

Nine months of applied training on best practices in infant and early childhood assessment and evaluation.

## COLLABORATIVE COMPONENTS

### ***Virtual Training Dates:***

8:30am-12:30pm

May 22nd, May 23rd, May  
24th, & May 25th, 2023

### ***Monthly 60-minute Group Consultation Calls***

### ***Individual Faculty Consultation***

## BENEFITS OF PARTICIPATION

- Didactic and applied training in best practices for assessment of mental health disorders experienced by infants and young children.
- Over \$400 of standardized assessments appropriate for use with young children.
- Eligibility to apply for the Supervisors of IECMH Assessment Learning Collaborative in 2025/2026.
- Individual faculty support and consultation.
- Community relationships across NC to support sustaining best practice—including participation in group and peer Reflective Supervision/Consultation.

**Cost:** free, funded by the [ARCh Project](#)

**Application Release Date:** by February 27th, 2023.

**Apply at:** [https://duke.qualtrics.com/jfe/form/SV\\_6FfBRYdZ7mA2k0S](https://duke.qualtrics.com/jfe/form/SV_6FfBRYdZ7mA2k0S)

**Information Call:** March 3rd, 2023, 12pm. <https://duke.zoom.us/j/99192532478>



## Contact

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## Learning Collaborative Goals:

- To support clinicians as they engage in the complex process of providing assessments for infants and young children.
- To improve access to developmentally-sensitive, culturally-responsive, trauma-informed, evidence-informed assessment for young children (birth to age 5) and their caregivers across North Carolina.

## Who Should Apply?

- Applicants from underrepresented groups are strongly encouraged to apply. Underrepresented groups include (but are not limited to) BIPOC clinicians, Spanish-speaking clinicians, clinicians serving rural areas, etc.
- Applicants are encouraged to apply as part of a team, which can bolster clinical implementation and sustainability; however this is not required and individual practitioners are also welcome and may be paired with other individual practitioners for support/peer supervision during the Learning Collaborative.
- Clinical supervisors are encouraged to apply, and may receive consultation and support with assessments from clinicians they supervise as well as assessments they themselves conduct.

## Applicant Requirements:

- Clinical Training in the DC:0-5 prior to the Collaborative training dates;
- Serve the Medicaid-eligible or uninsured population (i.e., paneling and providing services through Medicaid; providing services through grants, sliding scale, or pro-bono to families who do not have insurance and/or the ability to pay);
- Be a licensed clinician in North Carolina, including: LCSWs, LMFTs, LCMHCs, psychologists, child psychiatrists, clinical nurse specialists (provisionally licensed applicants will be considered).

The Advancing Resources for Children (ARCh) Project: Connecting NC's Systems to Strengthen Infant and Early Childhood Mental Health Outcomes within the Center for Child & Family Health (CCFH), is a newly-funded project with a five-year grant from SAMHSA. The ARCh Project's overarching goal is to improve infant and early childhood mental health (IECMH) outcomes of North Carolina children ages birth to five through increasing access to services and advancing workforce capacity to effectively meet their needs. Undergirding all planned ARCh activities is a goal of reducing disparities in access to developmentally-sensitive, culturally-responsive, trauma-informed, evidence-based IECMH practices across NC.



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