



This Parentally-Placed Private School Student (PPPSS) FAQ is designed to specifically address scenarios **unique to families seeking evaluations for the purposes of scholarships to attend private schools**. This information should not be generalized beyond the purpose intended and should not be confused with the FAQ that will be delivered as a follow-up to the Special Invitation: Program Compliance Cohort – Private School Services Plans (PSSP) held in March 2022.

The information in this FAQ applies only to traditional local education agencies who are one of two entities that may conduct evaluations of students with disabilities that are seeking private school scholarships established by the General Assembly. [G.S. 115C-112.6](#)

1. Why is this question appearing for all students instead of just students enrolled in the CECAS school? That is the school we use for parentally-placed private school students.

Not all PSUs manage their parentally-placed private school students in the same way. Therefore, this question needs to be attached to the consent to evaluate decision in order to capture the students seeking an evaluation solely for the purpose of scholarships available to parentally placed private school students. This data collection allows the State to accurately reimburse local education agencies for conducting these unique requests for evaluation established by the General Assembly.

2. If we ask this question up front, we are advertising that parents can obtain a voucher for private school. Is this something we want to advertise if this was not the parent's intention or something they didn't know about (especially if this question is appearing for students currently enrolled attending school in our district)?

This question only appears in the user interface and is not visible to parents nor printed on any proposed or finalized documents. It is intended solely for internal data collection. Therefore, the question is only relevant to ask existing parentally-placed private school students and can be asked up front if not already disclosed.

General Note: If a district is choosing to conduct "live" IEP/PSSP Team meetings, (meetings in which the user interface is projected/visible to all IEP/PSSP Team participants), consider displaying the draft "proposed" documents rather than the screen in which data are entered by the case manager. This is one of the many reasons the EC Division does not recommend displaying the actual user interface/data entry screens in ECATS during IEP/PSSP Team Meetings as some data entry may not be applicable to all students during every IEP Team meeting.

3. How do we know at the point of obtaining parent consent to evaluate if the student will be eligible for a PSSP and whether the parent would choose to accept it if the student qualifies? It seems this question would be better suited after eligibility is determined. If the student is eligible, we develop an IEP and a PSSP if the student has any services that are provided through our proportionate share plan. We then ask the parent if they consent to services for either plan.

The question is tied to the consent to evaluate because the evaluation for PPPSS can be reimbursed regardless of whether the student becomes eligible for an IEP or a PSSP if the parent



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Following the April 4, 2022, Monday Message

indicates that they are seeking an evaluation solely for the purposes of scholarships; or if determined eligible for an IEP/PSSP, do not intend to provide consent for services through an IEP/PSSP and have indicated the evaluation is requested solely for the purposes of scholarships.

4. What date should we enter for this question – the date the parent requested an evaluation, the date of the referral meeting, or the date the parent signed the consent? I'm asking, because some parents tell us right away that they need an evaluation for the private school voucher or they may tell us this at the referral meeting, but not sign the consent until later.

The date entered should be the date the parent signs consent to evaluate.

General Note: Please carefully consider the length of time given to a parent to provide consent to evaluate. For initial evaluations, a prolonged period of waiting for a parent consent yes or no lessens the number of calendar days available to conduct the evaluations and determine initial placement within the overall 90-day timeline.