



October 26, 2022

News!

NO WEEKLY UPDATE NEXT WEEK

Due to staff being engaged in the 71st Conference on Exceptional Children next week, there will not be a Weekly Update on November 22, 2022.

Understanding the Math Extended Content Standards

This one-day professional learning specializes in collaboration to provide an understanding of the Mathematic Extended Content Standards. This professional learning is directed towards teachers of students with significant cognitive disabilities. Professionals will collaborate to analyze, decode, plan, and create mathematical activities based on the Extended Content Standards. The professional learning will be held November 29th at Laughlin Professional Development Center at 7911 Summerfield Rd, Summerfield, NC 27358 from 8:30 until 3:30 with an hour lunch.

Registration is limited to 30 participants. Please use this link:

https://ncdpi.az1.qualtrics.com/jfe/form/SV_6AxTTIa1Bx6ZtUq

Federal Reporting Office Hours – November 2, 2022

As a reminder, the Federal Reporting Office Hours are open from 10:00 –11:00 AM and 2:00-3:00 PM on the first Wednesday of each month. Please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov if you have any questions. To join in and ask any questions about upcoming federal reporting, please use the following link: <https://ncgov.webex.com/meet/khalilah.ofarrow>.

PRC 29 2022-2023 Funding Submission

The Behavioral Support staff has received and evaluated your request for behavior support funding through Program Report Code (PRC) 29 funds. The approval or denial of funding for 2022-2023 school year can be reviewed on the program details page in the CCIP system.

These funds are to be used only for those approved services indicated in the grant. Validation of appropriate use of these funds will occur upon the receipt and review of your quarterly Behavior Self-Assessment (BSA). If there are priority changes, you should submit the [Prioritization Form](#) prior to expending the funds. Funding not expended as approved may be subject to reversion after the quarterly review. Unencumbered or unneeded funds that are reverted in a timely manner will not impact allocation for the following year. When reverting unencumbered or unneeded funds, complete and submit the [Reversion Form](#).

Public School Units (PSUs) receiving behavior support funds are required to Submit the Behavior Support Self-assessment quarterly. This data report summarizes monthly Suspension Report and Entrance/Exit tool data. Submission information is located on the Behavior Support Site on the [Progress Monitoring Your Data Tab](#).

Funding to be Released through PRC 118

Please see the attached memo regarding disbursement of funding through PRC 118 for Related Services Providers Recruitment and Retention, Autism Problem-Solving teams, and Capacity Building for Students with ASD. **(ATTACHED)**



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Items of Interest

SLD Awareness Month

October is SLD Awareness Month. Families may need support in finding resources, references, and the language around their child's specific learning disability. An interactive graphic is attached to support families on this journey for more information. **(ATTACHED)**

Physical Therapy and Medicaid Office Hours

The consultant for Physical Therapy and Medicaid will host office hours and virtual meetings. Informal, virtual meetings and office hours have been scheduled across SY 2022-23 to better connect specific groups as a cohort and to discuss relevant practice topics related to physical therapy and Medicaid reimbursement. These are intended to be informal and you can submit these meetings for continuing competency credit; however, CEUs will not be provided. These sessions will not be recorded.

Various meeting dates, times, intended focus, topics, specific groups, OT/PT practice pals or journal club and all relevant details are provided in [this hub](#) for virtual meetings/office hours for school-based PT practitioners, administrators, Medicaid programs, related service contractors and other interested parties.

These meetings and office hours are intended to provide practitioners, contractors and administrators who invest their time and talent into NC public schools with better support and connection with colleagues. **Please check [the hub](#)- there are many different groups and topics offered.** Please note, sessions may be canceled (and indicated on the Hub) if any topic or group has consistent, insufficient participation. If there are groups that would like to meet together or topics omitted from those scheduled, please email me your suggestions to Laurie.Ray@dpi.nc.gov.

As always, EC directors and coordinators can request professional learning on any PT or Medicaid content through the [Professional Learning Library](#). Time/Technical assistance [can be scheduled upon request at any time](#) in person or virtually.

Professional Learning Opportunity: Supporting Students with Autism Spectrum Disorder in the General Education Setting

The NCDPI Autism Team is providing the professional learning opportunity *Supporting Students with Autism Spectrum Disorder in the General Education Setting* in Burlington, NC.

Elementary: November 17, 2022 from 9:00 a.m. - 3:30 p.m.

Secondary: November 18, 2022 from 9:00 a.m. - 3:30 p.m.

These one-day workshops are intended for professionals working with students with Autism Spectrum Disorder (ASD) in the general education setting. Participants will be provided with an overview of the characteristics of ASD to support the planning and provision of Specially Designed Instruction (SDI). Particular attention will be given to the use of visual supports to increase student engagement in and completion of standards-aligned tasks and assignments.

Participants will receive .6 CEUs upon completion of the workshop. Content is focused on grade-level appropriate academic instruction; therefore, participants should register for the session that corresponds to



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their work setting. Please follow this [link](#) to access registration. Registration will close on November 9, 2022. Please email questions to asdteam@dpi.nc.gov.

Webinar for New Autism Support Teams

The NCDPI Autism Team is providing a professional learning webinar titled *New to Autism Support Teams: What You Need to Know* on **November 16, 2022, from 9:00 a.m. - 11:00 a.m.** A team or team member may be considered new if they have been established in the past 2-3 years. This session will provide foundational information specific to the purpose, actions and effective teaming structures of an Autism Support Team within their Public School Unit to support building capacity of evidence-based programming for students with Autism Spectrum Disorder. Please follow this [link](#) to access registration. Registration will close on **November 9, 2022**. Please email asdteam@dpi.nc.gov or contact your NCDPI Consultant for Autism with any inquiries.

Sessions with OSEP for families and educators of students with visual impairments

Project Officers from the U.S. Department of Education Office of Special Education Programs (OSEP), in partnership with [APH's FamilyConnect](#), invites families of learners who are blind/low vision to share their feedback in online listening sessions on November 3rd and November 9th (7:30 – 8:30 PM Eastern). [More information and registration is available for both sessions.](#)

- November 3rd session will focus on children served in early childhood/preschool and k-12 school systems (typically ages 3-21),
- November 9th session will focus on infants and toddlers served in early intervention systems.

Additionally, on November 2nd (3:00 – 4:00 PM Eastern) OSEP Project Officers are partnering with the Council for Exceptional Children's Division on Visual Impairments and DeafBlindness to host a listening session for professionals who serve students with visual impairments. [Register here for the listening session for professionals.](#)

ICYMI

Speech-Language Pathologists Role in MTSS

Please find attached guidance for Speech-Language Pathologists to inform their involvement in the MTSS process. **(ATTACHED)**

Crisis and De-escalation Prevention

The Office of Exceptional Children will allocate funds to support professional development around crisis and de-escalation prevention training for PSUs. Please see the attached guidance for additional information. **(ATTACHED)**

House Bill 1030 Consent for Release of Information to the Residential Schools for the Deaf and Blind

Districts should be in the process of disseminating the annual release of information form to parents of students who are eligible as DeafBlind, Deaf, Hearing Impaired, Visually Impaired, or Multiply Disabled with a vision and/or hearing loss. The form must be distributed to parents by October 1, 2022. Parents who provide a yes consent to receive more information about the schools must be reported using the electronic reporting tool by November 30, 2022. The [HB 1030 Memo](#), [electronic reporting tool](#), and [complimentary consent forms](#)



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[in English](#) and [Spanish](#) may be found on the [Federal Regulations & State Policies webpage](#) under the Forms tab and then Supplemental Forms. For questions, please contact Sherri Vernelson, sherri.vernelson@dpi.nc.gov.

CCIP and NCID Access

Due to the recent issues with NCID and access to CCIP, the Office of Exceptional Children (OEC) has extended all grant deadlines in CCIP until close of business on 10/31/22.

Maintenance of Effort

Maintenance of Effort Expenditures opened on October 1, 2022, for all PSUs with an approved 2023 IDEA grant and is due on October 31, 2022. The training information is located in the NCDPI Resource tab of CCIP and [here](#) on the OEC website.

Federal Reporting

- **Indicator 11**

All Public-School Units are responsible for certifying Indicator 11: Child Find in ECATS. The certification schedule for Indicator 11 began October 3, 2022 and is due by close of business October 31, 2022.

- **Indicator 12**

Indicator 12 must be submitted via spreadsheet by all Traditional Public-School Units prior to the due date of October 31, 2022. Charter Schools and State Operated Programs do not need to submit an Indicator 12 spreadsheet this year. The Indicator 12 spreadsheet can be accessed from the ECATS Reporting website at: <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>. Please email all completed Indicator 12 spreadsheets to ecindicators@dpi.nc.gov.

- **Important Federal Reporting Reminder: Submission Timeliness**

If your district does not certify the data required for Indicators by the due date, your data may be certified by state staff. The integrity of the data is always at risk when the Department of Public Instruction must finalize the data for your district.

- **Information from Monday Message – 10/24/2022**

[Monday Message 10.24.2282.pdf \(govdelivery.com\)](#)

Grant Information

- **IDEA Funds and Overtime Pay**

Overtime pay for classified employees is an allowable expense in federal grants. For the classified employee to receive overtime pay out of federal funds the employee is required to be serving students with disabilities 100% of the time. If the employee is serving non-disabled students in any capacity, then the overtime cannot be paid out of federal funds.

- **IDEA Grant and Budget Update**



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The Object Code 122 EC-Salary-Interim Teacher-Non-Certified has been removed from the Chart of Accounts for all federal EC Funds. EC Teachers paid from federal funds are required to hold licensure in Exceptional Children.

Additional Information from School Business Newsletter – 10/21/2022

[School Business Newsletter 10.21.22](#)

PK EC Items of Interest

Preschool EC Fall Meeting (Statewide)

We are thrilled to host a statewide, ***in-person*** Preschool Exceptional Children meeting this fall! This meeting is designed for anyone coordinating or supporting the local preschool exceptional children program. Funding support for travel is available through PRC 119. This one-day session will:

- provide statewide preschool EC updates,
- include information regarding current hot topics in preschool,
- and offer time to connect with other LEAs.

Date: November 14, 2022

Time: 9:30am - 2:30pm

Location: Guilford County Schools Laughlin Professional Development Center
7911 Summerfield Rd.

Summerfield, NC 27358

Register by November 4th: https://ncdpi.az1.qualtrics.com/jfe/form/SV_ekErIRNyY6Q9bAq

NEW: Compliance Tip of the Week

Communication is important but can also be problematic if the correct mechanism isn't chosen. Be certain that the business of the IEP Team occurs during an IEP Team Meeting. While digital mechanisms create an opportunity for quick and frequent communication, be mindful that the convenience of instant messaging may create circumstances that are better suited to conversations/meetings/conferences in order to avoid misunderstanding, potential disputes, and procedural errors when addressing the unique needs of students with disabilities.

October Calendar Items/What's Due?

- October 31, 2022>Maintenance of Effort (MOE) due
- November 2nd>Administrators' Institute
- November 3rd and 4th> Conference on Exceptional Children
- November 7th>De-escalation Funds Application (Memo, Application)
- November 10th>Headcount Transfer System submission



EXCEPTIONAL CHILDREN
NC Department of Public Instruction

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- November 30th>HB-1030: Report consent for release to Residential Schools for the Deaf and Blind using the electronic reporting tool
- December 1st>Child Count is due