

**EC Division Weekly Update**  
**April 14, 2021**

**Updates to the EC Division Padlet**

**Items of Interest**

**Spotlight on Dyslexia Conference**

The NCDPI Exceptional Children Division will again offer the opportunity for all current Dyslexia Delegates to attend the virtual [Spotlight on Dyslexia Conference](#) on June 4, 2021. An email will be sent soon to delegates and corresponding EC Directors on how to register and other details for this event. The information in the email may only be used by current delegates.

If others in a PSU are interested in attending this year's virtual conference, follow the registration link on the Conference [page](#) and receive twenty dollars off the registration fee by using the code SPODNCP. **(ATTACHED)**

**Spring Extraordinarily Exceptional Educator Nominees**

The Extraordinarily Exceptional Educator spring recognition is now open through April 30, 2021. You may access the online recognition form at the following bit.ly link: <https://bit.ly/EEE2021>

As a reminder, EC Directors are invited to recognize Extraordinarily Exceptional Educators in their districts who have demonstrated exceptional educational services to students with disabilities during this unprecedented time. Eligible professionals are special education teachers, related services personnel, and other special education support staff such as paraprofessionals.

A virtual recognition board for the spring recipients will be displayed on the EC Division website beginning May 15, 2021.

**Secondary Transition Tip Week 14: Putting it all together**

Check out this week's transition tip sheet. **(ATTACHED)**

**Federal Reporting**

- ***Disproportionality and Warning Lists Coming Soon***
- 2021 Periodic Child Count Status Certification Deadline Friday, April 23, 2021. For questions, contact Khalilah OFarrow at [Khalilah.OFarrow@dpi.nc.gov](mailto:Khalilah.OFarrow@dpi.nc.gov).
- There will be a **Federal Reporting Office Hours** held on **Wednesday 4/21/2021 at 10:00 AM and 2:00 PM**. To join in and ask any questions about upcoming federal reporting, **please use** the following link <https://ncgov.webex.com/meet/khalilah.ofarrow>

**Special Funding Grants**

**May 17, 2021** is the final date for all **Special Grant** submissions. The application must be **approved by the Chief Administrator** by the close of business on May 17<sup>th</sup> to be processed.

**\*\*Note:** Please be mindful when requesting additional funding. You should review the balance of current funds to assess the need for additional requests or reversion. If reverting, complete a Reversion Form (located in the Resources Section at [North Carolina CCIP Home \(nc.gov\)](http://NorthCarolinaCCIPHome.nc.gov) as soon as possible.

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**2021-2022 IDEA Grant Submission In-Depth Session**

April 20th 9:00 a.m. – 12:00 p.m. \*Note- Due to the overlapping time for this session and the EC Directors Webinar (10:00 am-11:00 am), this training session will be paused for participants during that time and will resume immediately following the conclusion of the EC Directors Webinar. Please register for this session no later than, Friday, April 16th.

[https://ncdpi.az1.qualtrics.com/jfe/form/SV\\_5bci9Yb7O7ABge2](https://ncdpi.az1.qualtrics.com/jfe/form/SV_5bci9Yb7O7ABge2)

**IDEA Grant Technical Assistance Sessions**

**Regional Coordinators and Fiscal Monitors** will be available to provide assistance on the following dates:

- May 13th 9:00 a.m. - 10:30 a.m.
- May 20th 9:00 a.m. - 10:30 a.m.
- May 27th 9:00 a.m. - 10:30 a.m.

**\*\*Grant window opens on May 1, 2021 and will close on May 31, 2021.**

**School Extension Learning Recovery and Enrichment Program**

As public-school units begin planning activities for the Summer of 2021, there are a few key pieces of legislation and federal guidance that must be considered when providing equitable access to students with disabilities (SWD). It is also important to identify the differences between Summer Learning Choice Program (SLCP), compensatory education (CE) and extended school year (ESY). The attached document is intended to provide technical assistance regarding these items and includes an opportunity for discussion during EC Office Hours. **(ATTACHED)**

**Assistive Technology Awareness Day**

In honor of Governor Cooper's Proclamation of Assistive Technology Awareness Day today, April 14th, the NCDPI Assistive Technology team would like to take a moment to celebrate the awareness day by sharing the proclamation. Thank you for all the work you are doing in your district to support students with disabilities and any needs they may have related to assistive technology. **(ATTACHED)**

**IDA Annual Reading, Literacy & Learning Conference**

The International Dyslexia Association (IDA) is soliciting proposals for IDA's highly knowledgeable practitioners and researchers to present at the Annual Reading, Literacy & Learning Conference, October 21-23, 2021, in Charlotte, North Carolina. See information in the flyer. **(ATTACHED)**.

<b>PK EC Items of Interest</b>
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**NC Early Learning Network TA Opportunity**

The NC Early Learning Network (NC-ELN) project is pleased to announce a technical assistance (TA) opportunity for early childhood classroom staff focused on improving and enhancing capacity for educators to implement resources and practices supporting equity and partnerships with families. This 10-month initiative will bring Teacher/Teacher Assistant teams from across the state together to learn from and share with one another.

The E3 Cohort activities will build upon foundational information provided during the NC-ELN virtual training series: Addressing Equity and Cultural Responsiveness in Early Childhood provided on March 17 and May 19. Participants in the cohort will be expected to complete these virtual sessions (or review the recordings of these sessions if unable to attend the live sessions).

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This opportunity is open to early childhood teacher and teacher assistant teams based in a Local Education Agency (LEA). An application process will be used to select teams for participation. Applications must be submitted by April 23, 2021. Selected teams will be notified by May 7, 2021.

Please register at this link to gain access to the application, pre-requisite information and other guidance: [https://unc.az1.qualtrics.com/jfe/form/SV\\_d7stBQo5VlzBXR5](https://unc.az1.qualtrics.com/jfe/form/SV_d7stBQo5VlzBXR5)

We look forward to this opportunity to work with teams from across the state. If you have any questions, please contact [eltraining@unc.edu](mailto:eltraining@unc.edu).

**ECTA Resource: Determining A Child's Eligibility for Preschool Special Education Services Remotely**

This resource includes guidance, considerations, and resources for state staff and local practitioners who are determining Preschool Special Education eligibility remotely, due in part to COVID-19. Many states are using approaches such as teleconference, videoconference, and sharing information and video asynchronously. Therefore, effective state policies, procedures, and practices are important to appropriately identify children eligible for Part B, Section 619 Special Education services remotely. Included in this resource are three tables of assessment tools with potential for remote administration. Read more:

<https://ectacenter.org/topics/earlyid/remote-eligibility-partb.asp>

**Feedback: Medicaid Proposed Changes**

Proposed new or amended Medicaid and NC Health Choice clinical coverage policies are available for review. Comments on proposed policies may be submitted by clicking the email link next to each proposed policy. Comments and questions not specifically related to the proposed policy should not be sent to this Web address.

The initial comment period for each proposed policy is 45 days. An additional 15-day comment period follows, if a proposed policy is modified as a result of the initial comment period.

If the adoption of a new or amended medical coverage policy is necessitated by an act of the General Assembly or a change in federal law, then the 45- and 15-day time periods shall instead be 30- and 10-day time periods.

\*Here is the link to the LEA/10C with proposed changes:

[https://files.nc.gov/ncdma/documents/GetInvolved/Public\\_Notices/Public-Comment--10C-Local-Education-Agencies.pdf](https://files.nc.gov/ncdma/documents/GetInvolved/Public_Notices/Public-Comment--10C-Local-Education-Agencies.pdf)

\*Here is the email to submit your comments: [medicaid.public.comment@dhhs.nc.gov](mailto:medicaid.public.comment@dhhs.nc.gov)

**Your comments must be submitted by 5/10/21 to be considered.**

\*Here is the link to the DHB website with all policies with proposed changes (with due dates for comments):

<https://medicaid.ncdhhs.gov/meetings-notices/proposed-medicaid-and-nc-health-choice-policies>

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SLP services will be able to continue to be reimbursed for telehealth after the emergency status ends. Currently, just that discipline is able to extend telehealth reimbursement (granted during the pandemic) after the pandemic emergency status ends, FYI.

<b>COVID-19 RELATED INFORMATION</b>
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