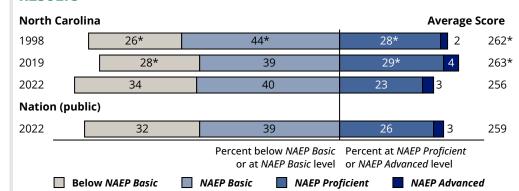
#### **OVERALL RESULTS**

- In 2022, the average score of eighth-grade students in North Carolina was 256. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in North Carolina in 2022 (256) was lower than their average score in 2019 (263) and in 1998 (262).
- The percentage of students in North Carolina who performed at or above the NAEP
   Proficient level was 26 percent in 2022. This percentage was smaller than that in 2019
   (33 percent) and was not significantly different from that in 1998 (30 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 66 percent in 2022. This percentage was smaller than that in 2019 (72 percent) and in 1998 (74 percent).

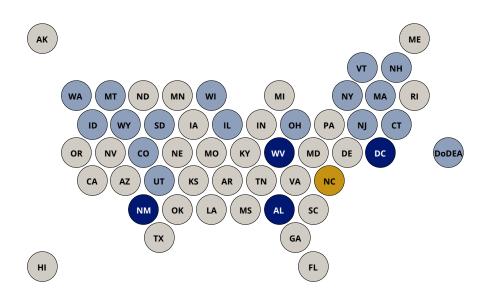
# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $<sup>^{\</sup>star}$  Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in North Carolina (256) was

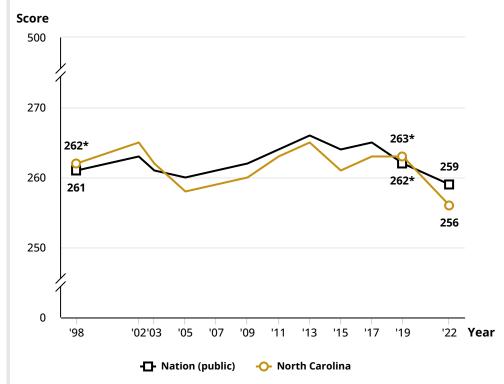
lower than those in 17 states/jurisdictions

higher than those in 4 states/jurisdictions

not significantly different from those in 30 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

# AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2022**

	PERCENTAGE	AVG.	OR A	BOVE NAEP	AT NAEP
REPORTING GROUPS	OF STUDENTS	SCORE	BASIC	PROFICIENT	ADVANCED
Race/Ethnicity					<u> </u>
White	45	265	75	34	4
Black	26	242	50	13	1
Hispanic	21	252	63	21	1
Asian	3	276	81	46	9
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	255	65	27	3
Gender					
Male	51	251	61	21	2
Female	49	261	71	30	3
<b>National School Lunch Program</b>					<u> </u>
Eligible	34	243	53	13	1
Not eligible	66	263	72	32	4

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 1998–2022 Reading Assessments.

## **SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (25 points)
- In 2022, Hispanic students had an average score that was 13 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2022, male students in North Carolina had an average score that was lower than that for female students by 10 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 20 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 1998 (24
  points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress