



**October 12, 2022**

**News!**

**Office of Exceptional Children Director/Coordinator Webinar-October**

Please register for the Director/Coordinator Webinar on Tuesday, October 18 from 10:00 am to 11:00 am. Registration is required and available at the link below

Register link:

<https://ncgov.webex.com/ncgov/j.php?RGID=reb2e53a4077c00c48084affc79fc839>

**Educational Equity and Significant Disproportionality (EESD) Webinar Series**

Session #3 of SY 2022-2023 EESD webinar series will be held on Thursday, October 27 from 3:00-4:30 pm. Each session is 90 minutes in length with questions and answers during the last 10 minutes of the webinar. This month's presenter is Dr. Karla Manning, Founder and CEO of The Equity Leadership Group and host of The Equity Experience Podcast, an audio space for K-12 educators and school leaders who are dedicated to pursuing equity and inclusion in their schools, districts, and organizations.

Please see the attached document for additional information on the upcoming webinar.

Questions regarding EESD Webinar series may be directed to [Dreama.McCoy@dpi.nc.gov](mailto:Dreama.McCoy@dpi.nc.gov) or [Alysha.Gray@dpi.nc.gov](mailto:Alysha.Gray@dpi.nc.gov) **(ATTACHED)**.

**2022 LEA Determinations**

Please carefully read the attached memo regarding the 2022 LEA Determinations. Determination status has been updated on the LEA SPP/APR Public reports and the link and information pertaining to each Public-School Unit's status is outlined in the attached memo. **(ATTACHED)**

**Screening Students with Significant Disabilities Collaborative Video**

NCDPI Office of Exceptional Children, Academic Standards, and Testing and Accountability created a collaborative video for educators titled: Screening students with significant disabilities for ESL services. This video discusses IEP team decision making around students with significant disabilities, EL learners in North Carolina, and accommodations on the screener. The meeting recording information is found below:

Webex meeting recording: EL Collaboration

Password: ELforthe1%

Recording link: <https://ncgov.webex.com/ncgov/jdr.php?RCID=38016aafbc7480edcd6f2ddecd609a55>

**Headcount Transfer System Open**

This process is used to transfer any students with an active IEP that came into your school within the first 60 days and allows us to transfer the funding set aside for that student from their old school to your school.

**New charter schools must submit information no later than 10/21. Students who are enrolled in October should be submitted by the deadline for 11/10.**

Please work with your finance officer to ensure timely submission.

**Items of Interest**

**Free Workshop: DeafBlindness and/or Extensive Support Needs**



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Do you work with learners with DeafBlindness and/or extensive support needs? Join this [full-day workshop](#) packed with rich learning opportunities and resources.

### **Special Grants**

Due to October 15<sup>th</sup> falling on Saturday, all Special Grants in Chief Admin approved status by close of business on Monday, October 17, 2022, will be processed in October.

### **Fall 2022 Tuition Reimbursement**

The Fall 2022 Tuition Reimbursement application was released in August. Please forward the [Finance and Grants link](#) to any residency/provisionally licensed exceptional children teachers in your PSU who could benefit from this opportunity. Instructions are toward the bottom of the webpage. Application Deadline is Friday, December 2, 2022.

### **STAR Student Success Conference**

You are invited to participate in the [3rd Annual College STAR virtual conference](#). The [College STAR National Student Support Network](#) seeks to provide connections and resources to make college campuses more welcoming environments for students with learning and attention differences. Each year, College STAR offers an annual conference that provides tools and resources for students with learning and attention differences and assists participants in identifying best practices when transitioning from high school to college. Topics include: types of college settings, differences between high school and college, common college resources and departments, successful habits and behaviors for college student success, and more! This year, the College STAR Network is offering two events!

- A virtual Conference for K-12 and higher education professionals will be held on **Thursday, October 27, 2022**.
- A 4-week Virtual Workshop Series for students, parents, and families offered from **October 31 - November 25, 2022**.

Spots are filling up quickly! Please [register](#) ASAP to reserve your spot and feel free to share this information with families in your PSU. Questions regarding the College STAR Conference may be directed to [Alysha.Gray@dpi.nc.gov](mailto:Alysha.Gray@dpi.nc.gov).

<b>ICYMI</b>
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### **House Bill 1030 Consent for Release of Information to the Residential Schools for the Deaf and Blind**

Districts should be in the process of disseminating the annual release of information form to parents of students who are eligible as DeafBlind, Deaf, Hearing Impaired, Visually Impaired, or Multiply Disabled with a vision and/or hearing loss. The form must be distributed to parents by October 1, 2022. Parents who provide a yes consent to receive more information about the schools must be reported using the electronic reporting tool by November 30, 2022. The [HB 1030 Memo](#), [electronic reporting tool](#), and [complimentary consent forms in English and Spanish](#) may be found on the [Federal Regulations & State Policies webpage](#) under the Forms tab and then Supplemental Forms. For questions, please contact Sherri Vernelson, [sherri.vernelson@dpi.nc.gov](mailto:sherri.vernelson@dpi.nc.gov).

### **2022 Child Find Materials**

Child Find materials have been processed and mailed out. If you have not received your material by October 14th, please contact Jamie Davis at [Jamie.Davis@dpi.nc.gov](mailto:Jamie.Davis@dpi.nc.gov).

### **Maintenance of Effort**

Maintenance of Effort Expenditures opened on October 1, 2022, for all PSUs with an approved 2023 IDEA grant and is due on October 31, 2022. The training information is located in the NCDPI Resource tab of CCIP and [here](#) on the OEC website. If you missed the drop-in technical support session yesterday, the Fiscal Consultants will be available again on: October 26<sup>th</sup> from 9:00 – 4:00 with a lunch break at 12:30. Please click on this link to join the session:



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<https://ncgov.webex.com/meet/adam.parent>.

Please see the MOE Expenditure Quick Reference document for further information. **(ATTACHED)**

### **Federal Reporting**

- **Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 began October 3, 2022 and is due by close of business October 31, 2022.

- **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to [ecindicators@dpi.nc.gov](mailto:ecindicators@dpi.nc.gov).

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 10/10/2022**

[Monday Message 10.10.22.pdf \(govdelivery.com\)](#)

### **Grant Information**

- **2021 CARES Act-ESSERF-Exceptional Children Grant (PRC 167)**

The period of availability for PRC 167 is through 09/30/2022. PSUs submitting budgets for carryover for PRC 167 will receive a Grant Award Notification (GAN). The GAN indicates \$0.00 Total Amount of Subaward with a period of availability through 09/30/2024. The initial award must be encumbered by 09/30/2022.

- **Special Grants Training**

If you were unable to attend the Special Grants Training or just need a refresher, please click [here](#) for the recorded session and PowerPoint. Special Grant applications opened on September 2, 2022.

- **IDEA Funds and Overtime Pay**

Overtime pay for classified employees is an allowable expense in federal grants. For the classified employee to receive overtime pay out of federal funds the employee is required to be serving students with disabilities 100% of the time. If the employee is serving non-disabled students in any capacity, then the overtime cannot be paid out of federal funds.

- **IDEA Grant and Budget Update**

The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

### **Additional Information from School Business Newsletter – 10/07/2022**

[School Business Newsletter 10.07.22](#)



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**PK EC Items of Interest**

**OEL Early Childhood LETRS Update**

Please see the OEL memo regarding Early Childhood LETRS Updates as of October 7, 2022. Please share as needed.  
**(ATTACHED)**

**Partnering with IDEA Providers to Support Inclusion: Part 1**

Tuesday, October 25, 2022 | 3–4 p.m. ET | Register Online Now!

Strong partnerships are the foundation of successful collaboration between Head Start programs and Individuals with Disabilities Education Act (IDEA) agencies and service providers. A key partnership activity is developing and maintaining agreements that lead to productive relationships. In this webinar, we're discussing what effective partnership agreements look like and how to create one. Part 2 will explore collaborative activities between Head Start programs and IDEA agencies that result in meaningful inclusion for all children.

This webinar is offered with English and Spanish captioning.

**Key Topics**

In this webinar, we're discussing:

- Strategies program staff can use to develop and maintain effective partnerships with IDEA agencies and service providers
- The components of a memorandum of understanding (MOU) that lead to productive partnerships

**Target Audience**

This webinar benefits:

- Disability services coordinators, directors, and education managers of programs serving infants, toddlers, and preschoolers
- Mental health consultants
- Education staff supporting children with disabilities
- Coaches, child development specialists, and supervisors
- Federal staff
- Head Start Collaboration Offices

**How to Register**

Select the link to register: <https://event.on24.com/wcc/r/3917157/13D1BD27B48C5EB35299692E35D55687>

Certificates of completion are available for this webinar.

Watch all of the Inclusion Series videos on-demand.

**Supporting Families At Risk for Homelessness (from DCDEE Raising NC)**

Next month is National Homeless Youth Awareness Month. With over 32,000 children under the age of 6 in NC considered homeless, it is important to acknowledge these children and families. What better way to do that than to learn new strategies to support them effectively. Technical assistance can be offered to early care and learning programs that are either currently serving families who are without their own residence or aim to serve and support these families. Contact Deb Thompson at [deb.thompson@uss.salvationarmy.org](mailto:deb.thompson@uss.salvationarmy.org) or 984-227-0097, if interested in participating in technical assistance.

Technical assistance may include need-based incentives, e.g., bus passes, grocery gift cards, technology helps, rent, etc., for early care and learning programs completing the Administration for Children and Families' "[Self-Assessment Tool for Early Childhood Programs Serving Families Experiencing Homelessness](#)" and the 8-module series, "Supporting Families Experiencing Homelessness" on Moodle.



## EXCEPTIONAL CHILDREN

NC Department of Public Instruction

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In addition to training modules on Moodle, please plan to attend a 1-hour live training webinar, “Increasing Access to Quality Child Care for Children Experiencing Homelessness”. Register to join *one* of the following webinars:

**November 3rd, 12:00pm**

Registration Required

[Register Now](#)

Passcode: 620905

**November 17th, 12:00pm**

Registration Required

[Register Now](#)

Passcode: 182589

<p><b>NEW: Compliance Tip of the Week</b></p>
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**Authoritative Sources**

Remember when problem-solving, if the federal regulations, public school law, NC State Board policy and NC Policies Governing Services for Children with Disabilities are “silent” regarding a particular issue, investigate your local school board policy to determine whether local policies “speak” to the issue at hand.

<p><b>October Calendar Items/What’s Due?</b></p>
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Maintenance of Effort (MOE) due by October 31, 2022