



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, *Superintendent of Public Instruction*

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TO: Directors, Exceptional Children Programs
Lead Administrators, Charter Schools
Directors, State-Operated Programs

FROM: Sherry H. Thomas *SA7*

DATE: April 27, 2022

2022 UNDERSTANDING SPECIFIC LEARNING DISABILITIES IN MATHEMATICS CAPACITY BUILDING APPLICATION

House Bill 149 requires ongoing professional development opportunities are made available on the identification of, and intervention strategies for, students with dyslexia, dyscalculia, or other specific learning disabilities. The NC Department of Public Instruction (NC DPI) is continuing to build capacity to provide professional development on dyscalculia.

The Exceptional Children Division welcomes applications to become an SLD in Math Delegate. If selected, the applicant will attend the Understanding Specific Learning Disabilities in Math two-day virtual training on August 1 & 3, 2022.

Applicants must be employed by a public-school unit (PSU) or Charter School, and be *either*:

- a currently certified Foundations of Math instructor or,
- in the process of completing the Foundations of Math Instructor Process and Requirements and have passed the Foundations of Math Practice Instructor Assessment without required coaching after the assessment. Refer to the application for details on the requirement.

The benefits to the PSU employing a selected and certified trainer is increased capacity to:

- Identify needed research-based practices and/or instructional methods to increase the percentage of students who respond to core math instruction alone.
- Improve outcomes for students receiving supplemental and intensive intervention, including students with a Specific Learning Disability in math.
- Identify and intervene early with students exhibiting characteristics of mathematics difficulty.
- Facilitate collaborative communication with parents and other community stakeholders around the topic of Specific Learning Disability in mathematics, including dyscalculia.

The attached application describes the commitments of the PSU and the selected trainers in further detail. All interested applicants must complete the application in full, including the signature of the Exceptional Children Director and the applicant's immediate supervisor, as applicable. The application must be received by **Friday, May 27, 2022**. Applications received after the deadline may not be considered. All applications will be reviewed, and applicants will be notified by June 17, 2022, of their acceptance.

Questions regarding the application process or training may be directed to Kim Hash, kim.balcerek-hash@dpi.nc.gov.

EXCEPTIONAL CHILDREN DIVISION

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