

EC Division Weekly Update
October 13, 2021

Updates to the EC Division Padlet

Items of Interest

IMPORTANT: NCSIP Regional Coaches

DPI selected NC SIP Regional Coaches should continue their work and receive the quarterly stipend. Any PSU who has a coach that will not continue will be contacted by the Regional Consultant from the NC SIP project at NC DPI.

Federal Reporting

- **Indicator 8 Reminder**

For the select districts who have been notified, please be sure to send a reminder to parents to complete the Indicator 8 Survey for the 2020-21 school year. This survey provides important information to NCDPI about the role parents play in IEP Development and outcomes for students with disabilities. As of today, we have noticed a sharp decrease in the number of responses than we had at this time last year. The Office of Special Education Programs (OSEP) not only reviews the percentage of parents reporting that schools facilitated their involvement, but also compares the distribution of surveys with the return rate. Please stress the importance of completing the surveys to all schools and parents. We understand that some students with disabilities will have matriculated to another school, moved away from your LEA, graduated, dropped out, or are no longer eligible for special education services. Therefore, please distribute to the parents/guardians of children who were on your December 1, 2020 Child Count, unless a child has passed away. Please disseminate the information as soon as possible and emphasize the importance of parents completing the survey by November 1, 2021.

- **2020-2021 End of Year Data Submission for Indicator 11**

All Public-School Units are responsible for certifying Indicator 11 - Child Find in ECATS. The Indicator 11 count captures the percent of students for whom a referral was received, and placement determined within 90 days and is based on data from July 1, 2020 through June 30, 2021. The Indicator 11 Count opened October 1, 2021 and is due by close of business October 29, 2021. The training video, ECATS Webinar – Indicator 11 Reporting, along with additional reference handouts are posted in each district's ECATS instance on the main page under Resources > Federal Reporting. Please submit any questions or student level data corrections directly to ZenDesk to ensure that problems with data are corrected efficiently.

- **2020-2021 End of Year Data Submission for Indicator 12**

Indicator 12 captures data on students who received Part C services and were referred to Part B during the July 1, 2020 through June 30, 2021 fiscal year. All students must have an IEP developed within 90 days of the referral and receive services by their 3rd birthday. Indicator 12 will be submitted on spreadsheets by all PSUs and can be accessed by clicking this link: [Indicator 12 Spreadsheet](https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/resources) or by going to the ECATS site under Resources (<https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/resources>). The spreadsheet has a tab with helpful clarifications to assist PSUs on entering their data and can be submitted at any time prior to the due date of October 29, 2021. Charter Schools do not need to submit an Indicator 12 spreadsheet this year. Please email all Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

EC Division Weekly Update
October 13, 2021

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 10/11/2021**

[Monday Message 10.11.21.pdf \(govdelivery.com\)](#)

Grant Information

- **Maintenance of Effort (MOE) Training & Technical Assistance**

If you were unable to attend the MOE training or if you need a refresher, the recording, along with the PowerPoint, are available on the Exceptional Children website [here](#) and on the NC CCIP Home Page. The MOE Expenditure Table opened for PSUs with approved IDEA grant on October 1, 2021 and is due on October 31, 2021.

Note: If you were unable to attend the first MOE technical assistance session last week, there will be another session from 8-11:30 and 1-4:30 on Tuesday, October 19th. These sessions are available for EC Directors to ask MOE questions and receive direct feedback from the Fiscal Monitors about the new MOE process. Please click on this link to attend the session: <https://ncgov.webex.com/meet/adam.parent>.

- **Special Grants**

Grant applications opened on September 7, 2021. Special grants, with the status of Chief Administrator Approved, are reviewed monthly after the 15th. Notification of review is made through NCCCIP. For your review, the Special Grants Training recording, along with the PowerPoint are available on the EC Website [here](#) under the Special Grants section.

- **PRC 167 ESSERF**

Please ensure that budget and grant use of funds align to ensure timely approvals.

- **IDEA/ American Rescue Plan Act of 2021 (ARP)**

The American Rescue Plan funds have been allotted under the following Program Report Codes. The budgets will be submitted the same way as the IDEA budgets. A new application is not required.

- **PRC 185 IDEA/American Rescue Plan Act of 2021 (ARP) Basic – 611**

The funds will align with the IDEA Section 611 Use of Funds. If the funds are budgeted for items not currently in the Section 611 Use of Funds, the Use of Funds must be revised.

- **PRC 186 IDEA/American Rescue Plan Act of 2021 (ARP) Preschool – 619**

The funds will align with the IDEA Section 619 Use of Funds. If the funds are budgeted for items not currently in the Section 619 Use of Funds, the Use of Funds must be revised.

- **PRC 187 IDEA/American Rescue Plan Act of 2021 (ARP) CEIS**

For PSUs with mandatory CEIS, the funds will align with the CEIS Use of Funds. If the funds are budgeted for items not currently in the CEIS Use of Funds, the Use of Funds must be revised.

EC Division Weekly Update
October 13, 2021

For PSUs with an approved IDEA grant and needing a grant revision, it should be submitted at the same time as your MOE Expenditures. Contact your fiscal monitor for additional information regarding the IDEA grant status and the submission of the budgets.

- Allotments can be seen on the allotment page of the IDEA Grant in CCIP
- Budgets are submitted through each PSU's budgeting system and will be pulled into CCIP
 - Directors/Coordinators can view the budgets once submitted by clicking on the budget link on the IDEA Grant Sections page
 - The funds can be utilized on any IDEA allowable expense. The Chart of Accounts now contains the allowable budget codes for PRC 185, 186 & 187. It can be found here:
<https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/school-district-finance-operations/chart-accounts>
- If the budget aligns with the current Section 611/619 and or CEIS Use of Funds, the IDEA Grant does not need to be revised.
- If the budget includes line items not currently in the Section 611/619 or CEIS Use of Funds, the IDEA Grant must be revised to include the new line items. Designate in the Use of Funds that the revision items are for PRC 185/186/187.
 - Example: Current Use of Funds does not include funds for professional development. Add to the Use of Funds:
Revision for PRC 185: Professional Development Workshop Expenses
- After the IDEA Grant and all related budgets are approved, SPD notifies NCDPI School Business. SPD does not allot the funds or know when the funds will be allotted.

Additional Information from School Business Newsletter – 10/08/2021
[School Business Newsletter - 10.08.21](#)

Blindness Awareness Month – Information and Fun Facts

Soundscape is a free app for individuals who are blind or visually impaired to assist them in navigating their environment. It is not a substitute for a white cane or guide dog. The app will announce nearby businesses, street names, and direction of travel. Users can add "beacons" virtually to identify points of interest or destinations. Also, users can mark landmarks along their route. To learn more information about Soundscape and to watch a video about it in action, visit: <https://www.perkinselearning.org/technology/posts/microsoft-soundscape-app-free-om-app>

Interactive Event for Students who are Deaf or Hard of hearing and Their Parents

Private and state agencies supporting the deaf and hard of hearing in the Piedmont-Triad area have collaborated to create an interactive event for both students with hearing loss and their parents about transitioning and preparing for after high school. The target population for this event includes any high school age student with hearing loss, including those with IEPs, 504s, or neither. Share this information with any EC Teacher, Teacher of the Deaf and Hard of Hearing, Speech Language Pathologist, 504 Coordinator, or parents who might be interested. Please see the attached flyer for more information! **[ATTACHED]**

Students are encouraged to attend both live events to gather much needed resources and contacts for after high school. The evening event will be catered to parents. Please note that anyone in the state may attend but resources shared will be specific to the Piedmont-Triad region.

EC Division Weekly Update
October 13, 2021

Students are encouraged to register for this event using this link:

<https://www.eventbrite.com/e/transition-to-adulthood-virtual-field-trip-tickets-172796437797>

If you have any questions, please contact virginia.madorin@dpi.nc.gov .

OCS Work Hours 2021-2022

The EC Division has continued to receive questions regarding the Occupational Course of Study (OCS) work hours.

When planning for the work experiences, both within the school building and within the community, please follow the safety requirements established in the NC Governor's Orders, CDC guidance, and local policy and practice to maintain safety of students and staff.

Select the column within the chart (see link below) that reflects the mode of instruction in place for your school district. In rare cases, an individual student may not be following the mode of instruction provided for most students in your school district, when this is the case, select the appropriate option based on the specific educational and documented needs of that student.

Please reference the link below for information about the required OCS work hours during the 2021-2022 School Year.

[Link to OCS Work Hours 2021-2022 document](#)

Additional information is located in the [OCS LiveBinder](#).

Understanding SLD in Math

The Exceptional Children Division is inviting currently certified and public school employed Foundations of Math instructors to complete the requirements for certification as a provider of NC DPI approved training on specific learning disabilities in math. Please see the memo and application. **(ATTACHED)**

ADHD Awareness

October is ADHD Awareness month. The attached flyer features information about this attention disorder. **(ATTACHED)**

Exceptional Children's Assistance Center Talent Search

ECAC's Youth Advisory Team is seeking entries for the next issue of YEP - Young Exceptional Perspectives. Please see the attached flyer for additional information. **(ATTACHED)**

Delegate Voices on Dyslexia

October is Dyslexia Awareness Month. The Exceptional Children Division has trained Dyslexia Delegates who provide professional development on dyslexia throughout the state. The attached flyer was designed by a delegate representing the Northwest Region and highlights information awareness regarding dyslexia. **(ATTACHED)**

Communication that Counts

Communication That Counts: Connecting with Children Who Are Deafblind and Have Additional Disabilities is a two-part series that considers communication from two different angles for

EC Division Weekly Update
October 13, 2021

children who are deafblind and have additional needs. Please see attached flyer for more information.
(ATTACHED)

PK EC Items of Interest

Child Find and PowerSchool Expectations reminder

We have recently received questions about the expectations regarding PowerSchool enrollment expectations for preschool notifications and referrals. Please reference the “*Child Find and PowerSchool*” Memo from January 2020 for more information. **(ATTACHED)**

Innovative Early Childhood Services for Families Experiencing Homelessness: A Statewide Conversation featuring Iheoma U. Iruka, Ph.D., November 3, 2021, 10:30am – 12 noon

Imagine that every family in your community has adequate housing and high-quality early childhood education/childcare! How would this change your community? Join *Yay Babies* for a discussion about how we can move toward this goal through strategic planning. Register [here](#).

COVID-19 RELATED INFORMATION
