



Activities and support for children and families - universal offer for all children

Speech and Language Pathway - Universal Service Offer

Speech Therapy advice lines

South Cumbria Speech and Language Therapy Advice Lines
Open: Thursdays 3:00-4:30 Phone: **01229 403509** Email: **ncm-tr.SouthCumbriaCommunicates@nhs.net**

North and West Cumbria Speech and Language Therapy Advice Lines
Open: Tuesdays 1:00-4:00 Phone: **01228 608177** Email: **ncm-tr.NorthCumbriaCommunicates@nhs.net**

Checks/reviews/assessments - all include an assessment of risk factors for Speech, Language and Communication Needs (SLCN).

Activities and support for all children and families.

Continuing Professional Development (CPD).

Information, advice and signposting for families.

Pregnancy	0-2 years	2-3 years	3-5 years
<p>Midwifery contact as part of routine maternity pathway includes advice on talking to your bump and baby.</p> <p>Holistic Health Needs Assessment carried out by Midwifery.</p> <p>Health Visitor antenatal review - Best Start in Life contact.</p> <p>Provision of Chatter Matters leaflets from Pregnancy onwards.</p>	<p>Holistic health needs assessment carried out by Midwifery.</p> <p>Health Visitor new birth review (10-14 days) - Best Start in Life contact.</p> <p>Newborn hearing screening.</p> <p>Handover from Midwifery to Health Visiting including any concerns regarding SLC.</p> <p>GP 6-8 week review.</p> <p>Health Visiting 6-8 week review</p> <p>Audiology assessment carried out by health professional.</p> <p>GP/Practice Nurse immunisations.</p> <p>Newborn Eye contact/check.</p> <p>Health Visiting 1 year review.</p>	<p>Health Visitor 2 year old review - holistic assessment using Ages and Stages Questionnaire (ASQ) and a range of assessments.</p> <p>Early Years Foundation Stage (EYFS) 2 year progress check if child attends an early years setting.</p> <p>2 year review - sharing of information.</p> <p>Promotion of funded 2 year old Early Education for eligible families.</p>	<p>School Readiness questionnaire (embedded in admission process).</p> <p>Supported transition from early years setting/class to Reception Class includes sharing of EYFS assessment data.</p> <p>Transfer from Health Visiting to Public Health 5-19 Service.</p> <p>EYFS Profile at age 5 years.</p> <p>or Reception Baseline Assessment (RBA).</p>
	<p>Ongoing review of risk factors for SLCN and review of communication milestones/developmental flags carried out by Health Visitor and Early Years Practitioner - consider integrated check.</p>		<p>Ongoing review of risk factors for SLCN and review of communication milestones/developmental flags carried out by health visitor,early years practitioner or teacher/SENCO.</p>
	<p>Early Years Practitioner/Key Person/Teacher monitors progress within Communication and Language through ongoing observation during curriculum activities - resources provided by the Early Years Team, Communication Champions and Speech and Language Therapists (SALTS) support this process.</p>		
<p>Antenatal support groups facilitated by 0-19 Child and Family Support Service, in partnership with Health Visiting and Midwifery.</p>	<p>Postnatal support groups facilitated by 0-19 Child and Family Support service, in partnership with Health Visiting, often alongside Child Health clinics.</p> <p>Bookstart Baby Packs are gifted to all babies.</p>		<p>Bookstart Treasure packs gifted to all children.</p>
<p>Play and Learn sessions take place in children's centres and other community venues, drop in sessions take place in Child and Family Hubs - Practitioners observe, support and signpost families to resources that promote positive communication skills.</p> <p>0-19 Child and Family Support service proactively outreach to community groups and share messages/ideas that support home learning including early language and communication.</p> <p>Provision of a language rich early years environment and activities via schools, early years settings and children's centres.</p>			
<p>Early Years CPD training programme for settings.</p> <p>Multi-agency training offer via early years workforce development strategy, including mandatory Early Help training.</p> <p>Best Start in Life Health Visitor Training programme.</p>			
<p>Promoting parent-infant relationships - supporting parents to be aware of the needs of their unborn baby, helping parents to identify with the baby and bond prenatally.</p>	<p>Parents/carers are supported to understand the importance of their child participating in Health reviews so that any SLCN needs can be identified as early as possible.</p> <p>Positive communication strategies are promoted at all Health contacts using the 'Best Start in Life' approach.</p> <p>Parents/carers are empowered by all services to monitor progress through a range of information and resources. Online resources from Children's Speech and Language Therapy Team available at: https://localoffer.cumbria.gov.uk</p> <p>Voluntary and Community groups continue to share messages that empower families to support their child's communication skills - resources such as local walks are promoted.</p>		
<p>Share Cumbria Together Learning Readiness messages and sign post to website.</p> <p>Engage with families to promote language and communication through the home learning environment, including signposting to online resources eg Hungry Little Minds, Tiny Happy People, What shall I do today?, SALT facebook page.</p> <p>Signpost to Community based resources - Libraries, Child and Family Hubs and Cumbria's Local Offer - https://localoffer.cumbria.gov.uk</p>			



Activities and support for children and families - see Universal Pathway plus additional support

Speech and Language Pathway - Targeted Service Offer

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Phone: 01228 608177

Email: ncm-tr.NorthCumbriaCommunicates@nhs.net

Checks/reviews/assessments of risk factors for Speech, Language and Communication Needs (SLCN).

Activities and support for children and families - see universal pathway plus additional support:

Continuing Professional Development (CPD) offer.

Information, advice and signposting for families.

Pregnancy	0-2 years	2-3 years	3-5 years
<p>Antenatal Pathway in place (Midwifery, Health Visiting, 0-19 CFSS) to identify families in need and offer early support.</p> <p>Consent for Early Help Assessment (EHA) discussed if needed.</p>	<p>Health visiting 1 year review - advice and support regarding home learning and positive communication strategies.</p>	<p>Health Visiting 2 year review using Ages and Stages Questionnaire (ASQ)</p> <p>Schedule of Growing Skills (SOGS) assessment</p> <p>If ASQs/SOGs indicate specific concerns around speech, language or communication consider completing SLT screening tool to inform next step planning</p> <p>Ongoing review of communication milestones/ developmental flags carried out by Health Visitor or Early Years Practitioner or teacher/SENCO.</p> <p>Fully integrated 2 year check for identified children and families.</p>	<p>Ongoing review of communication milestones/ developmental flags carried out by early years practitioner or Teacher/SENCO.</p> <p>Consider using SLT Screening tool to inform next step planning.</p> <p>Supported transition from early years setting/class to Reception class includes sharing of EYFS assessment data and CL assessments.</p> <p>Transfer from Health Visiting to Public Health 5-19 Service.</p> <p>EYFS Profile at aged 5 (Reception) and/or Reception Baseline assessment.</p>
	<p>Area SENCO and/or Specialist Advisory Teacher (SAT) involvement and assessments for identified children.</p> <p>Early Help Assessment - Team around the early years setting facilitates partnership working and communication to support families in need of early help.</p>		
	<p>‘Let’s Get Talking’ group - 0-19 Child and Family Support Service and SALTs.</p> <p>Home based play and learning support provided by 0-19 Child and Family Support service, including Bookstart offer and resources.</p> <p>Early Years Setting support for child, for example, I-CAN Early Talk Boost.</p> <p>Drop in, advice and information session via Child and Family Hubs.</p> <p>Multi-agency virtual platform review (2 year olds).</p> <p>‘Share a Book Every Day’ programme within identified Early Years Settings.</p>		
	<p>Promotion of funded 2 year old offer to eligible families.</p>	<p>Early Years Pupil Premium.</p>	
	<p>Following completion of an online self-assessment tool, identified Early Years settings are provided with additional training to increase practitioner confidence and good practice in Communication and Language.</p> <p>Identified settings receive training in Early Talk Boost (I-CAN).</p> <p>Identified settings participate in the DfE Professional Development Programme to enhance provision.</p>		
<p>Families are supported and signposted to local targeted support services.</p> <p>Families are supported to access online and community resources (see universal pathway).</p> <p>Share Cumbria Together Learning Readiness messages and sign post to website.</p>			



Speech and Language Pathway - Specialist Service Offer

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	0-2 years	2-3 years	3-5 years
Specialist assessments and reviews.	Access to specialist interventions for children with a range of SLCN with SALT service in line with SLT service offer. Joined up multi-disciplinary support, for example, between Inclusion Service and SALT. Contribution to statutory assessment, annual reviews and IEPs/target setting.		
Activities and support for children and families - see universal/targeted pathways plus additional support.	Individualised support for children with identified additional SLC needs under the guidance of SALT team. Additional support from other specialists eg Community Paediatrician, Portage Service.		
Continuing Professional Development (CPD).	Specific support and training from specialists to enable settings/schools to support children with severe, specific or complex SLCN.		
Information, advice and signposting for families.	Families are supported and signposted to local targeted support services. Families are supported to access online and community resources (see universal pathway). Share Cumbria Together Learning Readiness messages and sign post to website.		