



Weekly Update
April 19, 2023

General Information

OEC Opportunities – Come Join Our Team!

The OEC anticipates that some of our current vacancies will be posted to the [Government Jobs website](#) within the following week. These career opportunities typically post for approximately ten (10) business days. If interested, please be certain to document all work experiences on your application and pay close attention to the Knowledge, Skills, and Abilities listed for each position.

Current vacancies: OEC Assistant Director, Section Chief: Policy, Monitoring, and Audit, Regional Coordinator: Charter Schools, and Dispute Resolution Consultant.

PRC 029 Request for Funding for Fiscal Year 2023-2024

The application process for the PRC 029 grant will open on May 1, 2023. Please see the attached memo for additional information. **(ATTACHED)**

PRC 118 Autism Funding Request for Funding

The Office of Exceptional Children allocates PRC 118 Autism (AU) funding to assist Public School Units (PSUs) to increase capacity in the implementation of an effective autism program to improve outcomes for students with autism spectrum disorder (ASD).

There are two levels of support and funding available, General Support or Team Support. PSUs can choose to participate in either General Support or Team Support based on the district's priorities regarding autism programming and its alignment with their strategic plans.

The **General Support** level will allow PSUs to access ASD specific professional learning (PL) for the purpose of increasing educators' knowledge and use of evidence-based programming in the provision of services to students with ASD.

The **Team Support** level is available for PSUs to:

- Access PL for the purpose of increasing educators' implementation of effective services to students with ASD.
- Develop or maintain an Autism Support Team (AST) with the skills needed to provide support within the PSU.
- Provide PL and ongoing support (including but not limited to consultation, coaching, PLCs, etc.) within the PSU.

Funding amounts allocated will be dispersed in a lump sum based on PSU Average Daily Membership (ADM). A memo outlining acceptable use of funding will be disseminated when allocations are disbursed.

To request PRC 118 AU funding, please follow these steps:

1. Review these linked documents that provide details regarding [General Support](#) and [Team Support](#).
2. Choose the one option below that best fits your PSUs needs regarding PRC 118 AU funding. This will allow you to prepare your information for the Request for Funding submission (see #3).



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- [General Support Questions](#)
 - [Team Support Questions](#) for those who did **not** receive PRC 118 AU funds in 2022-2023
 - [Team Support Questions](#) for those who did receive PRC 118 AU funds in 2022-2023
3. Complete your [Request for Funding Form](#) by **July 1, 2023**. *Note: this submission date is earlier than years past.

Questions regarding PRC 118 Autism Funding may be directed to asdteam@dpi.nc.gov.

EESD Webinar Session 11

Session 11 of the Educational Equity and Significant Disproportionality monthly webinar series will be held on **Thursday, April 27 from 3:00pm-4:30pm**. This month's presenter will be Amanda Goodenough, founder and LEO (Lead Executive Officer) of Goodenough Consulting. Please view the EESD webinar [document](#) for additional information.

Spotlight on Dyslexia Conference

The NC DPI Exceptional Children Division will again offer the opportunity for all current Dyslexia Delegates to attend the virtual [Spotlight on Dyslexia Conference](#) on June 7 & 8, 2023. Current delegates and corresponding EC Directors will soon receive an email regarding registration for this event. The information in the email may only be used by current delegates.

Call for nominations: School Psychologist Practitioner of the Year and Innovative Practices Awards

Special education leaders are invited to nominate exemplary school psychologists for the awards described in the announcement linked above. Nominations for both of these awards will be accepted through **June 6**. Awards will be presented during the North Carolina School Psychology Association's Fall Conference in October.

Administrative/Supervisory

Combined Expenditure Reports

The Mid-Year Combined Expenditure Reports were due March 15, 2023. If you have not emailed your CER to cer@dpi.nc.gov please do so as soon as possible. If you have not expended any of the funds, please send in the form along with a note that states that no funds have been spent from July 1 through December 31, 2022. If you have any questions, please feel free to contact Nicole Sinclair at nicole.sinclair@dpi.nc.gov.

Director's Webinar – April 18, 2023

The slide deck from yesterday's Director's webinar along with a copy of the NCDPI OEC GEPA has been attached for your reference. The recording for the webinar is being edited to remove wait time at the beginning and should be uploaded to this [google folder](#) by the end of the week. **(ATTACHED)**



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The data specific to PSU annual performance toward targets on the State Performance Plan Indicators 1-14 will be released in early May via a statewide memo attached to the corresponding Weekly Update.

Instructional/Related Services/Disability Specific

SE DeafBlind Webinar Series

The SE DeafBlind Webinar series continues with two webinars offered in April and May. The links to register for these webinars can be found on the [webinar flier](#).

Addressing Unique Mealtime Needs within a Multi-Tiered System of Support (MTSS)

The N.C. Department of Public Instruction (NCDPI) and N.C. Department of Health and Human Services (NCDHHS) are pleased to announce in-person professional learning opportunities this spring for **Addressing Unique Mealtime Needs within a Multi-Tiered System of Support (MTSS)**. Please see the attached memo for additional information. (ATTACHED)

Early Childhood

Early Childhood EC Spring Meeting

Our **virtual** spring meeting is scheduled for **April 27, 2023, from 10 am - 3 pm**. Please register here: <https://forms.gle/TxCaV69oGb9hRQ479>.

SAVE-THE-DATE: Transdisciplinary Play-Based Assessment Training

We are planning to host a virtual, two-day TPBA training on May 31 and June 1, 2023, from 9am - 4 pm each day. More details to follow.

DCDEE: New Child Care Grant Applications Now Open!

The North Carolina Department of Health and Human Services Division of Child Development and Early Education invites current and potential North Carolina child care providers to apply for new, one-time, competitive [Child Care Expansion and Access Grants](#). Early Care & Learning Expansion & Access Grants can be used for startup costs and projects to expand capacity. Watch the [E&A Grants webinar](#) on YouTube and learn more [here](#).

OPPORTUNITY: Innovative Technology for Early Childhood Assessment

The COVID-19 pandemic forced practitioners in early intervention and early childhood special education to adopt new ways to conduct assessments. Using technology to administer assessments remotely provided new ways to learn about what children know and can do in everyday situations but it also presented challenges. An unanswered question is can early childhood capitalize on the opportunities technology provides for authentic assessment while addressing issues such as unequal access to technology, limited internet access, and security concerns.



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Interested in using technology for authentic assessment (that is, have used or are currently using or would be interested in using technology in the future)? Learn more [here](#). To ensure a coordinated response from NC, please reach out to Dawn Meskil at dawn.meskil@dpi.nc.gov if this opportunity is of interest.

LICC MINI GRANT Application Period is Open!

The LICC Mini Grants are \$800 grants that are made available from the North Carolina Infant Toddler Program (NC ITP) that can be used towards costs for implementing Child Find activities, family engagement activities and/or providing information to families on the transition from Early Intervention services to Special Education Preschool services. All LICCs are encouraged to apply. LICCs that receive this grant will be required to fill out an activity report on how the funds were utilized.

Please contact Terri Leyton at tleyton@ecacmail.org with questions. [Apply Here!](#)

ICYMI

HB 317 Data Collection for Students who are Deaf or Hard of Hearing for the 2022-2023 School Year

EC Directors and Charter School Coordinators need to confirm the primary and secondary contacts who will receive the data collection spreadsheet for HB 317 for the 2022-2023 school year. The deadline to [update your contacts](#) has been extended to April 21, 2023. Thank you.

Federal Reporting

- EC Directors or Data Managers should review the April 2023 Child Count Report for errors such as duplicate records, incorrect age, grade, setting, and disability. According to the State Auditors, Directors of Exceptional Children Programs and Lead Administrators of Charter schools must certify the child count data. All errors must be corrected, and all Public School Units must certify their submissions no later than April 24, 2023. April 2023 Child Count Correction and Certification Schedule April Child Count opened for all LEAs, Charters, and SOPs 4/3/2023 Deadline for Certification Status 4/24/2023.

April 2023 Child Count Correction and Certification Schedule	
April Child Count opened for all LEAs, Charters, and SOPs	4/3/2023
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• Information from Monday Message- 4/17/2023

[Monday Message 4.17.23.pdf \(govdelivery.com\)](#)



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Grant Information

- IDEA American Rescue Plan (ARP) for PRC 185, PRC 186, and PRC 187 ARP funds allocated through PRC 185, PRC 186, and PRC 187 have a period of availability from 7/01/2021- 9/30/2023. All ARP funds must be encumbered by 9/30/2023 and liquidated by 12/31/2023.

Calendar Items/What's Due?

- **OVERDUE** **Combined Expenditure Reports (due on March 15, 2023)**
Submit ASAP to cer@dpi.nc.gov
- April – May SE DeafBlind Webinar Series
- April 20 Last Day for LICC Application (Preschool Mini Grant)
- April 21 HB 317 Data Collection Due
- April 21 EC Office Hours – Responding to Formal Written State Complaints
9:00 am - 10:30 am
<https://ncgov.webex.com/meet/polly.lilly> (no registration required)
- April 24 April Child Count Closes
- April 27 Early Childhood EC Spring Meeting
10:00am – 3:00pm
Virtual – Registration link: <https://forms.gle/TxCaV69oGb9hRQ479>.
- April 30 PRC29: Quarterly Behavior Support Assessment; NC Behavior Support Site
- May 1 IDEA Grant Opens
- May 16 Director's Advisory Committee Meeting
2:30 pm – 4:00 pm
- May 31 Transdisciplinary Play-Based Assessment Training
Virtual: 9:00am – 4:00pm
- June 1 Transdisciplinary Play-Based Assessment Training
Virtual: 9:00am – 4:00pm