

Required Screening/Evaluations	Disability Categories													
	AU	DB	DF	DD	ED	HI	ID	MU	OI	OHI	SLD	SLI	TBI	VI
(2) SRB interventions to address <i>academic/behavioral</i> skills														
(2) SRB interventions to address <i>academic/functional</i> skills														
Evidence-based intervention(s) to address <i>academic</i> concerns: progress monitoring data														
(2) SRB interventions to address <i>behavioral/emotional</i> skills														
Adaptive behavior evaluation														
Artic/fluency/language/voice/resonance evaluation														
Artic/fluency/language/voice/resonance screening														
Behavioral assessment related to autism														
Audiological evaluation followed by otological, when appropriate														
Audiological evaluation, including air/bone conduction testing; speech receptive testing with/without amplification, and impedance testing to determine the type and extent of hearing loss														
Behavioral/emotional evaluation														
Braille skills inventory and/or media assessment														
Communication evaluation														
Communication evaluation including receptive, expressive, and augmentative skills														
Educational evaluation														
Functional vision assessment														
Health screening														
Hearing screening														
Medical evaluation														
Motor evaluation														
Motor screening														
+Observation across settings														
Ophthalmological or optometric evaluation														
Otological evaluation														
Psychological evaluation														
Psychological evaluation for TBI														
Psychological evaluation including cognitive/social-emotional measures														
Psychological evaluation including intellectual evaluation														
*Review of educational history/records														
*Review of existing data														
*Review of existing data/documentation of systematic problem-solving process & observation data of core instruction														
Review of medical history/records														
Sensory processing evaluation														
Social/developmental history														
Speech/language evaluation -including language, semantics, and pragmatics														
Speech/language evaluation														
Speech/language screening														
*Summary of conference(s) with parents														
Vision screening														

*These items are required pieces for specific disability categories. However, these data are existing data and do not require parental consent. This information must be documented on the eligibility worksheet.

+Observation across settings requirements differ between the disability categories. Specific details are on page 11 and pages 62-72 in the *Policies*.