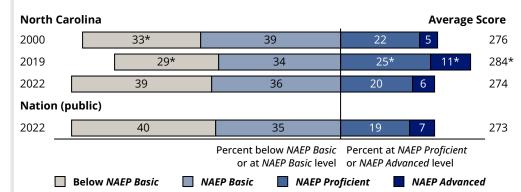
#### **OVERALL RESULTS**

- In 2022, the average score of eighth-grade students in North Carolina was 274. This was not significantly different from the average score of 273 for students in the nation.
- The average score for students in North Carolina in 2022 (274) was lower than their average score in 2019 (284) and was not significantly different from their average score in 2000 (276).
- The percentage of students in North Carolina who performed at or above the NAEP
   Proficient level was 25 percent in 2022. This percentage was smaller than that in 2019
   (37 percent) and was not significantly different from that in 2000 (27 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 61 percent in 2022. This percentage was smaller than that in 2019 (71 percent) and in 2000 (67 percent).

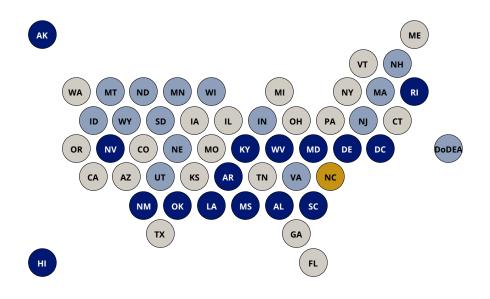
# NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $<sup>\</sup>star$  Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in North Carolina (274) was

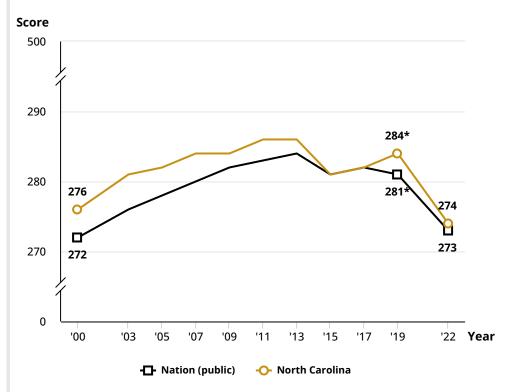
lower than those in 15 states/jurisdictions

higher than those in 16 states/jurisdictions

not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

## **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS		OR A	BOVE NAEP PROFICIENT	AT NAEP ADVANCED
Race/Ethnicity					
White	45	286	75	37	9
Black	25	255	40	9	1
Hispanic	21	266	55	16	2
Asian	3	309	85	60	28
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	276	65	27	8
Gender					
Male	51	273	60	26	7
Female	49	274	63	25	5
<b>National School Lunch Program</b>					
Eligible	35	259	46	12	1
Not eligible	65	282	70	33	8

DEDCENTAGE AT DEDCENTAGE

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

## **SCORE GAPS FOR STUDENT GROUPS**

- In 2022, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2000 (35 points).
- In 2022, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in North Carolina had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
  had an average score that was 23 points lower than that for students who were not
  eligible. This performance gap was not significantly different from that in 2000 (28
  points).

