

Required Screening/Evaluations	Disability Categories													
	AU	DB	DF	DD	ED	HI	ID	MU	OI	OHI	SLD	SLI	TBI	VI
(2) SRB interventions to address <i>academic/behavioral</i> skills										X			X	
(2) SRB interventions to address <i>academic/functional</i> skills							X							
Evidence-based intervention(s) to address <i>academic</i> skills											X			
(2) SRB interventions to address <i>behavioral/emotional</i> skills					X									
Adaptive behavior evaluation	X	X		X			X	X						
Artic/fluency/language/voice/resonance evaluation												X		
Artic/fluency/language/voice/resonance screening												X		
Behavioral assessment related to autism	X													
Audiological evaluation followed by otological, when appropriate		X												
Audiological evaluation, including air/bone conduction testing; speech receptive testing with/without amplification, and impedance testing to determine the type and extent of hearing loss			X			X								
Behavioral/emotional evaluation					X									
Braille skills inventory and/or media assessment														X
Communication evaluation					X									
Communication evaluation including receptive, expressive, and augmentative skills		X	X			X								
Educational evaluation	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Functional vision assessment														X
Health screening				X			X							
Hearing screening	X			X	X		X	X	X	X	X	X	X	X
Medical evaluation		X						X	X	X				
Motor evaluation								X	X				X	
Motor screening	X	X	X	X		X	X							
Observation across settings	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Ophthalmological or optometric evaluation		X												X
Otological evaluation			X			X								
Psychological evaluation	X	X						X						
Psychological evaluation for TBI													X	
Psychological evaluation including cognitive/social-emotional measures				X										
Psychological evaluation including intellectual evaluation					X		X							
*Review of educational history/records													X	
*Review of existing data					X		X							
*Review of existing data/documentation of systematic problem-solving process & observation data of core instruction											X			
Review of medical history/records													X	
Sensory processing evaluation	X													
Social/developmental history	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Speech/language evaluation -including language, semantics, and pragmatics	X													
Speech/language evaluation								X						
Speech/language screening				X			X				X		X	
*Summary of conference(s) with parents	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Vision screening	X		X	X	X	X	X	X	X	X	X		X	

*These items are required pieces for specific disability categories. However, these data are existing data and do not require parental consent. This information must be documented on the eligibility worksheet.