduation Pathways

Number	Question	Answer
1	What scores on the SAT are needed for graduation?	<p>The graduation requirements align to the Graduation Pathways requirements. The score for the Graduation Pathway is:</p> <ul style="list-style-type: none">• 480 SAT scaled score for the Evidence-Based Reading and Writing Test• 530 SAT scaled score for the Math Test <p>These scores on the SAT may be used to satisfy the Postsecondary Readiness Competency requirement of the Graduation Pathways but are not required. Other options may be used to meet this requirement for students who do not achieve these scores.</p>
2	If a student receives a non-college reportable score on the SAT, will that score still apply for completion of a Graduation Pathway requirement?	<p>Yes, a non-college reportable score on the SAT may be used to complete a Graduation Pathway requirement.</p>
3	Should non-college reportable scores on the SAT be included in school transcripts?	<p>Indiana school corporations are required to include the student's latest statewide assessment program test results" in their official high school transcript, per IC 20-33-2-13. Non-college reportable scores that fulfill accountability assessment purposes must be included on the official high school transcript.</p>
4	Will any seniors be required to take the SAT test if they have not passed math or English in previous SAT attempts during their junior year?	<p>The only students required or allowed to take the SAT during the statewide assessment window are those in their junior year, as determined by their graduation cohort.</p> <p>A student who is functionally a senior due to a high number of credits or early graduation would still be classified in their original graduation cohort and be required to test with them.</p> <p>A student with fewer credits who is functionally a sophomore should be assessed during the same year as the rest of their original graduation cohort.</p>
5	Will the ASVAB count as it has in the past?	<p>ASVAB will continue to count toward the Postsecondary Readiness Competency requirement for Graduation Pathways. ASVAB is not, and never has been, usable for accountability assessment purposes.</p>

6	<p>If students do not earn the Postsecondary Readiness Competency benchmark score, will they be able to take the SAT Assessment online the following year to earn the desired score, or must they use another possible pathway to fulfill this requirement for graduation?</p>	<p>Students who do not make the benchmark target during the statewide assessment are able to attempt the SAT again to complete that Graduation Pathway requirement, but any further attempts will not be paid for by the state. The statewide assessment window cannot be used to test students other than those in their junior year being assessed for accountability purposes.</p>
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For FAQs related to College Board’s systems or SAT School Day Implementation, please review the [Implementation Frequently Asked Questions](#). For additional information, please email [Andrew Jones](#) at the Office of Student Assessment.